HISTORY 151: WORLD CIVILIZATION I
3 Credits
WWW (CRN #62077)

Instructor: Malia Lau Kong
Office Hours: By email &/or “Got Questions? Ask Them Here” Discussion Forum in Laulima
Email: maliakon@hawaii.edu (email is the best way to contact me; although I have an office phone #, I will hardly be in my office this summer so please do not call my office unless you are prepared to wait 2 weeks for a response).
Position: History Instructor
Effective Date: Summer 2011

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT:
Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION:
HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs. lect)
WCC: FG

FOUNDATION REQUIREMENT AND HALLMARKS:
HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES
The student learning outcomes (SLOs) for the course are:
1. Identify important individuals, places, organizations and concepts in pre-modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

**METHOD OF INSTRUCTION: ONLINE:**

Ask yourself if online is the right method of instruction for you. If you are very independent, organized, focused, and tech-savvy, you should do fine in an online course. On the other hand, if these traits do not describe you, please seriously consider taking a traditional (face-to-face (F2F)) class.

- This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Laulima with little guidance.
- Keeping on track is a must in this class. Always refer to the Class Schedule below. Remember that this is a summer school class. You are about to learn the material at a VERY ACCELERATED rate. **This means that EVERY WEEK you will be expected to read 3-6 chapters in the textbook, go through the corresponding Lessons, and complete the corresponding assignments (HistoryAlive! Assignments & Discussion Posts).** If this sounds overwhelming, then please drop the class and take the class during the regular semester.
- Check ANNOUNCEMENTS on the Main Page in Laulima for any announcements pertaining to our class. Furthermore, you should check your UH email account frequently (you are required to use your UH hawaii.edu email account; however, you can have your mail from this account forwarded to an email account that you more frequently use).
- Make sure you adhere to the completion dates as **no late work will be accepted.** Furthermore, proctored exams **MUST** be taken during their scheduled times. No exceptions, regardless of reason, will be granted. If you find that you cannot be at a test-proctoring site during the time when the proctored exams are scheduled, then you need to drop this class.

*This class is designed to be accessible to ALL students. Thus, please take note of the following statement:

**DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*
LEARNING RESOURCES:
Please note that you are required to purchase the following textbook. You can do so from the WCC Bookstore, at an online book store such as Amazon, or you can buy a virtual copy of your textbook at My History Lab:


COURSE TASKS:
Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, the class will focus on the development of diverse cultures, similarities & differences between these cultures, and the connections & conflicts that have arisen between these cultures.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

✓ Take 2 PROCTORED Exams. In order to preserve the integrity of this class, your exams are proctored (i.e., you must go to a designated test-proctoring site to take your exam). The purpose of these exams is to assess your critical thinking, reading comprehension, memorization, and writing skills regarding the material covered in class up to the moment of the exam. Exams will consist of a mixture of multiple choice, short answer, & essay. Since these exams will make use of your memorization skills (i.e., no aids allowed), it is highly recommended that you do not wait until the night before the exam to start studying. Each exam is worth 35% of your final grade and is worth up to 210 points total.
   o Since these 2 exams are PROCTORED, you will need to find a test-proctoring site in which to take your exam. To find a test-proctoring site, go to the following website, and review their policies & hours: http://www.hawaii.edu/dl/faculty/prep/proctor_office.html
   o If WCC is your home campus, you will take your exams at THE TESTING CENTER in Hale Alaka’i.
   o You will need to let me know by email during the FIRST WEEK OF CLASS where you will be taking your exam.
   o Proctored exams must be completed according to the class schedule (i.e., Exam #1 completed during Week 3 of the class & no later than the Friday of that week; Exam #2 completed during Week 6 of the class & no later than the Friday of that week). No exceptions will be made, regardless of reason. If you cannot take a proctored exam during the scheduled week, you need to drop the class.

✓ Complete 12 HistoryAlive! Assignments (click on the Assignments icon in Laulima to
For your HistoryAlive! Assignments, you will be asked to answer a series of five questions. In order to answer these questions, you will need to look for the answer in the designated place (i.e., in either your textbook, in the HIST 151 Top 20 Music Videos series under the HistoryAlive! Links on the Home Page, in the HIST 151 Explorations series under the HistoryAlive! Links on the Home Page, &/or in the Primary Source Selections Folder in "Resources" on the left side of your screen). These assignments TAKE TIME to complete. For example, you may have to explore an entire website to find the answer, read a primary source, &/or watch a historical documentary. Please keep answers clear, concise, brief, and in YOUR OWN WORDS. When answering questions that deal with the textbook or additional readings, do NOT copy your answers word-for-word out of these readings. If you do so, this is considered PLAGIARISM, and you will not get credit for your answers. Remember that it is much better to answer these questions in a short and simple way that gets straight to the point, than to write an entire paragraph that never gets to the point. Each assignment will consist of 5 questions to answer and is worth up to 10 points total. Each question is worth up to 2 points total (2 points = good answer; 1.0 = okay answer; 0.5 points = answer attempted). Please be advised that no late assignments will be accepted, regardless of reason. The 12 Assignments account for 20% of your final grade.

✓ Participate in 12 Discussions in the “Main” Discussion Lounge (click on the Discussions and Private Messages icon in Laulima to access) according to the class schedule by posting twice per Discussion, and being mentally present & respectful of others. **Discussions build on the assigned textbook readings AND the corresponding Lesson (found in the Resources Folder).** Discussions will be graded on how well you follow the guidelines listed below. Each Discussion is worth up to 5 points total. The 12 Discussions account for 10% of your final grade. Please note that you are REQUIRED to participate in the First Day of Class Discussion, and that you must post here within the first week of class. After you participate in this Discussion, you only need to participate in 11 more Discussions. In general there are only two due dates for Discussion Posts. For the first twelve Lesson Discussions (Lessons 1-12), you must have completed your Discussion Posts by Friday, July 22, 2011. For the next set of Lesson Discussions (Lessons 13-22), you must have completed your Discussion Posts by Friday, August 12, 2011. It is completely up to you which Discussions you post in. However, even if you do not post in a specific Discussion, it is a good study habit to still read through each Discussion. Although Discussions are for the most part on-going, you should not procrastinate in posting. After you complete reading the assigned textbook reading and going through the Lessons (PPT PDFs in the Resources Folder), you should immediately post in the corresponding Discussion as the material is still fresh in your mind. For each Discussion, you are expected to contribute in the following ways:

- **ONE:** Post a reply to the Discussion Topic/Question of at least **3 complete sentences that are ORIGINAL in thought (and not just a paraphrase of the comments that preceded it).**
- **TWO:** Post a reply to another student’s post (within the Discussion Topic) by posting at least a **3 complete sentence reply.**
- **THREE:** Be mindful that you one, do not monopolize discussion with your own point-of-view; two, do not go off topic; and three, are respectful of what your classmates have to say. Negative comments will **NOT** be tolerated. Please note that one of WCC’s core values is *Ho‘ihi* (Respect). This includes cultural awareness
& aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures & religions. If you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).

**ASSESSMENT TASKS AND GRADING:**
- Exam #1 (Proctored) = 210 points (35% of final grade)
- Exam #2 (Proctored) = 210 points (35% of final grade)
- 12 History Alive! Assignments x 10 points each = 120 points (20% of final grade)
- 12 Discussions x 5 points each = 60 points (10% of final grade)
- *600 points total*

*Everyone starts the class with an “A” (600 points)! What you do with your “A” is now up to you!*

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<th>To keep your</th>
<th>You can’t lose more than</th>
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<td>B</td>
<td>120 points</td>
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<td>C</td>
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<td>D</td>
<td>240 points</td>
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*If more than 240 points is lost, then you will fail the class. Please don’t let this happen!*

*You can keep track of your grade in Laulima by clicking on the Gradebook Icon.*

*The “N” grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The “N” grade is not given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.*
CLASS SCHEDULE:

*The class is set up so that you complete the following tasks in this general order for EACH topic unit that corresponds to a specific chapter in the textbook:

1. 📖 READ: read the assigned chapter(s) in the textbook.

2. 🔊 ENGAGE: read & answer any questions in the LESSON(S) that correspond to the assigned chapter in the textbook. To access the Lessons, which are in PowerPoint PDF format, click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access all the Lessons. Note that on a few occasions, when you read an entire chapter in the textbook, you will find that there are 2 (or more) Lessons that correspond to it.

3. 📣 DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forum that corresponds to the assigned LESSON. You will notice that each discussion forum topic corresponds to the name of the LESSON. Discussions will typically be based on the material from your Lessons. Note that on a few occasions, when you read an entire chapter in the textbook, you will find that there are 2 (or more) Lessons that correspond to it, and thus, you will then have 2 (or more) discussion forums that correspond to that chapter.

4. ⌛ COMPLETE: complete the assigned HistoryAlive! Assignment(s) that correspond to the assigned chapter in the textbook. Note that on a few occasions, when you read an entire chapter, you will find that there are 2 HistoryAlive! Assignments that correspond to it, OR you may find that there are NO HistoryAlive! Assignments that correspond to it.

*Think of everything you do in class as a pyramid, which then builds up to a proctored exam:

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<tr>
<th>Exams</th>
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<tr>
<td>HistoryAlive! Assignments</td>
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<td>Discussions</td>
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<tr>
<td>Lessons (PPT PDFs)</td>
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<td>Textbook Chapter Readings</td>
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*In order to stay on track in this class, it is suggested that you follow the below schedule to stay on track. Furthermore, remember to adhere to the DUE DATES as these dates do NOT change, regardless of when you decide to complete the material. Remember also that this is a summer school class and you will typically be reading 3-6 chapters, and completing the corresponding tasks, per week!
WEEK ONE: Tuesday, 7/5 through Sunday, 7/10:

On Tuesday, 7/5: Topic Unit—Class Introductions

• Review Syllabus in Laulima
• Learn How to Navigate Through Our Course in Laulima
• DISCUSS: Introduce yourself in the “First Day of Class: Introduce Yourself!” forum (click on the “Discussion and Private Messages” icon on the left side of screen in Laulima). Post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forum that corresponds to Lesson #1. Remember that if you are the first to post, then you will have to come back to the Discussion at a later date so that you can reply to another’s post.
• Got questions: If you have questions related to course tasks, topics, and materials, ask these questions in the “Got Questions? Ask Them Here” forum (click on the “Discussion and Private Messages” icon on the left side of screen in Laulima). If you have any computer related questions, including questions on problems encountered when using Laulima, please contact the WCC Computing Help Desk at 235-7314 OR the UH Computing Help Desk at 956-8883. Remember that it is recommended that you use FireFox as your web browser, and that you have a high speed internet connection.
• Find your test-proctoring site and email me where you will be taking your proctored exams. It is very IMPORTANT that you email me this by the end of this week (7/10). If you do not email me your test-proctoring site by then, you will automatically be assigned to take your exams at THE TESTING CENTER in Hale Alaka’i at WCC.

On Wednesday, 7/6: Topic Unit—The Emergence of Human Societies

• LISTEN: Watch the HistoryTeachers’ Music Video “Prehistoric” for a fun introduction to this history unit (click on “Prehistoric” on the Home Page under the HistoryAlive! Links to access). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
• READ: Chapter 1 in textbook.
• ENGAGE: Complete Lesson #1 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
• DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forum that corresponds to Lesson #1. Remember that if you are the first to post, then you will have to come back to the Discussion at a later date so that you can reply to another’s post.

On Thursday, 7/7 & Friday, 7/8: Topic Unit—The Near East (Mesopotamia & Egypt)

• LISTEN: Watch the HistoryTeachers’ Music Videos “Civilization” and “King Tut” for a fun introduction to this history unit (click on “Civilization” on the Home Page under the
HistoryAlive! Links to access; then do the same with “King Tut”). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.

- **📖 READ:** Chapter 2 in textbook.
- **✍ ENGAGE:** Complete Lessons #2, #3, & #4 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- **?(: DISCUSS:** post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forums that correspond to Lessons #2, #3, & #4.
- **📚 COMPLETE:** complete HistoryAlive! Assignment #1 and HistoryAlive Assignment #2. The DUE DATE for completion of both assignments is **Monday, 7/11, 11:59pm.**

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**WEEK TWO: Monday, 7/11 through Sunday, 7/17:**

**On Monday, 7/11: Topic Unit—India**

- **LISTEN:** Watch the HistoryTeachers’ Music Video “The Mahabharata” for a fun introduction to this history unit (click on “The Mahabharata” on the Home Page under the HistoryAlive! Links to access). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- **📖 READ:** Chapter 3 in textbook.
- **✍ ENGAGE:** Complete Lesson #5 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- **?(: DISCUSS:** post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forum that corresponds to Lesson #5.
- **📚 COMPLETE:** complete HistoryAlive! Assignment #3. The DUE DATE for completion of this assignment is **Monday, 7/18, 11:59pm.**

**On Tuesday, 7/12: Topic Unit—China**

- **LISTEN:** Watch the HistoryTeachers’ Music Video “Chinese Dynasties” for a fun introduction to this history unit (click on “Chinese Dynasties” on the Home Page under the HistoryAlive! Links to access). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- **📖 READ:** Chapter 4 in textbook.
- **✍ ENGAGE:** Complete Lesson #6 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- **?(: DISCUSS:** post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forum that corresponds to Lesson #6.
student’s post) in the discussion forum that corresponds to Lesson #6.

- COMPLETE: complete HistoryAlive! Assignment #4. The DUE DATE for completion of this assignment is **Monday, 7/18, 11:59pm**.

**On Wednesday, 7/13:** Topic Unit—New Words: The Americas & Oceania

- LISTEN: Watch the HistoryTeachers’ Music Videos “The Olmecs” for a fun introduction to this history unit (click on “The Olmecs” on the Home Page under the HistoryAlive! Links to access). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- READ: Chapter 5 in textbook.
- ENGAGE: Complete Lessons #7 & #8 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forums that correspond to Lessons #7 & #8.
- COMPLETE: complete HistoryAlive! Assignment #5. The DUE DATE for completion of this assignment is **Monday, 7/18, 11:59pm**.

**On Thursday, 7/14 & Friday, 7/15:** Topic Unit—Persia & Greece

- LISTEN: Watch the HistoryTeachers’ Music Videos “The Trojan War” and “Macedonia” for a fun introduction to this history unit (click on “The Trojan War” on the Home Page under the HistoryAlive! Links to access; then do the same with “Macedonia”). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- READ: Chapter 6 & Chapter 7 in textbook.
- ENGAGE: Complete Lessons #9, #10, #11, & #12 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forums that correspond to Lessons #9, #10, #11, & #12.
- COMPLETE: complete HistoryAlive! Assignment #6 and HistoryAlive! Assignment #7. The DUE DATE for completion of both assignments is **Monday, 7/18, 11:59pm**.

**On Saturday, 7/16 & Sunday, 7/17:** Study for Proctored Exam #1
WEEK THREE: Monday, 7/18 through Friday, 7/22:

TAKE PROCTORED EXAM #1. THIS ENTIRE WEEK IS SET ASIDE FOR YOU TO TAKE THE PROCTORED EXAM. REMEMBER TO CHECK THE HOURS OF YOUR TESTING SITE, AND MAKE AN APPOINTMENT IF YOU NEED TO.

IF YOU ARE TAKING YOUR EXAM AT THE TESTING CENTER @ WCC THEN YOU DO NOT NEED TO MAKE AN APPOINTMENT, BUT NOTE THAT THEIR HOURS ARE MONDAY THROUGH FRIDAY, 8:00 AM TO 4:00 PM.

*IF YOU ARE UNABLE TO TAKE THE EXAM DURING THIS WEEK, THEN YOU MUST DROP THE CLASS.

*Discussion Posts for Lessons 1-12 must be completed by Friday, 7/22, 11:59pm for you to get credit.

WEEK FOUR: Monday, 7/25 through Sunday, 7/31:

On Monday, 7/25 & Tuesday, 7/26: Topic Unit—Rome

• LISTEN: Watch the HistoryTeachers’ Music Videos “Viva Roma No. V”, “Julius Caesar”, “Cleopatra”, “Gladiator”, “Constantine”, “Attila the Hun”, and “Empress Theodora” for a fun introduction to this history unit (click on “Viva Roma No. V” on the Home Page under the HistoryAlive! Links to access; then do the same with the remaining videos assigned above). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
• READ: Chapter 8 (all pages), Chapter 9 (pages 207—218 only), & Chapter 10 (pages 234—241 only) in textbook.
• ENGAGE: Complete Lessons #13 & #14 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
• DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forums that correspond to Lessons #13 & #14.
• COMPLETE: complete HistoryAlive! Assignment #8. The DUE DATE for completion of this assignment is **Monday, 8/1, 11:59pm.**

On Wednesday, 7/27: Topic Unit—Europe

• LISTEN: Watch the HistoryTeachers’ Music Videos “Charlemagne”, “The Vikings”, & “William the Conqueror”, for a fun introduction to this history unit (click on “Charlemagne” on the Home Page under the HistoryAlive! Links to access; then do the same with the remaining
videos assigned above). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.

- **READ**: Chapter 9 (pages 218—231 only) in textbook.
- **ENGAGE**: Complete Lessons #15 & #16 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- **DISCUSS**: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forums that correspond to Lessons #15 & #16.
- **COMPLETE**: complete HistoryAlive! Assignment #9. The DUE DATE for completion of this assignment is **Monday, 8/1, 11:59pm**.

**On Thursday, 7/28: Topic Unit—Islam**

- **READ**: Chapter 11 & Chapter 12 in textbook.
- **ENGAGE**: Complete Lesson #17 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- **DISCUSS**: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forum that corresponds to Lesson #17.

**On Friday, 7/29: Topic Unit—Africa**

- **READ**: Chapter 13 in textbook.
- **ENGAGE**: Complete Lesson #18 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- **DISCUSS**: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forum that corresponds to Lesson #18.

**WEEK FIVE: Monday, 8/1 through Sunday, 8/7:**

**On Monday, 8/1: Topic Unit—China**

- **READ**: Chapter 14 (pages 323—346 only) in textbook.
- **ENGAGE**: Complete Lesson #19 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- **DISCUSS**: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forum that corresponds to Lesson #19.
On Tuesday, 8/2: Topic Unit—Japan

- **READ**: Chapter 14 (pages 347—351 only) in textbook.
- **ENGAGE**: Complete Lesson #20 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- **DISCUSS**: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forum that corresponds to Lesson #20.
- **COMPLETE**: complete HistoryAlive! Assignment #10. The DUE DATE for completion of this assignment is **Monday, 8/8, 11:59pm**.

On Wednesday, 8/3: Topic Unit—Mongols

- **READ**: Chapter 15 in textbook.
- **ENGAGE**: Complete Lesson #21 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- **DISCUSS**: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forum that corresponds to Lesson #21.
- **COMPLETE**: complete HistoryAlive! Assignment #11. The DUE DATE for completion of this assignment is **Monday, 8/8, 11:59pm**.

On Thursday, 8/4: Topic Unit—Christianity & Islam

- **LISTEN**: Watch the HistoryTeachers’ Music Videos “The Crusades” and “The Black Death” for a fun introduction to this history unit (click on “The Crusades” on the Home Page under the HistoryAlive! Links to access; then do the same with “The Black Death”). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- **READ**: Chapter 16 in textbook.
- **ENGAGE**: Complete Lesson #22 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- **DISCUSS**: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forum that corresponds to Lesson #22.
- **COMPLETE**: complete HistoryAlive! Assignment #12. The DUE DATE for completion of this assignment is **Monday, 8/8, 11:59pm**.

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WEEK SIX: Monday, 8/8 through Friday, 8/12:

**TAKE PROCTORED EXAM #2.** THIS ENTIRE WEEK IS SET ASIDE FOR YOU TO TAKE THE PROCTORED EXAM. REMEMBER TO CHECK THE HOURS OF YOUR TESTING SITE, AND MAKE AN APPOINTMENT IF YOU NEED TO.
IF YOU ARE TAKING YOUR EXAM AT THE TESTING CENTER @ WCC THEN YOU DO NOT NEED TO MAKE AN APPOINTMENT, BUT NOTE THAT THEIR HOURS ARE MONDAY THROUGH FRIDAY, 8:00 AM TO 4:00 PM.

*IF YOU ARE UNABLE TO TAKE THE EXAM DURING THIS WEEK, THEN YOU WILL FAIL THE CLASS.

*Discussion Posts for Lessons 13-22 must be completed by Friday, 8/12, 11:59pm for you to get credit.