SPANISH 101  ELEMENTARY SPANISH

63048 : MTWR:  9:30 am to 10:20 am, Palanakila 211
63100:  MTWR:  12:30 to 1:50, Palanakila 104

INSTRUCTOR: Dra Laurie Tomchak
OFFICE:  Na'auao 133
OFFICE HOURS:  MWF 11:00-12:00
TELEPHONE:  236-9233  H 262-8153  EMAIL: tomchak@hawaii.edu
EFFECTIVE DATE: Fall 2011

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Introduction to basic structures of the Spanish language emphasizing speaking, writing, listening and reading. Oral communication emphasized to provide students with the right pronunciation, vocabulary, and the control of basic grammar. Introduction to Hispanic culture (4 hrs. lect/lab)

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:
1. Use appropriate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish, answering questions or making simple descriptions.
2. Read and understand authentic documents in Spanish for cultural information.
3. Write simple texts (shopping lists, descriptions, postcards, forms) using knowledge of vocabulary, culture and basic grammatical structures.
4. Analyze oral, written and visual sources (phone messages, menus, advertisements cartoons) of information about Hispanic culture and compare and contrast with what the students know of their own culture.
COURSE CONTENT

Concepts or Topics
1. Greetings, numbers, dates, description
2. Students at the university
3. Hispanics in the United States
4. Leisure activities

Skills or Competencies
1. Introducing self or others, using polite expressions, classroom vocabulary
2. Using regular verbs and subject pronouns, asking questions
3. Describing people using adjectives and nationalities, expressing possession
4. More regular verbs, the verb ir, future, numbers, likes and dislikes
5. Stem changing verbs, describing family members, making a family tree

COURSE TASKS

During each lesson we will have 10-25 point quizzes based on vocabulary, grammar, readings, or oral proficiency. There will be a description of a beloved dead person for the Day of the Dead ceremony at the beginning of November, and a 100-point final covering all the material we have studied. In addition, homework will be worth 25 points, based on the percentage completed of all the possible homework. After 4 absences, a point will be deducted for each absence.

ASSESSMENT TASKS AND GRADING

Grading is on a percentage basis of total possible points
90-100%: A
80-89% B
70-79% C
60-65% D
59 or below F

LEARNING RESOURCES

Student Activities Book for Mosaicos 1-4

Class Schedule (Subject to Change)

Semana 1: 22-25 de agosto: Lec. Preliminar--Bienvenidos
Chapter Objectives: At the end of this chapter you will be able to ask and provide information, express needs, ask for prices, talk about daily routines, and ask about and express location.

26 de agosto: Last day for 100% refund, last day to add/late register
27 de agosto 1662 n. Zurburán, Spanish painte
Semana 2: 29 ago-1 sept: Preliminar
13 de sept. last day erase period 50% refund
Semana 4: 12-15 sept Lec. 1--En la universidad
Chapter Objectives: At the end of this chapter you will be able to ask and provide information, express needs, ask for prices, talk about daily routines, and ask about and express location.
Semana 5: 19-22 Lec. 1

29 de septiembre, 1547, n. Cervantes, Don Quixote

Semana 6: 26-29 sept.- Lec. 1
Semana 7: 3--6 oct. : Lec. 2--Mis amigos y yo
Chapter Objectives: At the end of this chapter you will be able to ask about and describe persons, animals, places and things; express nationality and place of origin; express where and when events take place; express possession; and express likes and dislikes
Semana 8: 10-13 oct. Lec. 2
25 oct: last day of official withdrawal, "W" on transcript
José Martí, 1853-1895, Cuba
Semana 9: 17 -20 oct. Lec. 2
Semana 10: 24--27 oct. Lec. 3--Las actividades y los planes
Chapter Objectives: At the end of this chapter you will be able to ask about and discuss leisure activities; communicate by phone; order food in a restaurant; make suggestions and future plans; accept and reject invitations; and use numbers 100 and above.
Semana 11: 31 oct-3 nov. Lec. 3 Election Day Nov. 2
Semana 12: 7-9 (11 nov. holiday) Lec. 3
Semana 13: 14-17 nov. Lec. 4-La familia
Chapter Objectives: At the end of this chapter you will be able to identify and describe family members; describe routine activities; express preferences, desires and feelings; ask and give permission; express when, where, or how an action is done; and express how long events and states have been going on.
Semana 14: 21-23 nov. Lec. 4
24 y 25 noviembre: Thanksgiving (Día de acción de gracias)
Semana 15: 28 nov.—1 dic. Lec. 4,
Semana 16: 5-8 dic. Repaso
8 de diciembre: Last day of instruction
12 de diciembre 1531 Visión de la Virgen de Guadalupe, México

Examen final: 12 de diciembre 9:30-11:30
12 de diciembre 12:30-1:30

**DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*

Revised May 25, 2011