HIST 151 : WORLD CIVILIZATION I (63178)
3 CREDITS
FALL 2011
M W 2:00-3:15

INSTRUCTOR: NAIAD WONG
OFFICE: Palanakila
OFFICE HOURS: MW from 12:45-1:45
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EFFECTIVE DATE: August 22-December 16

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION
HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs.lect)
WCC: FG

FOUNDATION REQUIREMENT AND HALLMARKS
Hist. 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:
provide students with a large-scale analysis of human development and change over time.
analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES
The student learning outcomes for the course are:

Identify important individuals, places, organizations and concepts in pre-modern world history.
Arrange, in chronological order, significant events in world history.
Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
Explain cause and effect relationships in history.
Compare and contrast historical experiences across cultures and time.
Relate historical events to contemporary issues and events.

COURSE TASKS

1. To learn about the origins of human culture and society and their religious and political developments.
2. To learn to think critically about world history issues through the discussion of reading assignments, group work, class debates, and writing.
3. To analyze and/or be able to critique different points of view and to be able to discuss and examine issues from more than one angle.
4. To understand how the ancient history of civilizations affects those regions today and to tie them to current events.

GRADING

MIDTERM 100 PTS
FINAL 100 PTS
1 ESSAY 20 PTS
4 SHORT QUIZZES 25 PTS EACH (100 PTS TOTAL)
ATTENDANCE AND PARTICIPATION 15 PTS

*PLEASE NOTE: IF YOU MISS TOO MANY CLASSES, I WILL NOT PASS YOU IN THE CLASS. YOU CANNOT PASS SOLELY BASED ON YOUR QUIZ AND TEST GRADES.

TOTAL POSSIBLE POINTS FOR CLASS: 335

NOTE: Your grade % for the course will be determined by taking the total number of points earned and dividing by 335.

GRADING:
100-93: A = 4.0 grade points per credit
92-90: A- = 3.7
89-87: B+ = 3.3
86-83: B = 3.0
82-80: B- = 2.7
79-77: C+ = 2.3
76-73: C = 2.0
72-70: C- = 1.7
69-67: D+ = 1.3
66-60: D = 1.0
<60: F = 0.0

LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL
Bentley and Zeigler, TRADITIONS AND ENCOUNTERS, Volume 1, Ed. 4
OTHER NEEDS:
Basic class materials and access to a computer and the internet are useful.

Additional Information

ATTENDANCE: Failure to attend any class will cause you to fall behind and affect your ability to understand class discussion. Any absences due to family emergencies or illnesses should be discussed with the instructor as soon as possible. Unexcused absences will NOT be allowed and will affect your participation grade.
*NOTE: I WILL NOT PASS YOU IF YOU ONLY COME FOR EXAMS OR QUIZZES YOU WILL HAVE TWO ABSENCES EXCUSED WITH NO QUESTIONS ASKED.

PUNCTUALITY: A lateness of more than ten minutes will be counted as a tardy. Two tardies will be counted as a full absence. PLEASE ALSO COME TO CLASS AND STAY IN CLASS. IF YOU SHOW UP FOR CLASS, PLEASE DO NOT LEAVE WHEN YOU FEEL LIKE IT.

PREPARDNESS: All assigned readings must be done before the class for which they are assigned. Contributing to class discussion and participation in class are also part of your participation grade, especially since we will often have group discussions and open debate periods between lectures.

EXAMS AND QUIZZES: May NOT be made up unless there is an extreme and documented emergency.

PAPERS: are due on the day designated on your syllabus. If turned in the next day, the paper is worth 10 points instead of 15. Papers will not be accepted if more than one day late.
**IMPORTANT: ANY CHEATING BY COPYING OFF THE INTERNET OR SOMEONE ELSE’S PAPER WILL RESULT IN AN IMMEDIATE FAILURE.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.
*NOTE: ALL QUIZZES, EXAM WORK, AND ASSIGNED WORK ARE ANNOUNCED IN CLASS. IT IS YOUR RESPONSIBILITY TO FIND OUT WHAT YOU MISSED IF YOU DO NOT ATTEND CLASS DUE TO ILLNESS. ALL QUIZZES AND EXAM DATES ARE SUBJECT TO CHANGE AND THE DATES ARE ALWAYS ANNOUNCED IN CLASS.*

COURSE SCHEDULE

**WEEK 1**
August 22/24
INTRODUCTION TO WORLD CIVILIZATIONS I: The Rise of Human Civilizations
Textbook: Chapter 1: Before History

**WEEK 2**
August 29/31
Human Civilizations cont./Indo-Europeans and Israelites
Textbook: Chapter 2: Early Societies in Southwest Asia and the Indo-European Migrations

**WEEK 3**
September 5/7  *(QUIZ 1) *TO BE ANNOUNCED IN CLASS
Persia/ Egypt
Textbook: Chapter 7: The Empires of Persia
Chapter 3: Early African Societies and Bantu Migrations

**WEEK 4**
September 12/14
Ancient India
Textbook: Chapter 4: Early Societies in South Asia

**WEEK 5 (QUIZ 2) *TO BE ANNOUNCED IN CLASS**
September 19/21
India cont./ Ancient China
Textbook: Chapter 5: Early Society in East Asia
Chapter 8: The Unification of China

**WEEK 6**
September 26/28
China cont./ Greece
Textbook: Chapter 10: Mediterranean Society: The Greek Phase
Begin reading Chapter 11

**WEEK 7**
October 3/5
Rome
Textbook: Finish reading Chapter 11
WEEK 8
October 10/12
GLADIATOR MOVIE / Review

WEEK 9 (MIDTERM) *TO BE ANNOUNCED IN CLASS
October 17/19
The Americas and Polynesia
Textbook: Chapter 6: Early Societies in the Americas and Oceania
Chapter 21: WorldsApart: The Americas and Oceania

WEEK 10
October 24/26
The Americas and Polynesia cont.
Textbook: Finish reading Chapters 6 and 21

WEEK 11 (QUIZ 3)
October 31/November 2
The Rise of Islam/ The Silk Road
Textbook: Chapter 14: The Expansive Realm of Islam
Chapter 12: Cross-Cultural Exchanges on the Silk Roads

WEEK 12
November 7/9
Silk Road cont.
Textbook: Chapter 15: The Resurgence of Empire in East Asia

WEEK 13 (QUIZ 4) *TO BE ANNOUNCED IN CLASS
November 14/16
The Mongols
Textbook: Chapter 18: Nomadic Empires and Eurasia Integration

WEEK 14
November 21/23
The Middle Ages
Textbook: Chapter 17: The Foundations of Christian Society in Western Europe

WEEK 15
December 28/30
The Middle Ages cont. / The High Middle Ages
Textbook: Chapter 20: Western Europe During the High Middle Ages

WEEK 16
December 5/7
Final Review/ Cross Cultural Interaction
WEEK 17
EXAM WEEK DECEMBER 12-16

COURSE TOPICS

Prehistory
Agricultural Revolution
Rise of cities
Comparison and contrast between ancient Mesopotamia and ancient Egypt
Abraham, Moses and the Hebrews
Early Indian civilization
Arrival of Aryans in India
Development of Hinduism
Siddartha Gautama and Buddhism
Mahavira and Jainism
Spread of India religions to East and Southeast Asia
Early Chinese civilization
Confucianism, Daoism and Legalism
The First Emperor
The Persian Empire
Ancient Greece
Comparison and contrast between Sparta and Athens
The Golden Age of Athens
Alexander the Great and the Hellenistic World
The rise and fall of the Roman Empire
Beginnings of Christianity
Later developments in Christianity
The Byzantine Empire
Mohammed and the development of Islam
Spread of Islam to Middle East, Asia and Africa
The Mongol Empire
Feudalism and Manorialism in Western Europe
Medieval Church
Late Middle Ages to the Renaissance
Early Japan
Feudalism in Japan
Tokugawa Shogunate and the unification of Japan
Global connections on the eve of the modern world (Marco Polo, Ibn Battuta, Zheng He, Vasco de Gama)
The Maya, Aztecs and Incas of the New World.
Polynesian voyaging
Polynesian settlement of Hawaii.