Faculty Senate Meeting
Palanakila 117
2/5/08 12:40pm-1:20pm

Present: Jean Shibuya, David Ringuette (Presiding Chair), Paul Briggs (Recording Chair), Tara Severns, Letty Colmenares, Mari Nakamura, Emi Troeger, Winston Kong, Toshi Ikagawa, Frank Mattos, Ellen Nagaue, Ron Loo

Not Present: Ryan Perreira, Libby Young (Off-Campus Chair)

1. Approval of Minutes-accepted unanimously
   a. Motion-Emi
   b. Second-Ron

2. CCAAC Report
   a. The first meeting for CCAAC will be on February 12, 2008
   b. HANDOUT ONE- CCAAC has drafted a letter to UH HAP focus campuses from WCC showing support to HAP focus to be signed by the WCC FS Chairs. Dean of Instruction (DOI) will write their own letter supporting the HAP focus. Note that there will not be a HAP focus requirement at WCC, but WCC courses can be taken that fulfill the HAP focus requirement at other UH campuses.

3. MOU Ka’ie’ie Partnership HANDOUT TWO
   a. The UH-Manoa-KCC partnership (Ka’ie’ie) allows students to transfer to UH Manoa more smoothly in the sophomore year.
   b. Faculty Senate still has some concerns and would like more information on the implementation of the partnership agreement from KCC.

4. Reaction to responses from resolutions on DC election, Schedule modification, Strategic plan Budget committee
   a. DC Election-DOI redid DC job description to reflect the resolution on DC election.
   b. Schedule Modification-Chancellor response (1-2-08)
      i. Does FS accept the response from the Chancellor?
         1. Move to reaffirm the resolution for a four-day class schedule.
            a. Motion-Tara
            b. Second-Mari
            c. Motion approved unanimously.
5. Letty Colmenares: formation of action groups
   a. Four working committees-Feedback about these areas to report to the Faculty Senate. The four committees are:
      i. Academic Policies
      ii. Students
      iii. Infrastructure
      iv. Budget

6. DC Workload Resolution
   a. Support DC Workload Resolution
      i. Motion-Emi
      ii. Second-Ron
      iii. Motion accepted unanimously

7. University Partner Response-next meeting

8. Elections
   a. Elections will be held soon for the FS Chairs-Presiding and Recording Chairs. Off-Campus Chair has one more year in its two year term.

9. Libby Report-Next meeting

Meeting adjourned at 1:35 pm
HANDOUT ONE

To the Multi-campus Hawaiian, Asian, and Pacific Issues Focus Committee:

The Faculty Senate of Windward Community College supports the focus on Hawaiian, Asian and Pacific (HAP) Issues by encouraging departmental participation in developing and reviewing HAP courses. We will insure that the college follows the guidelines, accepts the Student Learning Outcomes of the HAP focus courses, and will participate actively in subsequent reviews and revisions of policies and procedures.

Furthermore, the Faculty Senate will assist the college in providing sufficient courses that satisfy the HAP focus requirement at other campuses within the University of Hawaii system.

________________________________
Paul Briggs, WCC Faculty Senate Co-chair

________________________________
Dave Ringuette, WCC Faculty Senate Co-chair

________________________________
Elizabeth Young, WCC Faculty Senate Co-chair
Memorandum of Understanding (HANDOUT TWO)
between the
University of Hawai‘i at M_noa
and
Hawai‘i, Honolulu, Kaua‘i, Leeward, Maui, and Windward Community Colleges
on
Ka‘ie‘ie, a Degree Pathway Partnership Agreement
(DRAFT)

This memorandum of understanding (MOU) summarizes an agreement between the University of Hawai‘i at M_noa (UHM) and Hawai‘i, Honolulu, Kaua‘i, Leeward, Maui, and Windward Community Colleges (the Colleges) to promote cooperative, successful undergraduate educational experiences for students who attend these institutions through curricular and advising shared agreements. We are entering into this agreement to better serve students and to provide all students the information they need to transfer successfully from one institution to another to complete their academic goals.

A. Purpose and Goals

Through the Ka‘ie‘ie program, this Degree Pathway Partnership Agreement, UHM and the Colleges will cooperate to promote successful undergraduate educational experiences for students who wish to follow academic degrees begun at the Colleges and completed at UHM.

The goals of this partnership are to:

• Improve student access, success, and 4-year degree completion through broader use of existing technology and academic advising using STAR Journey and Degree Audits.
• Use resources at both institutions more efficiently and effectively to focus on transfer issues.
• To assist students with admissions information to make the process of moving from one campus to the next as smooth as possible.
• Expand student options for college-level success and curriculum by expanding on-campus services from UHM and the Colleges.

B. Program Identification

Representatives from the Offices of the Vice Chancellor for Academic Affairs at UHM and Hawai‘i Honolulu, Kaua‘i, Leeward, Maui, and Windward Community Colleges will:

1. Identify high student interest programs on each campus that might benefit from an articulation agreement and work with the faculty in these programs to develop curricular suggestions and advising materials to facilitate transfer between the two institutions.

2. Identify faculty members in each selected program on each campus who will coordinate and serve as the advisor for students considering transfer programs.
3. Establish an advising network to facilitate between the institutions. The advising network, overseen by the Chief Academic Officer or her/his designee, will include an admissions counselor at UHM; a transfer advising contact at each campus responsible
for the coordination of information and the smooth operation of the network; professional advisors/counselors at each campus; and faculty contacts in each department at each campus. General advising services such as the First Year Advising Center and the Professions Advising Center at UHM will be available to all Ka‘ie‘ie students.

C. Recruitment and Admissions

The Ka‘ie‘ie Program is a dual-enrollment, dual-admission program that includes students pursuing their first four-year undergraduate degree who are accepted at UHM but choose to begin their degree at either Hawai‘i, Honolulu, Kaua‘i, Leeward, Maui, or Windward Community College. Eligibility for UHM is determined by two sets of criteria:

1. **Students who are eligible for acceptance at UHM upon admission.** These students may choose to be accepted at UHM, pay the application fees, but declare one of the Colleges as their primary institution and take their courses at the primary institution and other University of Hawai‘i Community Colleges (UHCCs).

2. **Students eligible for acceptance at UHM upon transfer.** These students may be accepted to UHM via the transfer process, but once accepted, may choose to continue taking classes at the UHCCs and indicate one of the Colleges as their primary institution. Transfer requirements are unchanged from current policies, but once admitted through the Ka‘ie‘ie Program, students need not go through any subsequent application or approval process, on the condition that they maintain a minimum 2.0 GPA, and are in good academic standing at UHM and the primary institution. Students who have been placed on probation, suspension, or dismissal at either UHM or their primary institution may be readmitted to the Ka‘ie‘ie Program after returning to good academic standing at both campuses.

   a. Once program articulation has been completed, students at the Colleges will be eligible for access to academic advising through the First Year Advising Center at UHM using STAR and the completed Degree Audits to plan future course taking. An Admissions counselor will also be identified to work specifically with the Colleges’ students on admission and transfer issues. Students will be offered the option of selecting curriculum requirements at the time of admission to any UH campus, or at the time they are officially accepted into a program.

   b. Recruitment of students will be the responsibility of both UHM and the Colleges; however, UHM will have access to all the Colleges’ student email addresses to share information regarding curriculum development and transfer policy requirements. Interested Hawai‘i, Honolulu, Kaua‘i, Leeward, Maui, and Windward CC students’ email accounts will also be forwarded to future potential academic majors so students can receive the latest newsletters, and updated course information.
c. Students will select their program upon formal acceptance to the Ka‘ie‘ie program. Ka‘ie‘ie students are dual-enrolled and thus will not need to be prorated for focus when transferring between campuses.

D. Program Articulation and Advising

1. The management of the Ka‘ie‘ie Program and resulting articulation agreements between UHM and the Colleges will be coordinated through the Chief Academic Officers or their designees at each institution.

2. Students admitted under the Ka‘ie‘ie Program will be offered advising by the faculty member identified as responsible for coordinating the program on their primary campus so that they can design a course of study to complete the agreed upon prerequisite courses prior to transfer to UHM.

a. Issues relating to articulation, class content, or other curricular matters will be resolved by the Chief Academic Officers or their designees at each institution in consultation with departments and faculty and in keeping with policies and procedures.

b. Students admitted under the Ka‘ie‘ie Program will be afforded e-mail access to the faculty member coordinating the program on the UHM campus. Major departments at both UHM and the primary campus will receive lists of their majors by the end of the second week of the semester; lists of majors will include and identify all Ka‘ie‘ie students. Major departments will include Ka‘ie‘ie students in all departmental communication and events.

c. Using MyUH Portal, the Colleges’ students under the Ka‘ie‘ie program will be able to register for UHM courses during UHM’s continuing students’ registration period in the semester in which they transfer to UHM; once at UHM, they will continue to register with their UHM class.

d. Students admitted under the Ka‘ie‘ie Program will be flagged in Banner by the UHM Chief Academic Officer or her/his designee to facilitate the tracking and monitoring of these students as they progress through their program.

e. Students admitted under the Ka‘ie‘ie Program will be subject to all UHM’s General Education, graduation, college and program-specific degree and major requirements.

f. Ka‘ie‘ie students will be encouraged to engage fully in the educational experience offered at each campus and will have the benefit of UHM’s advising initiatives, including regular advising and timely declaration of major.

g. Academic services will be provided by students’ primary campus.

E. Program Benefits
1. Students admitted under the Kaʻieʻie Program will be eligible to apply for scholarships and grants offered to UHM students upon transfer to UHM.

2. Students admitted under the Kaʻieʻie Program will be afforded the same privileges afforded all first year transfer students.

3. Students admitted under the Kaʻieʻie Program will be eligible for on-campus academic advising by a UHM student academic service member, who will work closely with students at the Colleges.

4. Upon approval by ASUH M_noa, Kaʻieʻie students will pay student fees at their primary campus and have the option of paying student fees at the second campus as well, which will provide Kaʻieʻie students access to all activities and services covered by student fees. Kaʻieʻie students will be issued a special ID card that will grant full access to the libraries, campus culture events, and sporting events at both campuses.

5. Kaʻieʻie Program students will have met all entry criteria and will be pre-approved to take UHM courses in the degree programs they identified. Upon transfer to UHM, Kaʻieʻie Program students will be eligible for Financial Aid from UHM.

6. Upon transfer to UHM, Kaʻieʻie students will access services at the First Year and Transfer Center to formally change their primary institution.

7. For purposes of access to library materials at both institutions, students admitted under the Kaʻieʻie Program will be coded in the library users database as being enrolled in the two institutions. Students will receive housing, health services, and student employment from their primary campus.

F. Marketing

Promotional plans and materials will be subject to approval by each institution.

G. Implementation

The Chief Academic Officers (CAO) of all campuses, or their designees, will form and oversee a representative Implementation Committee to work out the details and implementation of this agreement. The committee will include faculty, academic advisors/counselors, admissions officers, student affairs and any others the CAOs deem appropriate.

H. Program Evaluation

The Chief Academic Officers of all campuses, or their designees, and the Implementation Committee will be responsible for monitoring the curricular alignment of courses in the majors, defining and implementing measures for assessing the effectiveness of the Kaʻieʻie Program and its impact on student success, reporting to the respective Senates and adjusting the Kaʻieʻie Program informed by the data on program effectiveness.
I. Terms and Termination

1. This agreement shall not create any rights in any third parties, specifically any students participating in the program. The only parties to this agreement are UHM and Hawai‘i, Honolulu, Kaua‘i, Leeward, Maui, and Windward Community Colleges.

2. The terms of the agreement are subject to prevailing University policies.

3. Amendments to this agreement must be in writing and approved by the designated representative of each institution.

4. Any party may terminate this agreement for cause by giving written notice to the designated representatives at least 90 days prior to the commencement of a new academic term.

J. Signatures

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<td>Denise E. Konan</td>
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<td>Interim Chancellor</td>
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