University of Hawaii – Windward Community College
Staff Development

POST GRANT REFLECTION

Procedure
1. Complete this form-fillable report.
2. Submit your signed report to the Chair of the Staff Development Committee not more than 30 days following the project completion date.

<table>
<thead>
<tr>
<th>Grant Applicant</th>
<th>Susan St John</th>
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<tbody>
<tr>
<td>Title of Proposal / Project</td>
<td>Port Townsend Writers' Conference</td>
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<tr>
<td>Date of Project</td>
<td>July 14-21, 2019</td>
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<tr>
<td>Amount of Grant</td>
<td>1000.00</td>
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Describe the information, knowledge, skills gained from your project.

An important reminder that I received during this conference is that all writing, including the essay and expository writing, is an attempt to understand something about ourselves, our history, our values. It is also a process that helps us make new knowledge for ourselves.

I observed how different writers might approach reading a poem or a piece of writing, and how he or she might suss out meaning focussing on different cues in the work. For example, we discussed how poems make arguments using imagery, rhetorical language, syntax, structure, and abstractions. Understanding this link between content and form has given me more depth of understanding. This new clarity will inform my own instruction, as I articulate the relationship between form and content to my students. I also gained new approaches to generate material using other art forms and techniques to inspire new material and methods to...

Describe how you will apply your experience to further the College’s mission to provide quality post-secondary education.

The immersive experience at Port Townsend taught me concrete and specific methods to help students generate material. It will help me address some of the common issues that emerging writers face, such as fuzzy or unspecific memories, lack of specifics or detail, or the inability to “find something to say”. I also intend to use other art forms, processes or structures to help students reflect and understand the relationship between form and content.

Re-framing the writing process as a process that clarifies our understanding of ourselves and the world around us provides meaning and personal motivation. This is a perspective that I'd like to foster and nurture in my own composition and creative writing classes.

Describe how you will share your experience with your office, department, or the faculty/staff at large.

I will share my experience with my department during one of our department or discipline meetings, and discuss some of the new resources I gained. I will also serve as a resource person for others who would like to attend a writing conference.

Signature of Grant Applicant: Susan St John
Date: 8/1/19

Staff Development Committee’s Actions

☑ Accepted  ☐ Not Accepted

Chair, Staff Development Committee

Created 12/13/12