International Education Committee
Year–End Report

Academic Year 2009 – 2010

University of Hawai‘i
Windward Community College

May 2010

Prepared by Toshi Ikagawa, Chair

Charge of Committee

The committee plans, develops, provides, and maintains international education. Related activities include, but are not limited to, the following:

- serves as liaison with foreign higher education institutions;
- serves as liaison with the UH International Education Steering Committee, and UHCC International Education Committee;
- provides information on study abroad opportunities and grants; and
- supports and recruit international students.

More information can be found at:
http://www.wcc.hawaii.edu/Committees/International_Education/

Membership

Bopp, P. Jayne, M.P.H., M.A., Office of University Partners Program Coordinator, instructional program development and articulation
Colmenares, Leticia, Ph.D., Chemistry, Philippines
DaGrossa, Pamela, Ph.D., Anthropology, Thailand
Fujimoto, Roy, M.A., Political Science, Hawai‘i, Japan
Ikagawa, Toshi, Ph.D. (Chair), Geography, Japan
Martin, Toni, M.F.A., Art, Gallery ‘Iolani
McCoy, Floyd, Ph.D., Geology, Oceanography, Mediterranean/Aegean region, Greece, Israel
Meinecke, Fred Kalani, A.B., Hawaiian Studies and Language Arts, Hawai‘i, Polynesia, New Zealand, Alaska, U.S. Southwest
Ratliff, Elizabeth, M.S., Media, Canada
Richardson, Brian, Ph.D., Instructional Developer, Political Science, Canada
Tomchak, Laurie, Ph.D., Languages and Literatures of Europe and the Americas, Language Arts, Spain, North America, Central America, Caribbean, South America
White, Ingelia, Ph.D., Botany, Indonesia
Zane, Kathleen, Ph.D. Comparative Literatures, Women’s Studies, ESL; MSW, Counselor; Mexico, Spain, Japan.
Summary of Activities

WCC International Education Committee has been active since the 1994. Main activities of the committee during the Fall 2009 semester included:

1. Organizing the International Education Week event;
2. Promoting the scholarships available through the Honda International Center; and
3. Distributing the “Fiscal 2010-2011 The Japanese Foundation Program Guide Lines” to committee members and WCC administrators to promote international education.
4. Promoting international education at the annual WCC Ho'olaule'a.

The committee organized “International Education Week Film Festival November 16 – 20.” The films shown were:

1. “Samoan Wedding” by Chris Graham, on November 16,
2. “Departures” by Yojiro Takita, on November 17,
3. “Baraka” by Ron Fricke, on November 18,
4. “Monster Thursday” by Arid Ostin Ommundsen, on November 19, and

Toward the end of Fall 2008 Semester, the committee arranged the visit of Ken Kiyohara (Honda International Center at KCC) to promote the Freeman Scholarships for Japan, Study Abroad in Japan, and the Honda Scholarship for International Study. On September 16, the committee hosted his visit. The committee chair, Toshi Ikagawa, served as an interviewer for the selection committee for the Freeman Scholarship for Japan on November 20. Four WCC students were selected for the scholarship (See Appendix 1). They were:

1. Elevila Thompson
2. Micaela Gradie
3. Naia Arguire
4. Savannah Adler

The committee, with the Language Art Department, set up a booth at the annual WCC Ho'olaule'a on September 26, 2009. Providing meanings of last names in many different cultures/languages, the committee gave visibility to international education to both campus and community.

During the Spring 2010 semester, main activities of the committee included:
1. Promoting the scholarships available through the Honda International Center; and
2. Hosting the UHCC WorldQuest Competition.

In the middle of Spring 2010 Semester, the committee arranged the visit of Ken Kiyohara (Honda International Center at KCC) to promote the Freeman Scholarships for Korea and China, Study Abroad in Japan, and the Honda Scholarship for International Study. On February 8, the committee hosted his visit. The committee chair, Toshi Ikagawa, served as an interviewer for the selection committee for the Freeman Scholarship for Korea on November 20. Two WCC students were selected for the scholarship (See Appendix 1). They were:

1. Brent Sunada
2. Christroad Ogawa
The Committee hasn’t received the results of the Freeman Scholarship for China as of May 14, 2010.

The committee chair, Toshi Ikagawa, also served as an application reviewer and an interviewer for the selection committee for the Hakuoh University International Study Tour (Japan) in Spring 2010 semester.

WCC hosted the UH Community College WorldQuest Competition organized by the Pacific and Asian Affairs Council on April 9. WCC teams won the 2nd and 3rd places. The committee chair, Toshi Ikagawa, participated as a judge.

The Committee responded the results of the GSIEC Self-Assessment (Appendix 3).

**Planning 2010 – 2011**

1. Develop ideas on how to enhance international education at WCC, with the Vice Chancellor of Instruction, Richard Fulton.

2. Plan and organize an attractive activity for the 2010 International Education Week in November.

3. Develop a strategic plan to bring in more international students to WCC.

4. Promote study abroad scholarships that are available for WCC students, and encourage them to apply for those international opportunities.

5. Develop a more informative and helpful web page.
WCC students heading for Japan
by Ashley Hobbs
Ka ‘Ohana Staff Reporter

Aida Corpuz

(left) Naia Arguire, Micaela Gradie, sensei Lisa Kobuke, Savannah Adler and Elevila Thompson.

How do you win a free trip to Japan when you’re going to school?

Four currently enrolled WCC students — Micaela Gradie, Savannah Adler, Naia Arguire, and Elevila Thompson — found out by being awarded Freeman Foundation scholarships to Japan.

Toshi Ikagawa, chair of the college’s International Education Committee, praised the students’ success, saying, “Four students were selected from WCC for the Freeman Japan Program! That is one-third from WCC!”

“I’m pretty stoked,” said Thompson about her reaction to receiving the scholarship, which will allow her to experience a different country, different culture and language.

The students will be attending and dorming at the Kanazawa Institute of Technology on the western side of Honshu, whereas in previous years students were dorming at Tokai University near Tokyo.

While in Japan, these students will be studying the Japanese language.

The selected students are enrolled at Kapiolani Community College this spring to immerse themselves in a three-month-long, Monday through Friday class, learning the Japanese language and culture.

Then they will be in Japan April 7 through July 31. Most of these students from Windward have not been to Japan and are not majoring in Japanese.

However, Arguire said, “I am leaning toward teaching English as a second language,” which she could research while she is in Japan.
The scholarship covers tuition, room, books and most meals at KCC as well as roundtrip airfare from Honolulu, tuition, room, board, and stipend in Japan.

The students submitted an application explaining their general background, the different languages they speak, and school and traveling history.

They also provided two letters of recommendation and a transcript showing a GPA of at least a 3.0 as well as a two- to three-page personal statement about how an international experience would help them reach their academic and career objectives.

Two weeks after submitting their applications, they were called into a group interview in front of a panel, including Ikagawa.

The panel decides if these students would be able to work well together during the time they are in the program. The winners of the program are notified about two weeks after the interview process.

Similar programs are offered for study in Korea and China with an application deadline of March 19, 2010. The Korea option covers Summer 2010 study at KCC followed by spending Fall 2010 in Korea.

The China program includes Fall 2010 study at KCC followed by Spring 2011 in China.

Ken Kiyohara is in charge of the scholarship at the Honda International Center.

If you’re interested in applying for the scholarship, contact Ikagawa at 236-9216, ikagawa@hawaii.edu or Kiyohara at 734-9824, kiyohara@hawaii.edu.
Appendix 2. Response to the results of the GSIEC Self-Assessment

Self-Assessment for the International Education Committee

Part I. General comments regarding the responses to the leaders and governance structures perception surveys.

According to the directives of the committee, the Chairperson attends quarterly meetings of the UHCC International Education Committee, and the committee plans, develops, and maintains international education-related activities. As indicated in the Year-End report (Attached), we are fulfilling the charge satisfactorily.

As for the survey results, the number of responses were extremely small. Thus it is difficult to assess any conclusions.

It is clear from the few responses, responders know little about the committee and how it works.

Part II. Strengths revealed by the surveys.

There are few negative comments in the survey, so the committee appears to be perceived positively. Regarding the leadership, some written comments mentioned, “a hard working dedicated chair,” and “a great job.” It appears the chair is doing a good job.

Part III. Weaknesses revealed by the surveys.

One written comment noted, “This committee does not seem to be functioning and it does not publicize any minutes or decisions.” This probably represents the prevailing general ignorance of the non-members for committees on campus. The committee has its own web site (http://windward.hawaii.edu/Committees/International_Education/) and it lists the minutes and year-end report.

Other comment mentioned that “…the procedures involved are not published anywhere.” This probably means that the committee’s directives are not listed in the Committees and Councils web page (http://windward.hawaii.edu/Committees/). The committee sent its approved (9/13/07) directives to the administration in 2007 (Attached). It has not put onto the web page.
## Part IV. Self-assessment Matrix for the Staff Development Committee

<table>
<thead>
<tr>
<th>Improvement Statement or Goal (1)</th>
<th>Measurable Outcome (1)</th>
<th>Changes Made as a Result (2)</th>
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<tr>
<td>Share information on the committee purpose, activities, and procedures more widely.</td>
<td>• Put the directives on the web site.</td>
<td>• Posted the directives (<a href="http://windward.hawaii.edu/Committees/International_Education/Directives.html">http://windward.hawaii.edu/Committees/International_Education/Directives.html</a>)</td>
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<td>• Ensure meeting time and minutes are posted.</td>
<td>• Posted minutes (<a href="http://windward.hawaii.edu/Committees/International_Education/Documents.html">http://windward.hawaii.edu/Committees/International_Education/Documents.html</a>)</td>
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<td>• Put out a yearly call for new members.</td>
<td>• Sent e-mail to call for new members (8/18/09); one new member joined</td>
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<td>Develop a more informative and helpful web page.</td>
<td>(See above)</td>
<td>• Under construction</td>
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</table>
| Increase committee visibility on campus. | • Plan and organize attractive activities on campus (e.g. WorldQuest).
• Put out a yearly call for new members. | • Organized International Education Week Film Festival (11/16 – 11/20/09)
• Promoted Freeman Scholarships (Fall 09 & Spring 10)
• Will host UHCC WorldQuest at WCC (4/9/10) |

(1) complete the first two columns for the 2009 self-assessment.
(2) to be completed for the 2010 self-assessment period for the second annual survey.