WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism. (3 hrs. lect)

WCC: FG

FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonialism, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

COURSE TASKS

COURSE OBJECTIVES:
1. Students will take three short quizzes. Each quiz is based on a specific subject which will be covered in class before the quiz. The quizzes consist of a matching and a short answer section.

2. Students will take on midterm and one final. Each exam will consist of a short answer section and one essay. Study guides are given out 2 weeks before the midterm and final. The midterm and final are NOT cumulative.

3. Students will write one short research essay of about 4 pages based on newspaper and news articles. A variety of choices will be handed out to students for them to choose from.

4. This is a very active participation class. I WANT to hear from all students. This means students have some control over where lectures go depending on what interests they have and what kinds of questions they might ask. Students will be able to express their feelings and opinions often and will be challenged to think critically about different topics.

1. GRADING

COURSE REQUIREMENTS:

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<thead>
<tr>
<th>Task</th>
<th>Points</th>
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<tbody>
<tr>
<td>MIDTERM</td>
<td>100 PTS</td>
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<tr>
<td>FINAL</td>
<td>100 PTS</td>
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<tr>
<td>ESSAY</td>
<td>20 PTS</td>
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<tr>
<td>SHORT QUIZZES</td>
<td>25 PTS EACH (75 PTS TOTAL)</td>
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<tr>
<td>ATTENDANCE AND PARTICIPATION</td>
<td>20 PTS</td>
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**ATTENDANCE AND PARTICIPATION**

TOTAL POSSIBLE POINTS FOR CLASS: 315

*Your grade % for the course will be determined by taking the total number of points earned and dividing by 315. (315/315 b4ing 100% and so on)

*PLEASE NOTE: IF YOU MISS TOO MANY CLASSES, I WILL NOT PASS YOU. YOU CANNOT PASS SOLELY BASED ON YOUR QUIZ AND TEST GRADES.

**GRADING:**

100-90: A
89-80: B
79-70: C
69-60: D
59 and below: F

LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL
OTHER NEEDS:
Basic class materials and access to a computer and the internet are useful.

**Additional Information**

**ATTENDANCE:** Failure to attend any class will cause you to fall behind and affect your ability to understand class discussion. Any absences due to family emergencies or illnesses should be discussed with the instructor as soon as possible. Unexcused absences will NOT be allowed and will affect your participation grade.

**PUNCTUALLY:** A lateness of more than ten minutes will be counted as a tardy. Two tardies will be counted as a full absence. PLEASE ALSO COME TO CLASS AND STAY IN CLASS. IF YOU SHOW UP FOR CLASS, PLEASE DO NOT LEAVE WHEN YOU FEEL LIKE IT.

**PREPARDNESS:** All assigned readings must be done before the class for which they are assigned. Contributing to class discussion and participation in class are also part of your participation grade, especially since we will often have group discussions and open debate periods between lectures.

**EXAMS AND QUIZZES:** CANNOT be made up without an extreme/documentated emergency.

**PAPERS:** are due on the day designated on your syllabus. If turned in the next day, the paper is worth 10 points instead of 15. Papers will not be accepted if more than one day late.

**IMPORTANT:** ANY CHEATING BY COPYING OFF THE INTERNET OR SOMEONE ELSE’S PAPER WILL RESULT IN AN IMMEDIATE FAILURE.

**DISABILITIES ACCOMMODATION STATEMENT**
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ’Akoakoa 213 for more information.
COURSE SCHEDULE

WEEK 1 (July 6-8)
1. INTRODUCTION/THE ORIGINS OF GLOBALIZATION AND EUROPEAN VOYAGES
   Textbook: Chapter 18: The Aztec and Inca Emp. (pages 433-455) Read Tues./Thurs.
   Chapter 19: Global Exploration and Global Emp. (pages 457-479) Read Tues./Thurs.
2. EUROPEAN VOYAGES cont. / THREE ISLAMIC EMPIRES
   Textbook: Chapter 17: Culture and Conflict in the Great Islamic Empires (pages 409-431) Read Friday
3. THE PROTESTANT REFORMATION
   Textbook: Chapter 20: The West in an Age of Religious Conflict and Global Expansion (pages 481-503) Ready Friday

WEEK 2 (July 12-15)
QUIZ 1
1. Protestant Reformation cont. and MOVIE
   DIFFERENT READING: MALLEUS MALEFICARUM hand-out
2. ASIAN EMPIRES: THE MING & QING AND TOKUGAWA JAPAN
   Textbook: Chapter 21: The Search For Stability in East Asia
3. ASIA CONT. / REVOLUTIONS

Textbook: Chapter 24: Absolutism and Enlightenment (pages 581-603) Read Mond./Tues.
   Chapter 26: The Atlantic Revolutions (pages 633-657) Wed./Thursd.

WEEK 3 (July 19-22)
Quiz 2
1. FRENCH REVOLUTION/ Short video/ Handout
2. INDUSTRIAL REVOLUTION

WEEK 4 (July 26-29)
MIDTERM
1. MODERN IMPERIALISM: PART 1: CHINA AND OPIUM
   Textbook: Chapter 29: Confrontation and Adaptation in Eastern and Southern Asia (pages 727-753)
2. MODERN IMPERIALISM: PART 2: SCRAMBLE FOR AFRICA
   Textbook: Chapter 30: The Transformation of West Asia and Africa (pages 764-780)

WEEK 5 (August 2-5)
Quiz 3
1. WORLD WAR I cont./Handout: Mud and Khaki
   Textbook: Chapter 31: The Great War and the Russian Revolutions (pages 782-810)
2. WORLD WAR II
Textbook: Chapter 33: World War II and the Holocaust
Handout: Mud and Khaki
3. WORLD WAR II and the Battles
Textbook: Chapter 33 cont. (pages 851-859 and 867-874)

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WEEK 6 (August 9-13)
1. THE COLD WAR
Chapter 34: East Versus West: Cold War and Its Global Impact, 1945-Present
2. THE POSTCOLONIAL WORLD/ FINAL REVIEW
Textbook: Chapter 35: Upheavals of Asia (pages 907-912)
Chapter 37: Post-Colonial Challenges in Africa and the Middle East (pages 968-997)

3. EXAM WEEK: FINAL EXAM WILL BE ON FRIDAY, AUGUST 13

COURSE TOPICS

Voyages of Exploration
Columbian Exchange
Spain and Portugal’s empires in the New World
Martin Luther and the Protestant Reformation
Catholic Counter-Reformation
Scientific Revolution
The Enlightenment
Absolutism and Constitutionalism
The English, American and French Revolutions
The Industrial Revolution
Nationalism
19th Century “New” Imperialism in Africa and Asia
European colonialism in the Pacific
Spanish-American War of 1898 and the Annexation of Hawaii
The Islamic World: Ottoman, Persian & Mughal Empires
The Ming and Manchus Dynasties in China
Tokugawa Shogunate and the Closed Door Policy in Japan
Modernizers in China and Japan
Modernization of Russia
The Russian Revolution
WWI
The Age of Anxiety in the 1920s and the Great Depression of the 1930s
Rise of Fascism
World War II
China’s Revolutions
The Cold War
Nationalism in the Third World
Globalization
New Challenges of the 21st Century