International Education Committee
Year–End Report

Academic Year 2008 – 2009

University of Hawai‘i
Windward Community College

May 2009

Prepared by Toshi Ikagawa, Chair

Charge of Committee

The committee plans, develops, provides, and maintains international education. Related activities include, but are not limited to, the following:

• serves as liaison with foreign higher education institutions;
• serves as liaison with the UH International Education Steering Committee, and UHCC International Education Committee;
• provides information on study abroad opportunities and grants; and
• supports and recruit international students.

More information can be found at:
http://www.wcc.hawaii.edu/Committees/International_Education/

Membership

Bopp, P. Jayne, M.P.H., M.A., Office of University Partners Program Coordinator, instructional program development and articulation
Colmenares, Leticia, Ph.D., Chemistry, Philippines
DaGrossa, Pamela, Ph.D., Anthropology, Thailand
de Loach, Robert, Professor Emeritus, Anthropology, Sociology, Hawai‘i, Pacific
Fujimoto, Roy, M.A., Political Science, Hawai‘i, Japan
Ikagawa, Toshi, Ph.D. (Chair), Geography, Japan
Landers, Weiling, M.A., Math/Business, Asia, Taiwan
Martin, Toni, M.F.A., Art, Gallery ‘Iolani
McCoy, Floyd, Ph.D., Geology, Oceanography, Mediterranean/Aegean region, Greece, Israel
Meinecke, Fred Kalani, A.B., Hawaiian Studies and Language Arts, Hawai‘i, Polynesia, New Zealand, Alaska, U.S. Southwest
Muschany, Cathie, M.A., Japanese, Japan
Ratliff, Elizabeth, M.S., Media, Canada
Richardson, Brian, Ph.D., Instructional Developer, Political Science, Canada
Tomchak, Laurie, Ph.D., Languages and Literatures of Europe and the Americas, Language Arts, Spain, North America, Central America, Caribbean, South America

Summary of Activities

WCC International Education Committee has been active since the 1994. Main activities of the committee during the Fall 2008 semester included:

1. Organizing the International Education Week presentations and event;
2. Preparing for the visit of the Kagawa Junior College student group, Japan; and
3. Promoting the scholarships available through the Honda International Center.
4. Distributing the “Fiscal 2009-2010 The Japanese Foundation Program Guide Lines” to committee members and WCC administrators to promote international education in October.

The committee organized four International Education Week events. They were
1. “A Tale of Two Grandmothers: Funerals in Thailand and South Jersey” by Pam DaGrossa, Anthropology instructor, on October 7,
2. “Feng shui and Okinawan Graveyards” by Toshi Ikagawa, Geography, on November 10, and
3. “China: 30 Years of Reform” by Bill Sharp, Honolulu Star-Bulletin Columnist, on November 12; and
4. The Funeral by Juzo Itami (Japanese movie) on November 18.

Preparation for the visit of the Kagawa Junior College student group started in June by renewing the sister school agreement. The Welcome Committee was formed in December.

Toward the end of Fall 2008 Semester, the committee arranged the visit of Ken Kiyohara (Honda International Center at KCC) to promote the Freeman Scholarships for China and Vietnam, Study Abroad in Japan, and the Honda Scholarship for International Study. In March 2009, the committee hosted his visit. The committee chair, Toshi Ikagawa, served as an interviewer for the selection committee for the Study Abroad in Japan scholarship in April. A WCC student, Samuel Bui, applied although he was not selected this time for both the Study Abroad in Japan and Honda Scholarships.

During the Spring 2009 semester, main activities of the committee included:
1. Entering an educational partnership with the University of Waikato, New Zealand;
2. Hosting the Kagawa Junior College students;
3. Participating in the UHCC International Education Committee actions; and
4. Recruiting student participants and participating in the WorldQuest Competition.

Windward Community College, with other University of Hawai‘i Community Colleges (UHCC), has entered into an educational partnership with the University of Waikato, New Zealand, with the signing of its first international articulation agreement today that guarantees credit transfer of UHCC students to the New Zealand university, effective January 1, 2009. Committee member Jayne Bopp (Office of University Partners Coordinator) worked on this partnership with the Vice
Chancellor of Instruction’ Office. The agreement establishes a degree pathway for UH community college students who have successfully completed a UHCC associate’s degree and wish to pursue a bachelor’s degree at the University of Waikato.

In January, the Welcome Committee (principally Pam DaGrossa) arranged activities and ground transportation for the Kagawa Junior College group. The Kagawa Junior College visited between February 9 and 18, 2009 (for their visiting schedule, see Appendix 1). The committee also promoted the Japanese Seal Making Workshop hosted by Kazuma Tsuji, Kagawa Professor on February 6.

During the Spring 2009 semester, UHCC International Education Committee reconsidered the roles of the Executive Director of International Education and Honda International Center. WCC International Education Committee actively participated in this, and collectively UHCC International Education Committee sent a memo to Vice President John Morton (Appendix 2).

WCC students participated in the Community College WorldQuest Competition organized by the Pacific and Asian Affairs Council on April 3. One of the WCC teams won the first place, and the other won the 5th place (Appendix 3). The committee chair, Toshi Ikagawa, participated as a judge.

**Planning 2009 – 2010**

1. Develop ideas on how to enhance international education at WCC, with the Vice Chancellor of Instruction, Richard Fulton.

2. Plan and organize an attractive activity for the 2009 International Education Week in November.

3. Develop a strategic plan to bring in more international students to WCC.

4. Promote study abroad scholarships that are available for WCC students, and encourage them to apply for those international opportunities.

5. Develop a more informative and helpful web page.
Appendix 1. Kagawa Junior College Visit Schedule

**Kagawa Schedule (Final)**

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<tr>
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<th>2/11 (W)</th>
<th>2/12 (Th)</th>
<th>2/13 (F)</th>
<th>2/14 (S)</th>
<th>2/15 (Su)</th>
<th>2/16 (M)</th>
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<tr>
<td><strong>Morning</strong></td>
<td>10:00 Welcome (Hale Kuhina 115)</td>
<td>9:30 JPNS 101 (Cathie)</td>
<td>Dole Pineapple Matsumoto Shave Ice McDonald</td>
<td>Kualoa Nursery (Alii Tour/lunch)</td>
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<td></td>
<td>10:30 Hawaiian culture (Judy/Liko/Winston)</td>
<td>10:30 Medicinal garden (Inge)</td>
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<td></td>
<td>11:30 Lunch</td>
<td>11:30 MUS 121B (Gloria)</td>
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<tr>
<td><strong>Afternoon</strong></td>
<td>12:30 JPNS 202 (Cathie)</td>
<td>12:30 Lunch</td>
<td>PCC</td>
<td>Byodoin Temple Certificate ceremony</td>
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<td></td>
<td>1:30 Campus tour</td>
<td>1:30 Prof Tsuji Demo (20 students, Hale Kuhina 115)</td>
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<td></td>
<td>2:30 Bookstore</td>
<td>3:00 Imaginarium Lanihuli Observatory Aerospace lab</td>
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<td><strong>Evening</strong></td>
<td>5:30 Dinner at Zia’s Café in Kaneohe</td>
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<td>PCC (cont.)</td>
<td>Evening dinner cruise</td>
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Appendix 2. Memo to VP John Morton

Memo
To: John Morton, Vice President for Community Colleges
From: The International Education Committee at the UHCCs (names of committee members will follow)

CC: 
Date: May 5, 2009
Re: Concerns related to International Education at the UHCC level and campus level

Because of the postponement of the relevant agenda item at the Chancellors’ meeting on Wednesday, April 1, 2009, the International Education Committee (IEC) would like to bring to your attention several matters of concern and our recommendations for action regarding the Executive Director of International Education for the UHCCs and the Honda International Center. Outlined below are our concerns and recommendations:

1. “Executive Director for International Education”
The position of “Executive Director for International Education” is currently held by the Kapi‘olani Community College Chancellor, Leon Richards. There is substantial agreement, although not consensus, that a potential for conflict of interest is created when a chancellor serves as “executive director” on behalf of the seven colleges.

The scope and role of this position is unclear. Members of the IEC including those from Kapi‘olani CC, do not know the specific roles and responsibilities of the Executive Director. For instance the IEC has been informed that the current Executive Director as a “non-member” of the committee needs to be individually invited to any specific committee meeting requiring his presence.

Recommendation:
Charge the IEC to define an administrative structure to include either an Executive Director or a Coordinator, and to clearly define in writing the role, scope, and responsibilities of the position. Pursuant to this reconsideration of structure, charge the IEC to provide its advice concerning the possible relocation of the Executive Director or Coordinator to the UHCC system office to be filled by a UHCC system employee.

2. “Lead Campus Principle”
The principle of lead campus to coordinate and facilitate international education, described in a memo dated April 16, 2001 (attached), clearly is outdated and no longer applies in practice. Lead campus implies that one campus has more expertise with regard to international education and the activities therein than the other campuses. This is no longer the case. A “lead” campus is no longer necessary. Information can flow and be shared through the IEC.
Recommendation:
The concept of “Lead Campus” with regard to International Education be dissolved and no longer applied. Information can flow and be shared through the IEC.

3. Role of the Honda Center and the scope of the position of the Executive Director over such role of the HIC

According to the April 16, 2001 memo, there are 4 broad functions (4 bullet points) outlined by the memo for the Executive Director and the lead campus of Kapi‘olani CC and Honda International Center (HIC) housed on the campus:

• Enrollment management of international students including but not limited to recruitment, admission, orientation, comprehensive student success system, etc.

Recommendation: In practice these functions are not carried out by HIC on a system-wide level. Rather they are done on a campus level. The IEC recommends that bullet point #1 be formally removed from the purview of the Executive Director (or Coordinator) and of HIC.

• International workforce development, education and training programs including contract and customized training programs.

Recommendation: In practice these functions are not carried out by HIC on a system-wide level. Rather they are done on a campus level. The IEC recommends that bullet point #2 be formally removed from the purview of the Executive Director (or Coordinator) and of HIC.

• Coordination of international agreements, including study abroad agreements and programs.

Recommendation: This kind of coordination is done at both levels, system and campus. The IEC recommends that bullet point #3 remain with HIC and the Executive Director (or Coordinator) with roles and responsibilities more clearly defined with input from the IEC and with the understanding that individual campuses retain autonomy to develop their own agreements and programs.

• Coordination of protocol activities, seminars and conferences.

Recommendation: This kind of coordination is done at both levels, system and campus. The IEC recommends that bullet point #4 remain with HIC and the Executive Director (or Coordinator), with roles and responsibilities more clearly defined with input from the IEC and with the understanding that individual campuses retain autonomy.

Thank you for reading our concerns and recommendations. The IEC looks forward to discussing this memo with you at your convenience.
Appendix 3. *Ka ʻOhana* article on Word Quest Competition (Vol. 37, No. 7, April 2009)

**WCC teams win WorldQuest**

by *Ka ʻOhana* 

News Staff

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WCC's first place winning team at the 2009 WorldQuest competition.

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WCC's fifth place WorldQuest team from Laurie Tomchak's Spanish class.

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Two WCC teams took first and fifth place in the April 3 WorldQuest competition against other Oʻahu community colleges.

The teams competed in six categories to test their knowledge of the world and current events in the contest held at Leeward Community College.

The categories included world religions, the 2008 Beijing Olympics, war in the 20th century, world geography, innovations and technology and people in the news.
First place team members were Joshua Garcia, Jason McMullen, Phillip “Mike” Michaels and Vandeth Sek from Roy Fujimoto’s political science classes.

On the fifth-place team were Joey Amodo, Ikaika Flores, Bryanne Salazar and Lindsey Shannon from Laurie Tomchak’s Spanish class.

“I’m proud of all the participants,” said Fujimoto. “They showed a real interest and concern for world affairs.”

Other WCC students from both Poli Sci and Spanish classes participated as well.

A total of 33 teams competed in the event, said WCC professor and International Committee chair Toshi Ikagawa.