WCC HAP Board Meeting  
October 15, 2009  
Minutes

Present: Joe Ciotti, Kelikokauaikekai (Liko) Hoe, Kalani Meinecke, Jean Okumura

Absent: Loke Kenolio and Emi Troeger

1. Call to Order– The meeting began at 3:25 pm in Hale A’o 101.

2. The minutes for the August 20, 2009 meeting were accepted as circulated. The minutes for the September 24, 2009 meeting were accepted as corrected.

Draft 5 was accepted.

4. Guidelines for the HAP Board – Draft 5
Draft 5 was accepted.

5. UHM’s Definition of Pacific Islands and Asia

   a. Jean emailed Lisa Fujikawa of the UHM General Education Office. However, she was on vacation so Jean emailed the UHM General Education Office. The secretary there replied and gave some places included in “Pacific Islands” but did not provide a definition. Similarly, she gave some places included in Asia, but did not provide a definition.

   b. Jean will follow up with Lisa Fujikawa after she returns from her vacation.

   c. Jean will also check with the multi-campus HAP articulation committee at its next meeting for their definition.

   d. Jean found the following in Wikipedia: Pacific Islands are those islands lying south of the tropic of Cancer and grouped into Melanesia, Micronesia, and Polynesia. Asia is located east of the Suez Canal, east of the Ural Mountains and south of the Caucasus Mountains and the Caspian and Black Seas. It is bounded on the east by the Pacific Ocean, on the south by the Indian Ocean and on the north by the Arctic Ocean.
6. UHM’s Survey for HAP classes
   
a. Jean shared a survey used at UHM for HAP classes. (See the last page of these minutes.) This survey was an assessment tool to assess HAP designated courses. Board members asked how long this survey had been used.

b. Board members asked if UHM’s results of their surveys could be shared.

c. If WCC were to use a similar survey, it would be clearer if there were separate blocks. One block would be for questions to answer for courses that included Hawaii and Pacific Island. Another block would be for questions to answer for courses that included Hawaii and Asia.

7. Other Business
   
a. Board members requested that the multi-campus HAP articulation committee review and revise the hallmarks for clarity.

b. The draft of the Procedures for Applying for HAP Designation and the Guidelines for the HAP Board will be circulated to obtain input.

8. Adjournment – The meeting was adjourned at 3:47 pm.
Questionnaire for Students in Hawaiian, Asian, and Pacific Issues (H) Focus Classes

To: Students in H Focus Classes
From: H Focus Board

We are trying to evaluate how this class improved your understanding of the perspectives of peoples indigenous to Hawai‘i, the Pacific, and Asia. We will use your responses to advise instructors on making H classes more effective.

Your comments will be shared with your instructor after grades have been turned in.

After finishing the form, please place it in the manila envelope. One student should be chosen to take the envelope to _________________. Thank you!

A. Course _______________ Section _______ Semester _______________ Instructor_____________
   (e.g., Anth 450) (e.g., Fall 2002)
B. Circle your standing: Freshman Sophomore Junior Senior
C. Circle your level of agreement with the following statements (score from 5 to NA):
   C I R C L E O N E

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>NA = Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>NA</td>
</tr>
</tbody>
</table>

1. The course included activities or assignments which referred to a Hawaiian viewpoint.
   5  4  3  2  1  NA

2. The course brought a greater understanding of Hawai‘i and its indigenous culture.
   5  4  3  2  1  NA

3. The course helped me to appreciate the perspectives of Native Hawaiians.
   5  4  3  2  1  NA

4. The course included activities or assignments which referred to a Pacific viewpoint.
   5  4  3  2  1  NA

5. The course brought a greater understanding of the Pacific region and culture.
   5  4  3  2  1  NA

6. The course included indigenous perspectives from the Pacific and Native Hawai‘i.
   5  4  3  2  1  NA

7. The course helped me to appreciate a perspective of cultures of the Pacific.
   5  4  3  2  1  NA

8. The course provided an in-depth understanding of significant relationships of the Pacific with Hawaiian culture.
   5  4  3  2  1  NA

9. The course included activities or assignments which referred to an Asian viewpoint.
   5  4  3  2  1  NA

10. The course brought a greater understanding of the Asian region and cultures.
    5  4  3  2  1  NA

11. The course helped me to appreciate a perspective of cultures of Asia.
    5  4  3  2  1  NA

12. The course included indigenous perspectives from Asia and Native Hawai‘i.
    5  4  3  2  1  NA

13. The course provided an in-depth understanding of significant relationships of Asia with Hawaiian culture.
    5  4  3  2  1  NA

D. Please write out responses to these questions on the back of this sheet.

1. Which understandings from questions 1-13 do you feel were the most valuable? Explain why.

2. Briefly, what are some of the useful cross-cultural understandings you gained from the course?