WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Continuation of JPNS 102.

Emphasis on increasing proficiency in speaking, listening, reading and writing.

Activities Required at Scheduled Times Other Than Class Times

There are no activities required that are scheduled at times other than class. Any Japanese word processing may need to be done at the computer lab if there is no at-home access to a computer.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Reinforce what students have already learned in JPNS 101/102, and learn to express themselves orally using complex sentences in a variety of everyday situations.

2. Learn to read several paragraphs through skimming, scanning and intensive reading.

3. Improve basic writing skills through reinforcing what students have already learned in JPNS 101/102, and learn to write various kinds of texts, such as letters, suggestions, descriptions. Learn approximately 75 more kanji. (studied 171 kanji upto JPNS 102)
### COURSE CONTENT

**Concepts or Topics**
- Hobbies and pastimes
- Conditionals
- Continuous form of verbs
- Potential form of verbs
- Relative clauses
- Direct and indirect quotations
- Transitive and intransitive verbs
- Expressing respect
- Expressing different states of actions
- Opinions and intentions

**Skills or Competencies**
- 1. Listening: able to understand and participate in everyday conversation.
- 2. Speaking: able to handle everyday situations, work with colloquial patterns.
- 3. Reading: able to read more challenging materials, become familiar with intermediate patterns.
- 4. Writing: able to write memos, letters, and suggestions. Able to work with colloquial sentence structures. Word processor: Student will be able to use Japanese word processing adequately for given assignments.

### COURSE TASKS

The following tasks apply to the above learning objectives:

1. Quizzes - 20% of final grade
2. Chapter/final tests - 30% of final grade
3. Semester projects - 25% of final grade
4. Class participation, *attendance/attention, and language homework - 25% of final grade

*Perfect attendance will earn students 15 bonus points.
*One to three absences will earn students 10 points.

*NOTE: Although points will not be deducted for absences, students will not benefit from the daily participation, and most likely will not build up the basic foundation needed to improve their language ability.

### ASSESSMENT TASKS AND GRADING

- A - 90 - 100% average on required tasks
- B - 80 - 89% average on required tasks
- C - 70 - 79% average on required tasks
- D - 60 - 69% average on required tasks
- F - less than 60% average on required tasks
LEARNING RESOURCES

Text:
2. Workbook/Laboratory Manual to Accompany Yookoso!
3. **online learning center for Yookoso! Found at www.mhhe.com/yookoso3

Additional Information

Classroom policies:
1. No eating and /or drinking (except water) in class
2. Pagers and cellular phones will be turned off while class is in session.

Other policies may be announced as needed.

Important dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 5</td>
<td>Labor Day</td>
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<tr>
<td>October 25</td>
<td>Last Day of Official Withdrawal, Fall Semester</td>
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<td>November 11</td>
<td>Veterans' Day</td>
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<td>November 24-25</td>
<td>Thanksgiving Recess</td>
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<td>December 8</td>
<td>Last Day of Instruction</td>
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DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*

Revised Apr 1, 2010