HIST 151  WORLD CIVILIZATION I
3 CREDITS
M W 8:00-09:15 AM

INSTRUCTOR:  Don Froning
OFFICE:  Palanakila 134
OFFICE HOURS:  MTWTh- 7:30-8:00 AM
TELEPHONE:  284-2640 cell
EMAIL ADDRESS:  froning@hawaii.edu
EFFECTIVE DATE:  Fall 2011

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION
HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s C.E. 3 Credits

Hist. 151 fulfills half of both the 6 credit requirement in World Civilization for an A.A. degree and UH Manoa’s 6 credit General Education requirement for a Bachelor’s degree (Focus Group: Global and Multicultural Perspectives)

STUDENT LEARNING OUTCOMES
The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.

2. Arrange, in chronological order, significant events in world history.

3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)

4. Explain cause and effect relationships in history.

5. Compare and contrast historical experiences across cultures and time.

6. Relate historical events to contemporary issues and events.
COURSE TASKS

TASK 1. Take three in-class exams. There is no comprehensive final in this course. Each exam will consist of matching, fill-in-the-blank, chronology and essays. All three exams are worth 60 pts each.

TASK 2. Complete 21 different brief writing assignments (called Discussion Worksheets) in response to specific questions on the text readings. These assignments are designed to prepare you for class discussion as well as to help you to prepare for the exams. Each writing assignment is worth from 1 to 3 points (30 pts. total.) Each assignment must be handed in on the day for which it is assigned. Late submittals will not be accepted! You MUST attend the class, and be present for class discussion, for your assignment to be accepted for credit. There will be no chance to revise any of these discussion assignments.

TASK 3. Take 11 surprise quizzes. (The lowest quiz will be dropped.) Each quiz will be made up of 4 multiple-choice questions, based on a list of names and terms on the Study Guide for that day’s assignment. Each quiz will usually, but not always, be given at the beginning of class. There will be no chance to retake the quiz, if you are late for class or are absent. Each quiz is worth 2 pts (20 pts. total.)

TASK 4. Attend regularly, participate in in-class writing exercises and class discussions. This is the SUBJECTIVE component of the class, and is worth 20 points. (It should be the EASIEST 20 points of the class, but that is up to you!)

GRADING

I. Three exams count for 80% of the final grade.
   60 points maximum for Exam I, II & III
   Total pts. = 180 pts.

II. Discussion worksheet assignments count for 12% of the final grade.
   21 assignments = 30 pts.

III. Surprise quizzes count for 8% of the final grade.
    2 points maximum for each of 10 quizzes = 20 pts.
    (the lowest 11th quiz will be dropped)

IV. A maximum of 20 pts. for class participation is possible.

V. Letter grades will be assigned as follows:
   A - achieve a total of 225 - 250 pts.
   B - achieve a total of 200 - 224 pts.
   C - achieve a total of 175 - 199 pts.
   D - achieve a total of 150 - 174 pts.
   F - achieve a total of less than 150 pts. (An F for failure to withdraw will follow you forever.) Please take the responsibility to formally drop this course.
The last day you can officially withdraw is Tuesday, October 25, 2011
CR/NC- student must register for this option. (see Catalog)
N - will be assigned in substitution for an F upon student request.
I - means Incomplete. This grade will be assigned only if you personally contact the instructor and negotiate a time by which you will complete all the course work.
W - Official withdrawal after the first three weeks of the semester. (after 9/12/2011)
(You must withdraw yourself by logging on to MyUH.)
(Instructor cannot assign a W grade for you.)

LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL

Traditions & Encounters, Vol. 1 (fifth ed.) - Bentley & Ziegler
(to be purchased in WCC bookstore)
Discussion Worksheets, Study Guides & Handouts packet (to be purchased in WCC bookstore)

OTHER NEEDS:

1 flat pocket folder or 3 ring binder to store in-class writings and all graded work
This folder is to be presented to the instructor if there are any questions as to the accuracy of the grade book.

Additional Information

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

COURSE EXPECTATIONS

1. Turn off your cell phones! No texting!

2. I EXPECT YOU TO TAKE YOUR EXAMS AT THE SCHEDULED TIME. If a serious emergency arises, I expect you, or a family member, to immediately email me (froning@hawaii.edu) or phone me (284-2640) before or on the day of the scheduled exam. If no answer, leave a message. Leave me a number to call you back. I will then immediately send a make-up exam to The Learning Center for you to take within 48 hours No make-up exam will be scheduled without you contacting me in a timely manner.
3. I expect that you to come to class on time. If you are late, you may miss a surprise quiz or class discussion of the worksheet for that day.

4. I always expect you to read your assignments in the textbook before class begins and to always bring your textbook to every class session. I expect you to complete the discussion worksheets BEFORE class begins and to let me know immediately if you are not prepared for class discussion before I put you with a discussion partner. I also expect you to discuss your answers with your fellow students and to listen respectfully to their answers.

5. I expect you to stay awake in class.

6. I expect you NOT to run to the bathroom when the class is broken up into discussion groups. If you leave the room, I will assign your partner or partners to a new group and you will lose credit for your homework. Go to the bathroom before or after class. (If you must go, then go during the lecture, not the discussion.)

RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Always take notes. Note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.

2. Bring a tape recorder to class and tape the lectures. Then you can play back the lecture later and pick up anything you missed.

3. Copy down everything I put on the board.

4. Ask me to repeat a point that you missed. Ask questions.

5. Sit up front. It is much less distracting and you can see the board & video clearly.

6. Drop in on me during my office hours. Help me get to know you as an individual. Ask for help. Phone me, or e-mail me, if you can't make it to my office.
HIST 151 COURSE SCHEDULE OF ASSIGNMENTS
Fall 2011
M W 8:00 – 9:15 AM, Don Froning, Instructor

Aug. 22 - Mon. - Introduction

Aug. 24 - Wed. - The First Civilization: Mesopotamia
Read: Text – Chapter 1; also pp 25-41; maps p. 27 & 30
DW #1: Excerpts from Epic of Gilgamesh (Handout in packet)

Aug. 29 - Mon. - Mesopotamia
Reread: Reread from very bottom of p. 29 - p. 30 (Hammurabi and
the Babylonian Empire & Hammurabi’s Laws) & p. 33 - p. 35 (The
Emergence of a Stratified Patriarchal Society, Slaves & Women’s
Roles)
DW #2: p. 36

Aug. 31 – Wed. - Ancient Egypt
Read: Text – pp. 49-65 (to Bantu Migrations); maps p. 51 & 55; photo p.
53; illustrations on p. 61 & p. 65
DW#3: “The Egyptian Book of the Dead and the “Negative Confession”
(Handout in packet)

Sep. 05 - Mon. - Labor Day Holiday

Sep. 07 - Wed. - Religion & Civilization: India
Read: Text – pp. 42-45; map on p. 44-45; Table 1.1 p. 42; all of

Chp. 4

DW#4: p. 71-72

Sep. 12- Mon. - Medieval India & the Triumph of Hinduism
Text: read pp. 77-80 (Origins of the Caste System,
Subcastes and Jati, Development of Patriarchal Society &
the Lawbook of Manu); pp. 175-177 (Family Life and the
Caste System, Social Order, Castes and Guilds, Wealth and
the Social Order); pp. 182-185 (from Emergence of Popular
Hinduism to end of chapter); bottom of p.315-p.316 (Caste &
Society, Caste & Migration, Caste & Social Change,
Expansion of the Caste System) p. 316-317 (Development
of Hinduism, Vishnu & Shiva, Devotional Cults);
p. 318 (The Bhakti Movement)
Read: Four Handouts in packet on Caste and Gender in
India (“Keeping Up With the Jones’ spurs an increase in
India’s dowry deaths”, “A Local Custom Called Cruelty”, “As
India Debates Whether Caste is Racism, Little Changes for
Untouchables”, “Fatal Fires of Protest”)
DW#5: p. 79 & p. 185 (see Study Guide #5 Parts I & II in packet)
Oct. 10 - Mon. -  Sparta versus Athens
Read: Text – pp. 192-194 (from Sparta to Greece and the Larger World); see photos p. 194 & 197
(see Study Guide in packet)

Oct. 12 - Wed. -  The Tragic Irony of Ancient Athens
Read: Text: Text: bottom of p. 195 (Conflict with Persia) to p.201 (end at The Fruits of Trade); pp. 203-206 (Family & Society); p. 207 (Hellenistic Philosophy & Religion) to p. 208, map p. 198
DW 10: p. 205

Oct. 17 - Mon. -  The Grandeur That Was Rome
Read: Text: pp 212-225 (end at Greek Philosophy & Religions of Salvation); photo p. 214; maps p. 215, p. 219; p. 248; also read pp. 246-250 (Fall of the Roman Empire)
DW#11: p. 220

Oct. 19 - Wed. -  The Rise & Spread of Christianity
Read: Text - pp. 207–208 (from Religious Cults to Religions of Salvation); 225-229 (The Cosmopolitan Mediterranean); see photo p. 226; also read pp. 240-242 (Spread of Christianity); pp. 250-252 (from Prominence of Christianity to The Institutional Church); p. 386-387 (from Early Christianity in North Africa to African Islam)
DW#12: pp. 211-212 & p. 228

Oct. 24 - Mon. -  Christianity during the Byzantine Empire
Read: Text - pp. 328-332 (to Rise of the Franks); photo p. 331; map p. 329; pp. 337-338 (The Byzantine Peasantry to Heavy Plows); pp. 339-340 (Social Development in the Two Worlds of Christendom to Western Europe: A Rural Society); pp. 342-344; (Evolution of Christian Societies in Byzantium & Western Europe to end of chapter) p. 392-top of p. 394 (The Late Byzantine Empire) p. 368 (Ottoman conquests & Capture of Constantinople); see painting p. 368.
Also Read: Handout in packet – “Women & Early Christianity”
DW #13: p. 341

Oct. 25 - Tue. -  Last Day for Withdrawal

Oct. 26 - Wed. -  EXAM II

Oct. 31 - Mon. -  The Islamic Challenge
Read: Text - Chapter 13; map. p. 265
DW#14: pp. 259-260 & p. 263
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<tr>
<th>Date</th>
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<th>Topic</th>
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<tr>
<td>Nov. 23</td>
<td>Wed.</td>
<td>Feudalism in Japan</td>
<td>Handout in packet on Tokugawa Japan</td>
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<td>see Study Guide in packet</td>
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<td>Nov. 28</td>
<td>Mon.</td>
<td>Global Connections on Eve of the Modern World</td>
<td>Text - pp. 435-442 (to Spread of Crops); pp. 453-457 (Exploration and Colonization); see painting, p.434; maps pp. 438-439 &amp; pp. 454-455</td>
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<td>DW#18: pp. 391-92 &amp; pp. 435-436</td>
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<td>Nov. 30</td>
<td>Wed.</td>
<td>Civilizations of the New World: The Maya</td>
<td>Text: pp. 107-116 (to Early Societies of South America); see</td>
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<td>map p. 109; photos on p. 110; p. 112 &amp; mural on p. 113</td>
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<td>DW#19: p. 107-108</td>
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<td>Dec. 05</td>
<td>Mon.</td>
<td>Civilizations of the New World: the Aztecs</td>
<td>Text –pp. 415-423 (end at States &amp; Empires in South America); see</td>
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<td>map p. 417; photo p. 418; illustration p. 422</td>
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<td>DW#20: pp. 415-416</td>
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<td>Dec. 07</td>
<td>Wed.</td>
<td>Civilizations of the New World: The Incas &amp; Oceania</td>
<td>Text -pp. 116-123 (Early Societies of South America &amp; Early</td>
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<td>Societies of Oceania); bottom p. 424 to p. 432 (Coming of the</td>
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<td>Incas &amp; Societies of Oceania); maps pp. 120, 424 &amp; 428; photo p.</td>
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<td>425; &amp; illustrations on pp. 426 &amp; 427</td>
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<td>DW#21: p. 431</td>
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<td>Dec. 13</td>
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