University of Hawaii – Windward Community College
Staff Development
POST GRANT REFLECTION

Procedure
1. Complete this form-fillable report.
2. Submit your signed report to the Chair of the Staff Development Committee not more than 30 days following the project completion date.

<table>
<thead>
<tr>
<th>Grant Applicant</th>
<th>Lisamarie Bensman, Ph.D.</th>
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<tbody>
<tr>
<td>Title of Proposal / Project</td>
<td>Central Europe Psychology Study Abroad Trip 2019</td>
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<tr>
<td>Date of Project</td>
<td>13 May - 5 June 2019</td>
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<tr>
<td>Amount of Grant</td>
<td>$1000</td>
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Describe the information, knowledge, skills gained from your project
For this project, I led six students on a study abroad trip to Central Europe. While I have taught many other courses and served as a co-leader on a service abroad trip previously, this was my first time leading and instructing for study abroad. Teaching in a non-traditional environment necessitated that I examine my typical andragogy and devise new strategies better suited to active learning in new, varied, and foreign environments. Over the 3.5 weeks, I was continually adjusting my support (both formal, instructional support and informal, social/psychological support) to meet the diverse and changing needs of my students. To this end, I designed a number of new assignments to help students connect our class concepts to the places, histories, and situations they experienced.

Describe how you will apply your experience to further the College’s mission to provide quality post-secondary education.
These short-term SA trips provide students a taste of the incredibly impactful study abroad experience on a scale that fits with the many other obligations that our students juggles. SA provides valuable, eye opening experiences for students as they both learn about other cultures and experience cultural diversity. They also provide an enhanced, hands-on learning environment to experience and master course content in a non-traditional manner. Lastly, these trips provide students with the opportunity for personal growth. Expanding and growing study-abroad initiatives at Windward directly supports WCC’s mission to provide quality education experiences. While only six students went on this particular trip (a good number with only one instructor), these six students were positively impacted by the trip. Furthermore, they will share their experiences with other students, likely inspiring many additional students to consider trips. I, as well, will use their & my experiences to encourage more to study abroad.

Describe how you will share your experience with your office, department, or the faculty/staff at large.
I will be meeting with our study abroad director to outline what went well with the trip along with ideas for improvement, in hopes of benefiting all instructors considering leading future study abroad courses. I shall also share this information with my department and with any interested potential study abroad instructors.

Signature of Grant Applicant  

Date 13 June 2019

Staff Development Committee's Actions  [☑] Accepted  [☐] Not Accepted

Chair, Staff Development Committee  

Date 6/14/19

Created 12/13/12