WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs. lect)

WCC: FG

FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.
STUDENT LEARNING OUTCOMES
The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in pre-modern world history.

2. Arrange, in chronological order, significant events in world history.

3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)

4. Explain cause and effect relationships in history.

5. Compare and contrast historical experiences across cultures and time.

6. Relate historical events to contemporary issues and events.

COURSE TASKS

Course Requirements/ Readings: Students must come to class prepared to participate and discuss any questions they have about the lecture and readings. Readings are expected to be completed the day of the lecture. They are assigned to help you understand the material discussed in class. They are NOT optional. Respect for fellow students and an enthusiasm for learning is highly valued in the classroom.

Attendance: Class attendance and participation in discussions are critical. Attendance will be taken at the first fifteen minutes of the class and it will be part of your final grade. If students leave class early without explanation, their points will be deducted. While I will lecture on background and related materials, it is expected that you will raise questions, share your observations and thoughts with other students, and develop critical thinking in this course. Students will be penalized TWO POINTS for every class missed and students with unexcused absences who “disappear” from the course will be given a grade of F. If there is a reason for your absence, please tell me in advance or bring in some official document (doctor’s note) explaining your absence. Exams must be made up by the next class period following a student’s return. No worksheets, assignments, or papers will be accepted via email. All assignments must be turned in during class.

GRADING

Two writing assignments and workshops, one map quiz, two exams, and attendance and participation:

Two, 20-point writing assignments 40 points
Two, 5-point writing workshops 10 points
One, 20-point map quiz 20 points
One, 100-point midterm exam 100 points
One, 100-point final 100 points
Attendance and participation 30 points

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LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL
- Bentley & Ziegler. Traditions and Encounters, Vol I.
- Andrea, Overfield. The Human Record: Sources of Global History. Vol I: To 1700.

OTHER NEEDS:

Additional Information

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

COURSE TOPICS

Course Schedule*
This schedule is tentative—any changes will be announced in class.

I. INTRODUCTION AND ANCIENT CIVILIZATIONS

[May 24-28, 2010]
Week #1: “We Built This City (On Rock and Roll!)”
Lecture #1: Introduction/ Orientation
Origins of Human Life and the Beginnings of Human Culture: Paleolithic and Neolithic Ages
Read Bentley and Ziegler, Chapter 1
Lecture #2: Wonders and Woes of Civilizations: Mesopotamia and Egypt
   Read Bentley and Ziegler, Chapter 2, Andrea/Overfield: The Epic of Gilgamesh, The Judgments of Hammurabi
Lecture #3: Early African Societies and the Bantu Migrations
   Read Bentley and Ziegler, Chapter 3
Lecture #4: Civilization in South Asia: India
   Read Bentley and Ziegler, Chapter 4, Andrea/Overfield: The Upanishads, The Bhagavad Gita, The Buddha, Setting in Motion the Wheel of Law

[May 31-June 4, 2010]
Week #2:
Lecture #5: The Fortunes of Empire in Classical India
   Read Bentley and Ziegler, Chapter 9
   Map Quiz
Lecture #6: China’s Development: Politics and Philosophy
   WRITING WORKSHOP (Bring in typed rough draft of your writing assignment for critique)
Lecture #7: Video: Hero
Lecture #8: Video: Hero (Continued)
   The Cycles of Chinese History
   Read Bentley and Ziegler, Chapter 8

II. THE DEVELOPMENT OF WESTERN CIVILIZATION AND THOUGHT

[June 7-11, 2010]
Week #3: “Government as the Science of Punishment”: The Development of
Lecture #9: The Triumphs and Tragedies of Athens and Greece
   Read Bentley and Ziegler, Chapter 10
   Writing Assignment #1 Due
Lecture #10: The Decline of Greece, the Rise of Rome
   Read Bentley and Ziegler, Chapter 11
   Midterm Examination Review
Lecture #11: Midterm Examination Review
Lecture #12: Midterm Examination

[June 14-18, 2010]
Week #4: “You Gotta Have Faith”
Lecture #13: Rome: Conflict in the Republic and Empire, the Rise of Christianity
   Video: Gladiator
Lecture #14: Video: Gladiator (Continued)
Lecture #15: Early Christianity: Its Rise, Spread, and Appeal
   Read Bentley and Ziegler, Chapter 13, Video: The Passion of Christ

Lecture #16: The Rise and Spread of Islam: A.D. 600-1000
   Read Bentley and Ziegler, Chapter 14, Andrea/Overfield: *The Quran*

**WRITING WORKSHOP** (Bring in typed rough draft of your writing assignment for critique)

### III. EASTERN AND MEDIEVAL CIVILIZATIONS

[June 21-25, 2010]

Week #5: From Order to Disorder in East Asia
Lecture #17: Africa and Its Diversity
   Read Bentley and Ziegler, Chapter 19
   Andrea/Overfield: *Ibn Battuta*

Lecture #18: The Development of East Asia and the Influence of China
   Read Bentley and Ziegler, Chapter 15, Andrea/Overfield: *Chronicles of Japan*, Sei Shonagon, *The Pillow Book*, *Chronicles of the Grand Pacification*

Lecture #19: China’s Golden Age: The Impact of the “Horsemen from Hell”
   Read Bentley and Ziegler, Chapter 18, Andrea/Overfield: *Marco Polo*
   **Writing Assignment #2 Due**

Lecture #20: Ming China and Zheng He’s Voyages/ The Peopling of the Pacific

[June 28-July 2, 2010]

Week #6: New Worlds: The Americas and the Pacific
Lecture #21: The Civilization of the Americas
   Read Bentley and Ziegler, Chapter 6 & 21

Lecture #22: The New Medieval Civilizations of Europe: Characteristics and Features
   Read Bentley and Ziegler, Chapter 20
   Final Examination Review

Lecture #23: Final Examination Review
Lecture #24: **Final Examination**