WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

An introductory course with emphasis on principles of human behavior. Topics covered include motivation, learning, perception, emotion, development, personality, states of consciousness, group processes, problem solving and thinking, and methods of inquiry.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Recognize the study of psychology as a science.
2. Discuss the biological and environmental basis of human behavior.
3. Integrate the basic perspectives, concepts, principles, and general information comprising the field of psychology.

COURSE CONTENT

Concepts or Topics
- Major Psychological Theories
- Nature vs. Nurture
- Different Perspectives
- Different Theorists
- Conscious and Unconscious Mind
- Research Strategies and Methods

Skills or Competencies
- Describe and evaluate psychology as a science
- Compare and contrast the effects of nature and nurture
- Identify the major theories
- Integrate the major theorists
- Define theory
- Discuss the types of evidence used in psychology
COURSE TASKS

There will be a total of 500 points offered.

1 - There will be 15 on-line quizzes each worth 25 points for a total of 375 points. Quizzes will be accessed using Laulima. Questions are random and there is a good chance that you might not see the same question twice. You may take the quiz as many times as you want; the computer will automatically save the highest score you receive.

2 - There will be a 10 reaction papers valued at 10 points each, for a total of 100 points. You may choose which chapters that you wish to write about. You will select an idea from the chapter that is of interest to you and write about it, applying it to an experience or observation that you have seen in your life.

3 – There will be one essay question, worth 25 points.

5 – Because your progress will be monitored throughout the semester, THERE IS NO FINAL EXAM!

ASSESSMENT TASKS AND GRADING

A = 450 points; B = 400 points; C = 350 points; D = 300 points; F = below 300 points

LEARNING RESOURCES