ICS 123 Introduction to Audio and Video Editing
3 credits
Tuesday 5:30 PM to 8:00 PM
CRN: 63408

INSTRUCTOR: Yuki Horikiri
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EFFECTIVE DATE: Fall 2011

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

This is an introductory computer class covering digital audio and video editing. This introduction to digital software includes principles of recording, editing, and publishing to the Web. Subjects include basic editing functions, customizing settings, capturing video and audio, trimming techniques and final output.

Recommended Preparation: Basic computer skills including file management.

Activities Required at Scheduled Times Other Than Class Times

In addition to attending the sixteen class sessions and one final exam session, students will need to complete the tasks below throughout the semester outside of the regular class sessions.

- Computer work to complete assignments
- Individual assignments other than computer work
- Required group work
- Assigned studies including reading, watching videos, and hands-on practice

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Use audio and video digital editing terminology.

2. Contrast differences between digital and analog terminology.
3. Apply media best practices in recording and editing.

4. Incorporate different editing components to develop an effective product.

5. Compare and contrast the different modes of capturing data and various file formats.

6. Apply ethical practices in the use of multimedia.

This course may be applied to the ICS Certificate of Competence in Web Support.

**COURSE TASKS AND GRADING**

Students will be assessed on demonstrated comprehension and personal skills in each of the six (6) Student Learning Outcomes listed above. Grades will be computed based on the percentage of the items below.

<table>
<thead>
<tr>
<th>Task</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>PJ (Projects)</td>
<td>20%</td>
</tr>
<tr>
<td>HMK (Homework)</td>
<td>15%</td>
</tr>
<tr>
<td>GPS (Group Presentations)</td>
<td>25%</td>
</tr>
<tr>
<td>QZ (Quizzes)</td>
<td>15%</td>
</tr>
<tr>
<td>HOT (Hands-on Tests)</td>
<td>5%</td>
</tr>
<tr>
<td>PFM (Professionalism)</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>5%</td>
</tr>
</tbody>
</table>

**Projects (PJ)**

Three (3) projects will be assigned during the course. Those will be either an audio project or a video project using iMovie or GarageBand. Projects will be either individual or group projects. If a particular project is group work, each member in a group will receive the same points as the other members in the group for the project. Projects are distinct from presentations which will be group presentations.

**HMK (Homework)**

HMK (Homework) assignments are steps and building blocks to help accumulate work and materials toward completion of projects. For example, these steps could be gathering materials or writing a script which will help work towards completion of a project. This type of assignment will be assigned six (6) times during the course. The homework assignments will be either individual work or group work assignments depending upon how the assignment relates to a particular group or individual project. If a particular homework assignment is group work, each member in a group will receive the same points as the other members in the group for the homework.

**GPS (Group Presentations)**

Students will form groups, and each group will present the contents of the assigned chapter or topic in class. The grading for this assignment consists of an individual portion and a group portion. Each team member will receive individual points for the individual portion, whereas all
the team members each receive the same team points. The number of group presentations assigned to each group will be announced.

**QZ (quizzes)**

A few scheduled quizzes will be given during the course based on class lectures, assigned video or reading materials including the course textbook, a website, or other study guides.

**HOT (Hands-on Tests)**

A hands-on test will be given at the end of the class session. This type of test will be given a number of times during the semester.

**PFM (Professionalism)**

PFM (Professionalism) will be assessed based on punctuality, attendance, active participation in class, and cooperation in teamwork and class operation.

**Grading Scale**

The letter grade for the course will be given as follows.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>90 - 100%</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89%</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79%</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69%</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
</tr>
</tbody>
</table>

**COURSE POLICIES**

- Students are expected to check the Laulima site for the course and UH e-mail to keep up with all coursework.
- Attendance for all classes is essential to complete the course study. Students are expected to attend all class sessions. Failure to do so will result in reduction of class participation points.
  - Two (2) points will be given to a student for full attendance at each class session. **Upon accumulating eight (8) points in reduction that is equivalent to missing four class sessions, the student’s final grade will be reduced one letter grade.**
  - Being late for class and leaving class in the middle of the session will also count towards reduction of points as well. There will be seventeen sessions including the final exam. If the student is late for a class session or leaves early, points will be reduced from the two(2) points.
  - If a legitimate reason for missing class arises, such as Jury Duty, or a doctor’s appointment, students need to submit a document of proof to the instructor. For example, in the case of Jury Duty, students need to submit a document generated from the court that proves attendance at Jury Duty. In the case of seeing a doctor, students need to submit a doctor’s note. **If such a proof for the legitimate reason for the absence is not submitted to the instructor, the absence will not be justified. Thus that will result in reduction of attendance points, and there will be no makeup for activities in the class session.**
• Punctuality is essential to complete the course study.
  ➢ Students are expected to arrive in the classroom on time and submit assignments on time.
  ➢ The assignment needs to be submitted by the deadline. Failure to do so will result in a 25% reduction of the grade for the assignment for each week late. **A late submission that exceeds two weeks will not be accepted.**
  ➢ **If a student does not attend class on the day that a quiz is given, the quiz cannot be made up.**
  ➢ **PJ(Projects) weight 20% of the course grade. Nevertheless, if a student does not submit a project, the student’s final grade will be reduced one letter grade. This means if a student does now submit two projects, the student’s final grade will be reduced two letter grades.**

• If a student misses a class, it will be his or her responsibility to find out the information he or she missed.
• The use of cell phone, handheld gaming devices, or texting is NOT allowed in the classroom. Students are expected to turn off and put away those devices before they come into the computer lab.
• Students who practice academic dishonesty, such as cheating, plagiarism, or infringement of copyright laws, will receive a grade, F.
• Only enrolled students are permitted in the classroom; no guests, audits, children or pets of any size/kind.
• For the assignments in this course, students must not use contents that are inappropriate for schoolwork, for example, sexually provocative images. Students who used such contents for an assignment will receive a grade of F for the course grade. Depending on the degree of the misconduct, the instructor may ask the student to redo the work. If the student does not comply with instructor’s request, the student’s grade will be subject to the instructor’s final decision.
• Students should be prepared to meet the demands of the course in order to comply with all course policies, as well as fulfill assignments or project requirements. Students should also have access to a computer or be able to use one at school, and become familiar with all equipment needed to complete projects and/or assignments. Failure to do any of the above will likely result in a lower grade because the student will not be able to effectively meet the demands of the course.
• The instructor is not responsible for accommodating situations in student’s life, such as time management, and finance over the coursework.
• **The instructor will make a final decision regarding student’s grade for assignments as well as the grade for the coursework.**
• Students are expected to ask questions to the instructor in a professional manner. If a student does not contact the instructor in an appropriate manner, the instructor may not respond to the student’s inquiry.
• All Windward Community College Policies and UH system policies apply. Those policies are available online. [http://www.wcc.hawaii.edu/Policies/5_3_Student_Conduct.php](http://www.wcc.hawaii.edu/Policies/5_3_Student_Conduct.php)
LEARNING RESOURCES

Students are required to have the materials listed below.


• User manual, *GarageBand’09* is downloadable from  

• Earphones or headset which are/is compatible with 3.5 mm jack
• Depending on the camera you use, you might need to have a mini DV tape
• Recommended material: an external hard disk

SOFTWARE

• *GarageBand ’11* on Mac platform
• *iMovie ’11* on Mac platform
• *Audacity 1.3 Series(Beta)* on Mac or PC platform
  Downloadable from  http://audacity.sourceforge.net/download/

DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class.  Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*