Faculty Senate Meeting with the Chancellor  
March 18, 2008  
2:00-3:30 pm  

Present: Paul Briggs, Angela Meixell, Dave Ringuette, Elizabeth Ashley, Libby Young

HANDOUT: Fall 2007 and Spring 2008 Class Count and Enrollment by Class Meeting Day and Class Start Time,

A handout of actual class counts and enrollments was given to the group from the Institutional Research office. This data is for Fall 2007 and Spring 2008. Some highlights from the report include the following:

• TTH morning slots are the most popular times for students.
• Per dean Ashley Evening students tend to be day students as well.

From the Faculty Senate to the Chancellor:

1. Reorganization-What has happened on the WCC Reorganization arrangement?
   a. According to Chancellor Meixell, the reorganization plan has not passed Dole Street yet.
   b. In the meantime, the WCC administration is in the process of establishing a temporary position for Elizabeth Ashley from March 24 until the Reorganization plan comes through. As soon as the re-org comes through, will advertise for the two AD positions.
   c. There is the possibility of having a “desk audit” to look at the work load of management and secretaries.

2. Relationship between Administration and the Faculty Senate
   a. According to the Faculty Senate, there is much frustration because of a lack of dialogue, but a statement of position that doesn’t lead to a more open discussion of the issues. The faculty feel that they are not getting a chance for meaningful input.
      i. The intent of University Partners resolution was to have had a smaller committee, not the larger committee as was created by the Chancellor.
      1. Discussed Maui and Kauai models. Requires frequent and lengthy meetings.
      ii. Chancellor-Faculty Senate resolutions came as resolutions. There was no request for discussion, but Chancellor is welcome to FS meetings as needed.
      iii. Chancellor explained again that there is no guarantee as to the number of sabbaticals that could be offered.
1. Different costs for sabbaticals depending on the person in nature and the time span—quite varied. Counterproductive to have a guarantee therefore.

iv. What is the mechanism for a policy change from the Chancellor?
   1. There is a clear policy on the WCC Mission Statement.
   2. One example of a policy issue is Credit by Exam and hybrid courses (Peggy Regentine)
      a. Peggy Regentine has not gotten a response from Bernadette Howard regarding hybrid program (3 training classes and 3 academic classes).

b. What does the word Strategic mean?
   i. UHCCs want a business plan per se, matching strategic outcomes to the plan to reach those outcomes. $10 million vs. $26 million, much competition between the various UH campuses. Chancellor—easier to see what the competition is, however.
   ii. CCRA monies available, rules similar to Title 3, up to $2 million, perhaps Achieving the Dream, could get it as soon as October 2008. Federal grant monies.

   1. Achieving the Dream, Learning Communities,

From the Chancellor to the FS:
1. KCC Nursing-Jamie Boyd wants to help CNAs move to the next level, taking WCC prereq classes for KCC Nursing program.
   a. Offering their LPN to RN pathway to be physically located at WCC with preference given to Windward students.
      i. Prerequisites and corequisites offered at WCC.
      ii. KCC will provide materials, faculty, room already there.
   b. Can give preference to Windward students.
   c. Can use same spaces as CNA courses.
   d. KCC has general funds for a faculty member.
   e. Chancellor—what can administration do to get faculty input?
   f. FS—come to a FS meeting and present this idea to them.
      i. Chancellor will attend mid-April FS meeting.