WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Continuation of HAW 102 with emphasis on increasing proficiency in use of major sentence patterns in reading, writing, conversation and translation. (5 hrs lect./lab.)

Prerequisite: HAW 102 or consent of instructor.

There are no activities required at scheduled times other than class times.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Demonstrate the ability to comprehend and respond to sentence structures of greater length and complexity on a variety of topics.
2. Demonstrate the ability to comprehend, speak, read and write at the intermediate level with a working vocabulary of some 1,500 words, plus idiomatic expressions.
3. Write original expositions and communicate on a variety of topics within the student’s experience.
COURSE CONTENT

HAW 201 will comprise a review of Ha’awina ‘Ekahi through ‘Umik m ono, followed by the completion of Ha’awina ‘Umik m hiku through Iwak luak m lua, including all Review Sections.

Major Topics include:
* six transformed sentence patterns,
* vocabulary acquisition,
* reading of selected texts,
* expanding conversation capabilities.

Student Competencies include:
* acquiring basic skills in understanding and applying advanced sentence structures,
* acquiring an enlarged body of useful working vocabulary,
* enhancing reading and translation skills,
* enhancing conversational skills.

COURSE TASKS, ASSESSMENT AND GRADING

Course instruction will comprise lectures, class participation activities in the classroom and supervised written assignments as homework.

The student’s grade for the course will be determined in the following manner:

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<th>Criteria</th>
<th>Percentage of Course Grade</th>
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<td>Seven announced written and oral quizzes</td>
<td>70%</td>
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<tr>
<td>Attendance, class participation, oral performance</td>
<td>30%</td>
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Thus, based on the above criteria:

**An “A”** represents achievement in the 90-100% range by all criteria and three or fewer unexcused absences;

**A “B”** represents achievement in the 80-89% range by all criteria and five or fewer unexcused absences;

**A “C”** represents achievement in the 70-79% range by all criteria and seven or fewer unexcused absences;

**A “D”** represents achievement in the 60-69% range by all criteria and nine or fewer unexcused absences;

**An “F”** represents minimal achievement below the 60% range by all criteria and ten or more unexcused absences.

MAKE-UP

Make-up Quizzes will be allowed only when justified by a certified excuse, e.g., written medical excuse, or by pre-arrangement with your instructor.
ATTENDANCE

Prompt and consistent attendance is CRITICAL to your success in this class. Students who miss a class meeting are expected (1) to inform the instructor; (2) to make up the class work missed; and (3) to keep up with the class progress. DO NOT FALL BEHIND!

REQUIRED LEARNING RESOURCES

KA LEI HA‘AHEO: Beginning Hawaiian
Alberta Pualani Hopkins
University of Hawai‘i Press, 1992 ($27.00)

HAWAIIAN DICTIONARY, revised and enlarged edition
Mary Kawena Puku‘i & Samuel H. Elbert
University of Hawai‘i Press, 1986 ($32.95)

BLANK CARDS
Visual Education ($3.45) ($6.95)

RECOMMENDED LEARNING RESOURCES

Keys to College Success, BarCharts, Inc. (Free)

English Grammar and Punctuation
BarCharts, Inc., 2001 ($3.95)

a good ENGLISH dictionary

a good ENGLISH Thesaurus

Nè Mele o Hawai‘i Nei: 101 Hawaiian Songs
Samuel H. Elbert and Noelani Mahoe
University of Hawai‘i Press, 1970

ON-CAMPUS ASSISTANCE

WCC on-campus workshops on student-and study-assistance. Watch for announcements.

Mid-semester conferences between the instructor and the student are suggested and encouraged to review current achievement levels and to prescribe corrective measures if needed.

Additionally helpful are study partners and study groups. Avail yourself of these opportunities!
DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.