Present: Aileen Yim, Winston Kong, Sione Ululave, Mari Nakamura, Evelyn Sugihara, Paul Briggs, Liko Hoe, Laurie Tomchak (recorder), Ben Moffat

Minutes for the previous meeting and for this special meeting will be brought to the last meeting of the semester on May 4th.

Ben brought the memo dated April 27 regarding reorganization and other matters. Members were concerned that no mention was made of the frozen counselor positions. The fact that it is a frozen position at least means that it can be unfrozen if it becomes a priority. Since it is often at-risk students who need counselors, and these students complain of not being able to get appointments, this is a concern. There was also some concern about Angela changing a list of priorities before it went to the BOR. This is her prerogative, but it would be good to know the reasons for the changes.

Members wondered what the source was for the grantwriter position. Ben said it was in the response to his initial memo of April 8th. LCC has a grantwriter who goes to departments and writes up grants for them. On previous occasions, he has offered to help WCC. Winston said he is working with him.

The idea of a Super Dean came from a feeling that Angela's system wide responsibilities might make it so that she is not on top of things on the home front. This super dean would be a sort of provost, creating a layer between Angela and Carol, Steve and the two Sandis.

It was advanced that it might not be the time for creating more positions, especially at the management or administrative level while we are constantly hearing that there is a budget crisis going on. Some members wondered if we should continue trying to increase enrollment if we are not receiving the funds to serve the added students. An enrollment cap has been frequently mentioned.

The idea of a small reorganization committee with Floyd as its head was to stay on top of any proposed reorganizations emanating from administration and also to originate restructuring if needed.

Members asked if funds were allocated to the campuses on a per capita basis. This has not been done, since it tends to penalize the smaller campuses. Also, vocational programs are considerably more expensive per student than other programs, but few would argue that they should be short-changed, since they fill an important need.

It was decided that at the next meeting the normal rules would be suspended and the senators would consider the motion relating to the Middle College, since more information has been gathered about the decision-making process [see Ben's email on "What did she know and when did she know it"].
Senators considered a list of curriculum changes, including:

1. New course proposal: Introduction to Meteorology (MET 101): 3 credits
2. Course modification for changes in title, course description, and prerequisites for ICS 105C Information Retrieval Course--Word Processing Skills to ICS 105C File Management and Word Processing Skills (1 credit)
3. Course modification proposal for changes in title, course description, and prerequisites or co-requisites for ICS 105E Information Retrieval and Technology Course--Electronic Retrieval of Information Skills to ICS 105E Information Literacy (1 credit)
4. The experimental course proposal for ICS 197F Introduction to Input Devices (1 credit)
5. New course proposal for Linguistics 102 Introduction to the Study of Language (3 credits)

Then attention turned to ideas for modifying WCC's AA degree, making it more like Manoa's. The main idea was to make it less proscriptive so that students will be more likely to get an AA before transferring to another institution. If we were to follow KCC, we would have to add a year of language, which makes sense at KCC which has five fulltime tenured teachers of languages including Tagalog and Sign Language. WCC only has three languages. Also, this would make students less likely to take the AA. A draft dated 2-5-2004 was presented, including proposed changes and "orphaned" courses. Sciences have reduced requirements to 2 classes. Paul Briggs pointed out that Social Science courses were not listed. Jean said that one of the pages of the draft proposal must be missing.

The draft will no doubt be the object of much discussion in the fall semester, so senators were told to take it back to the departments.

The meeting adjourned at 1:30. The next meeting will be on May 4th, 2004.