Political Science 110 (CRN: 62064)
Introduction to Political Science
Windward Community College
Social Sciences Division
Course Syllabus – Summer 2011
July 5th to August 12th

POLS 110 INTRODUCTION TO POLITICAL SCIENCE (3.0 Credit)

Instructor: Masahide T. Kato, Ph.D., Lecturer
Office Hours: MWF: 9:30 – 10:30 or by appointment
Office Location: Na‘uao # 135
Contact Info: Office: 236-9295, mtkato@hawaii.edu

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOGUE DESCRIPTION:
Introduction to politics as a human activity. Discusses theories, ideologies, systems, and processes of politics. WCC: DS
**Textbooks:**  Naomi Klein, *No Logo: Taking Aim at the Brand Bullies* (New York: Picador, 2002).


**Previews (The following are three of the main films featured in this class)**

NO LOGO (Preview)
http://www.youtube.com/watch?v=uI0itS3gQFU

Life and Debt (Trailer)
http://www.youtube.com/watch?v=AWPkOUxzm4M

Food Inc.
http://www.youtube.com/watch?v=c2sgaO44_1c

**Student Learning Outcomes:**
Upon successful completion of this course students will be able to:

1. Identify and describe the structure of political issues and political relationships.

2. Clearly explain and evaluate complex political thought and the positions of several thinkers in political theory.

3. Examine and interpret contemporary political issues through the application of political theory.

4. Relate media, technology, and language to the formation and maintenance of the political order.

5. Carefully justify one’s own political position.

**Teaching/Learning Philosophy**

“All types of knowledge ultimately lead to self knowledge. – Bruce Lee.” The primary function of an instructor is to facilitate an environment in which each student, in cooperation with other students, can explore his/her own pursuit of knowledge. The instructor will provide conceptual tools and trainings on how to use the tools. However, the ultimate goal for students is to come up with their own tools and analyses, which may in turn help the instructor to grow further. This process of mutual growth is the most critical aspect of this class.
Grading Policy:

Course Requirements:

POLITICAL NEWS AND ANALYSIS. Students will take turns and post their reports on Tues. & Thurs. (twice a week) based on a topic of their choice related to Globalization, Indigeneity, Climate Change, Energy Crisis, Food Security, etc), from the news sources links posted on Laulima or from an event (hearing, lecture, gathering, protest, and demonstration) students participated in or witnessed. S/he will write a summary of the news or event on half a page, and her/his analysis on other half, and post it on Forums. Instructor and other students will post their questions and comments to the report. Let the instructor know beforehand that you will be posting your PNA. We will start Political News and Analysis from the second week.


ANALYTICAL ESSAYS: During each weekly session, students will write a couple of short essays based on the question indicated in the syllabus as “AE #” in at least one page in length (double spaced). The instructor will pay a particular attention to each student’s progress in analytical skills. Total of 6 AEs.

IN-CLASS ASSIGNMENTS AND QUIZZES: In class assignments involve posting answers to the questions posed in the lecture and writing a review of the assigned videos. In-class quizzes monitor student’s comprehension of conceptual terms.

FINAL PROEJCT (GROUP PROJECT): For the last two week period students will be conducting a team research project based on the problem based learning method. The final product is a power point presentation, which will be evaluated both by the peer and the instructor. Problem-based learning is a sustainable and autonomous teaching/learning system that evolved from the method pioneered by Medical Schools.

FINAL BLOG: In lieu of the final paper, students are required to post his/her blog on Laulima, which will be reviewed by their classmates. The blog must have at least three sections (at least one paragraph for each section) and a separate section for reference. Students are allowed to write a blog based on their individual research for the final project as long as the blog doesn’t duplicate what s/he contributed to the team.

ATTENDANCE & PARTICIPATION:

Attendance and Participation will be evaluated by the posting of questions and comments in the Class Discussion, the evidence of communication with the instructor and classmates as well as the frequency of site visit monitored through Laulima.
Grading:

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<th>Component</th>
<th>Points</th>
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<tr>
<td>Attendance &amp; Participation</td>
<td>15 pts</td>
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<tr>
<td>Political News and Analysis</td>
<td>15 pts</td>
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<tr>
<td>Analytical Essays</td>
<td>20 pts</td>
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<td>Final Project</td>
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<td>Final Blog</td>
<td>15 pts</td>
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<tr>
<td>In Class Assignments and Quizzes</td>
<td>15 pts</td>
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Final Course Grade

- A = 100 – 90 pts
- B = 89 – 80 pts
- C = 79 – 70 pts
- D = 69 – 60 pts
- F = 59 – 0 pts

*The instructor will not respond to student’s request for their final grade disclosure through email.*

Student Assessment Notification

With the goal of continuing to improve the quality of educational services offered to students, Windward CC conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

Writing Consultant:

Writing Consultancy will be available during summer at the Writing Center. Please contact Prof. Mary Segura (maryb@hawaii.edu) for schedule specifics.

Disabilities Accommodation Statement

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

Internet Source:

Internet is a great source of information but it is generally inferior to print media as the latter has gone through multiple levels of approval and editorial process. Accordingly, the readings provided in this class contain not only information but also analytical perspectives and conceptual tools that your will need for your essays, exams, and final project. Wikipedia is not considered a credible source of information. **Citing Wikipedia for your assignments may result in the loss of points. (I am not discouraging the use of Wikipedia. Generally I recommend going to the sources that Wikipedia cites in order to make the citation legitimate.)**
**Course Summary:**

Currently, we are confronted with unprecedented political, financial, environmental, health, and climate crises on a global scale. In this class, we will explore a new paradigm in the study of politics by using such concepts as globalization, indigeneity, sustainability, and earth democracy. Our goal in this class is to find ways to realize the full potential that our local community has in constructing alternatives to the present global crises under a new paradigm.

**Course Schedule**

*(Schedule, readings, videos are subject to change.)*

**Week 1 (Section 1): Introduction to Foundational Political Concepts**

July 5th (Tue): *Introduction to the Course*

- Course Syllabus (PDF, Laulima)
- Preliminary Assignments: Student Info. Card, with the result of your VARK Learning Style Quiz ([http://www.vark-learn.com/english](http://www.vark-learn.com/english))
- Introducing each other: please introduce yourself by posting some of the information you included in the Student Info. Card.

**Original Definition of Politics or the Greek Polis**

**Optional Readings:** Hannah Arendt, *On Human Condition* (Excerpt)

July 6th (Wed): *Political Terminology*

**Optional Readings:**
- Schmitt, *Political Theology* (Excerpt, PDF, Laulima)
- Foucault, *Society Must be Defended* (Excerpt, PDF, Laulima)

*(Section 2): Sovereignty, State, and Law*

July 7th (Thurs): Sovereign Decisions: Legislative, Executive, and Judiciary

- Readings: *Citizen's Guide*, Legislative Hearing Testimonies, and two articles on the executive order. [PDFs, Laulma]

July 8th (Fri): State, Sovereignty, Power, Knowledge, and Discourse in Courts

- Readings: Examples of Court Proceeding Dialogue. (PDF, Laulima)
  - The US Constitution Amendments. [Weblink, Laulima]
- Video: Jarmusch vs. the State of Hawaiii (youtube clip)
- In-Class Assignment (Questions included in the lecture note.)

**Analytical Essay #1:** “Examine the various manifestations of power in courts”
**Week 2: The Logic of Corporate Globalization. (No Logo)**

**Video: “No Logo” (Weblink is in the resource Week 2)**

July 11th (Mon): Brands and the Logic of Planetary Privatization  
Readings: Klein, Chapter 1, “New Branded World.”

July 12th (Tue): (Continued)  
**AE#1 Due**  

**Analytical Essay #2:** “Pick up one brand or franchise store that you are familiar with and discuss how it is detrimental to the local economy.”

July 13th (Wed): Transformation of Corporations: WB to Time-Warner-AOL  
Readings: Klein, Chapter 7, “Merger and Synergy.”

July 14th (Thurs): Transformation of Work: Sweat Shop and Mc Jobs  
Readings: Klein, Chapter 9, “The Discarded Factory,” Chapter 10 “Threats and Temps.”  
**Video:** Slice of Life in Export Processing Zone (Youtube clip)

**Analytical Essay #3:** “Discuss your experience of working as a temp or part time worker and relate it to the process of globalization”

July 15th (Fri): Transformation of Citizenship  
**AE#2 Due**  
Readings: Klein, Conclusion, “Consumerism vs. Citizenship.”  
In-class Assignment: Prison Industrial Complex and Conceptual Terms Quiz

**Week 3: Globalization and the Corporate Sovereign Power**

**Video: Life and Debt (Weblink in the resources Week 3)**

July 18th (Mon): Three Economies and A Brief History of Enclosures  
Readings: Vandana Shiva, “Living Economy” (first half) [pp. 13 -29, PDF]

July 19th (Tues): Globalization as Contemporary Enclosures  
Readings: Vandana Shiva, “Living Economy” (second half) [pp. 29 – 53, PDF]  
Structural Adjustment Programs?

**Video:** Life and Debt (weblink, the first 20 mins)

**Analytical Essay #4:** “How does the Structural Adjustment Paradigm manifest locally in Hawai’i?”
Politics in the Age of Climate Change (Soil Not Oil)

July 20\textsuperscript{th} (Wed): Food, Energy, and Climate Crises \textbf{AE\#3 Due}
Readings: Vandana Shiva, Introduction, “Triple Crisis, Triple Opportunity” (pp. 2 – 8), Chapter 1, “Politics of Climate Change” (pp. 9 – 24)

July 21\textsuperscript{st} (Thurs): Continued
Reading: “Politics of Climate Change” (pp. 24 – 47).

July 22\textsuperscript{nd} (Fri): Food or Fuel: A Critical Examination of Biofuels
Readings: Shiva, Chapter 3, “Food for Cars or People” (pp. 77 – 94).
In-class Assignments: Post your review of Life and Debt and take the conceptual term quiz #2.

\textbf{Week 4: Food Security / Indigenous Governance}

July 25\textsuperscript{th} (Mon): Food Security \textbf{AE\#4 Due}
Reading: Shiva, Chapter 4, “Soil Not Oil” (pp. 95 – 110)

July 26\textsuperscript{th} (Tue): Food Security (Continued)
Reading: “Soil Not Oil” (pp. 110 – 139)
Video: Food Inc.

\textbf{Analytical Essay \#5}: “How does the global agricultural industry undermine our collective food security?”

July 27\textsuperscript{th} (Wed): Toward a New Paradigm of energy, work, and sustainability.
Readings: “Conclusion: Unleashing Shakti.”

\textbf{Indigenous Governance}

July 28\textsuperscript{th} (Thurs): “Indigenous Sovereignty” an Oxymoron?
Readings: Taiaiake Alfred, “Sovereignty” [PDF]

July 29\textsuperscript{th} (Fri): “Indigenous Governance” and the Native Philosophical Foundation
Readings: Continued.

In-class Assignment: Review on Food Inc.

\textbf{Week 5: Indigenous Governance / Final Project}

Aug. 1\textsuperscript{st} (Mon): “Traditional Ecological Knowledge” vs. Intellectual Property Rights
United Nations Declaration on the Rights of Indigenous Peoples
(Weblink, Laulima), (UN) Convention on Biological Diversity (Weblink, Laulima)

**AE#5 Due**

Aug 2nd (Tue): Biodiversity and Indigenous People

Readings: Fiona Cram, “Maori Views on Genetic Engineering,” Mililani Trask, Hawaiian Perspective on GMOs.

Video: Biodiversity and Indigenous People in Australia

**Analytical Essay #6 Question:** “Discuss the ways in which indigenous people can protect their food, medicine, and other cultural resources from the onslaught of biopiracy based on the intellectual property rights.”

Aug 3rd (Wed): Final Project: Constructing Alternatives for the Planetary Governance, Preliminary Session

Readings: Scenario, Team Tasks Overview,

Aug 4th (Thurs): Group Work

Aug. 5th (Fri): Group Work

**Week 6: Final Project and Final Blog**

Aug 8th (Mon): Group Work **Progress Report and Team Self Evaluation Due**

Aug 9th (Tue): Group Work

Aug. 10th (Wed): Workshop Presentations Peer Evaluation

Post your group presentation on “Discussion” (not to be confused with "Discussion and private message"). Use message for the summary and use attachment for power point and other text and visual materials.

Aug. 11th (Thurs): Final Blog Preparation

Aug. 12 (Fri): **Final Blog Due (9am)** Peer Review Due (5pm)