University of Hawaii – Windward Community
College Staff Development POST

GRANT REFLECTION

Procedure 1. Complete this form-fillable report.
   2. Submit your signed report to the Chair of the Staff Development Committee not more than 30 days following the project completion date.

Grant Applicant
Allison Beale

Title of Proposal / Project
QM Peer Reviewer Training

Date of Project
April/May 2019

Amount of Grant
$200

Describe the information, knowledge, skills gained from your project.

The QM Peer Reviewer certification course provided training to become certified as a Quality Matters Peer Reviewer (for Distance Education courses) using the QM rubric. Having already completed the QM Rubric training, I am now certified to provide QM-standard based DE course peer evaluations.

Describe how you will apply your experience to further the College’s mission to provide quality post-secondary education.

The UHCC system has been promoting the development of the online platform to help reach students who are unable or unwilling to travel to a campus for traditional face-to-face courses. Accreditation requires that DE courses not be “correspondence” courses, and therefore DE must meet national best practices. The Quality Matters model of assessment was selected system-wide as the means to achieve consistent, high quality DE programming across disciplines. Therefore, an initiative to develop a core team of QM Peer Reviewers was proposed at the system level. I had been selected as part of an initial cohort to receive the first tier of training on the QM rubric and the Peer Reviewer training was the certification that qualified me as a potential member of the system-wide QM peer reviewer team.

Describe how you will share your experience with your office, department, or the faculty/staff at large.
I have already shared my experience with the WCC DE committee in May, 2019, as part of a debriefing following the conclusion of the training. I also shared my experiences with WCC Natural Science lecturers, at least one of whom is also becoming certified as a QM Peer Reviewer. Lastly, I have shared my experiences with another Division at another UHCC to explain the importance and benefits of the standardized approach to DE evaluation. I continue to remain open to discussing the process with interested faculty throughout the system and with being recruited as a team member for UHCC DE QM-rubric based peer evaluations.