Ke Kumu Pali Planning Retreat
Hale Kuhina 115
Notes
6/24/10

Attendance: Loea Akiona, Jayne Bopp, Gus Cobb-Adams, Ardis Eschenberg, Liko Hoe, Lui Hokoana, Lokelani Kenolio, Kalani Kuloloia, Kai Noa Lilly, Wendy Mow-Taira, Kalawai’a Moore, Kalehua Mullio, Judy Olivera, Leslie Opulauoho, Carla Rogers, Tommy Young and Pu’u Zablan

Guest: Richard Fulton

I. Aloha

- Opening pule and oli
- Mahalo to Gus and Carla for breakfast and coffee and KaiNoa for lunch – wonderful homemade specialties!
- Minutes from 5/24/10 were approved as distributed.

II. Five Year Plan Review

Loke reviewed the Five Year Plan established at the 2008 annual retreat; many accomplishments to date; many more scheduled. We are on track in both Student Services and Instruction initiatives.

III. ATD and Title III Update

Lui presented an update on ATD and the basic outline for the 2010-2015 Title III grant. “ATD” initiations (including Financial Aid outreach, Supplemental Instruction, Learning Communities and the First Year Experience) have been seamlessly rolled in to the strategic plan and will be supported by T3 funding.

We want to create a strong framework for cultural understanding. The following ideas were shared during a round table discussion on what factors make these programs “Hawaiian”:

- The way we teach
- ‘Āina based
- Hawaiian names and identification
- Role modeling, collaboration
- Communication style, i.e. song, talk story
- Inclusion of Hawaiian values
- Building sense of trust, decreasing sense of threat
- Being conscious not to lower standards
- Community learning
- Preservation of cultural protocols and traditions
- Hawaiian instructors and counselors
- Use of Native Hawaiian pedagogy
Loea reported that the data for Spring 2010 supplemental instruction results is still being analyzed. There will be 20 sections in Fall 2010 including the gateway (vs. gate keeper) courses HWST 107, PSY 100, CHEM 162, HIST 152 and the MATH and ENGLISH courses tied with Frosh Cohort Learning Communities.

Fall 2010 Frosh Cohort Learning Communities:

- HWST 107 (Moore) / IS103 (Kenolio)
- THEA 221 (Moffat) / IS103 (Hodell)
- PSY 100 (Palacat) / IS 103 Opulauoho
- BIOL 124/BIOL 124L (Krupp) – IS 103 (Rogers)

The Title III $800,000 grant is currently being written around the following themes. Refer to Lui’s PP presentation for details:

- Increase enrollment of Native Hawaiians and all students
- Increase Financial Aid participation/awards for Native Hawaiians and all students
- Increase developmental education success for Native Hawaiians and all students
- Increase persistence/graduation and transfer for Native Hawaiians and all students
- Establish Ka Piko Center at the Library Learning Commons which would house and/or support tutoring services, supplemental instruction, non-traditional student counselor, and First Year Experience
- Professional development for faculty and staff
- Repair and maintenance
- Promote sustainability

V. **Hawaiian Studies Accomplishments**

Kalawai’a reported on the program’s accomplishments from Fall 2009 through Spring 2010. Refer to attachment. Focus will shift from promoting Academic Subject Certificates to the development of the Associate of Arts degree in Hawaiian Studies as well as a Certificate of Achievement in Hawaiian Music and a sustainability degree.

VI. **Hale ʻAo**

Discussion was held on the planned renovation of Hale ʻAo (HA) which led to our ability to be responsive when asked why a Center for Hawaiian Knowledge (CHK) is needed when the campus has a renovated Hale ʻAo. An inclusive, but not exclusive list:

- HA has extremely limited classroom space
- CHK doesn’t just provide classroom space but far-reaching support of our Hawaiian-serving institution
- HA provides extremely limited meeting/gathering space
- CHK would have space for hālau
- HA has no traditional/cultural design elements
- CHK would provide educational display areas for artifacts, handcrafted implements and tools
- CHK would provide students a sense of place for culturally enriched learning and support services
VII. Budget

See attached for further discussion at July meeting.

VIII. Elections

Final discussion/votes will be conducted at July meeting.

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*Finalized at 7/19/10 meeting

IX. Schedule

- Ho’okele Experience July 25
- Convocation August 19
- Regular meetings (Hale Akoakoa 201, awaiting confirmation)
  - o Monday, July 19 11 – 12:30
  - o Wednesday, Aug. 25 1:30 – 3
  - o Friday, Sept. 24 12:30 – 2
  - o Wednesday, Oct. 27 1:30 – 3
  - o Friday, Nov. 19 12:30 – 2
  - o Wednesday, Dec. 15 1:30 - 3

Respectfully submitted by Carla Rogers