Philosophy 101 Introduction to Philosophy: Morals and Society
MWF: 11:30 - 12:20 (63358)

INSTRUCTOR: Ron Loo
OFFICE: Palanakila 144
OFFICE HOURS: Mon: 1:30 - 3:30
Tues: 9:10 - 9:40, 2:45 – 4:15
Wed: 8:55 - 9:25, 3:45 – 4:45
TELEPHONE: 236-9144, rloo@hawaii.edu
EFFECTIVE DATE: Spring 2010

Windward Community College Mission Statement
Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOGUE DESCRIPTION:
This course will consist of an examination of social and individual values, rights, obligations and responsibilities.

ACTIVITIES REQUIRED AT OTHER THAN REGULARLY SCHEDULED CLASS TIMES:
Field Trip(s): Optional.

STUDENT LEARNING OUTCOMES:
At the completion of this course, you should be able to:

1. Recognize the major views that have defined the Western debate on ethical matters to include: virtue ethics, teleological theory, and deontological theory.

2. Use logical reasoning and ethical concepts to analyze contemporary ethical problems.

3. Defend a position on a fundamental problem in ethics.

4. Compare, contrast, and evaluate deontological, teleological, and virtue ethics in terms of their respective views of (a) human nature, (b) the nature of goodness, (c) the good life.
COURSE CONTENT:

Concepts or Topics

• **THE NATURE OF MORAL PHILOSOPHY**
  Issues
  Rationale for Studying Ethics
  Definition of Ethics
  Distinctions
  Moral Responsibility and Blame

  Moral Reasoning
  Moral Analysis, Praxis, and Paradigm Shifts
  Logical Fallacies

  Skills
  1. Identify and assess assumptions supporting ethical, epistemological, metaphysical, and political theories.
  2. Defend a position on a philosophical problem in ethics
  3. Explain the major tenets of deontological, teleological, and virtue ethics.
  4. Construct a well reasoned argument on a contemporary ethical problem.
  5. Use logical reasoning, ethical concepts, philosophical concepts to analyze, compare, contrast, and evaluate deontological, teleological, and virtue ethics.

• **ETHICAL RELATIVISM**
  Ethical Subjectivism
  Jean-Jacques Rousseau: The Roots of Ethical Subjectivism in Romantic Sentimentalism
  The Kitty Genovese Syndrome
  Critique of Ethical Subjectivism
  Cultural Relativism
  Social Darwinian Ethics: The Concept of Moral Progress
  Cultural Relativism and the Moral Community
  Critique of Cultural Relativism

• **MORALITY AS UNIVERSAL**
  Ethical Egoism
  Psychological Egoism
  Objectivist Ethics and Rational Egoism
  Ethical Egoism and Laissez-Faire Capitalism
  Ethical Egoism and the Moral Community
  Critique of Ethical Egoism
COURSE CONTENT:

Concepts or Topics

- **MORALITY AS UNIVERSAL**
  - Utilitarianism: The Greatest Happiness Principle
  - Mo Tzu
  - Jeremy Bentham
  - John Stuart Mill

Utilitarianism and the Moral Community

Euthanasia and the Principle of Utility

Critique of Utilitarianism

Deontology: The Ethics of Duty

- Confucius: Duty and the Community
- Immanuel Kant: The Categorical Imperative
- The Good Will and Proper Self Esteem
- W.D. Ross: Prima Facie Deontology
- The Duty of Justice

Critique of Deontology

Rights Ethics: The Other Side of Deontology

- The Emergence of Rights Ethics in Modern Society
- Natural Rights Ethics - John Locke
- The Marxist Critique of Natural Rights Ethics
- Rights and Duties
- Buddhism and Rights Ethics
- Liberty (Negative) Rights and Welfare (Positive) Rights
- Rights and the Moral Community

Critique of Rights Ethics

Skills

6. Recognize and apply ethical concepts and theories.
7. Recognize philosophical issues
8. Use articulate, and well reasoned writing to demonstrate grasp of course materials.
COURSE CONTENT:
Concepts or Topics

- **MORALITY AS UNIVERSAL**
  Virtue Ethics and the Good Life
  Virtue Ethics and Character
  Aristotle: Reason and Virtue
  Confucius and Aristotle: The Doctrine of the Mean
  Nel Noddings and David Hume: Sentiment and Virtue
  The Unity of Virtue
  Virtue and Moral Education
  Critique of Virtue Ethics

- **BIOETHICS**
  Issues
  History of Bioethics
  Doctor-Patient Relations
  Experimentation
  Death and Decisions Regarding Life-Sustaining Treatment
Phil. 101 Course Outcomes, 5

COURSE TASKS:

1. Unit Exams: Complete three (3) in-class exams. Each exam will consist of matching questions, short answer questions, and essay questions (history of philosophy questions, analysis questions, evaluation questions, application questions, comparison/contrast questions). Questions for the exams will be drawn from unit study guides (based on reading assignments, lectures, texts, paperbacks, movies) that will be distributed two weeks prior to the exams. Make-up exams will only be given in cases of illness (with a doctor’s note) or valid emergency. There is no comprehensive final exam for this course.

2. Assigned Reading Questions: Complete six (6) sets of assigned reading questions. These reading assignments were designed to prepare you for class discussions and for unit exams. Each set of questions is based on reading assignments, paperbacks, handouts, and videos. Late work will be penalized three (3) points.

3. Class Participation: Participate regularly in a variety of in-class activities. They include group discussions, focused free writes, video worksheets, quizzes, and class participation exercises. These activities will require you to demonstrate, in class, your knowledge of the central ideas in the text, paperbacks, videos, handouts. Attendance will be taken at each class and will be used in assigning class activity points. Since these are class activities, they cannot be made up if missed.
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MODE OF INSTRUCTION:
In this course, students will learn the history of moral philosophy, rudiments of moral reasoning, and analytical and critical thinking skills.

Classes will combine lectures with discussions. Lectures will focus on ethical theories, ethical issues, philosophical methodology, moral principle, and on topical reading assignments. Discussions and brief writing assignments (in-class), on the other hand, will provide students with an opportunity to critically analyze and/or apply ethical concepts/theories, identify moral issues, and employ philosophical methodology.

Guest speakers and/or audio/visual materials will be incorporated when appropriate.

METHOD OF GRADING:
1. Criteria for evaluating course work:
   a. Grasp of the problem/concept/topic.
   b. Logic and persuasiveness of the presentation.
   c. Perceptiveness in seeing and weighing various alternative interpretations.
   d. Demonstration of critical analysis.
   e. Clarity with which the topic/concept was discussed.

2. Weight of tasks:
Unit Exams 100 = (2 x 50)
Assigned Reading Questions 90 = (6 x 15)
Class Participation 60 = (15 x 4)
250
METHOD OF GRADING:

3. Letter grades will be assigned based on the number of points accumulated for the course.

   A: 217 - 250
   B: 183 - 216
   C: 149 - 182
   D: 115 - 148
   F: 81 - 114
   W: Formal withdrawal from the course.

LEARNING RESOURCES AND MATERIALS:

1. Recommended texts:
   Albert, Denise, Peterfreund. *Great Traditions In Ethics* (6th ed.)
   Ehrenreich, B. *Nickel and Dimed*
   Hospers, J. *Human Conduct*

2. Required texts:
   Boss, J. *Ethics For Life* (4th ed.)
   Keyes, D. *Flowers For Algernon*
   Schlink, B. *The Reader*

3. Supplementary reprints will be assigned as appropriate.
   Recommended reading materials should be read for perspective.

4. Study guides (based on reading assignments, lectures, text, paperbacks, movies, handouts) for each unit will be disseminated in class 2 weeks prior to each exam. Unit exam questions will be drawn from these unit study guides.
OTHER INFORMATION:
1. Office hours:
   to be announced in class.

2. Reading Assignments:
   Moderate to heavy. Reading assignments are considered “heavy” in that
   they require thoughtful reflection and critical analysis.

3. Class Attendance:
   The subject matter of this course is intellectually challenging and students
   who miss classes regularly rarely do well.

4. Class Preparation:
   Students are expected to prepare adequately for each class. This means
   that reading and/or writing assignments should be completed so that
   they can be discussed by the next class.

5. Extra Credit:
   A total of five (5) points can be earned for reading and reflecting on an
   article/essay recommended by the instructor. See the instructor for
   further details.

6. Cell Phones and/or pagers:
   Set your cell phones and/or pagers to “silent” so the class can focus on
   the lesson for the day.

7. How To Succeed In This Course:
   a. Keep up with reading and writing assignments.
   b. Attend class regularly and take “good notes”.
   c. Participate in class discussions.

8. Learning Assistance:
   Seek assistance with your learning problems as soon as they are
   encountered.

DISABILITIES ACCOMMODATION STATEMENT
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, HYPERLINK "mailto: lemke@hawaii.edu" lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information. Revised May 10, 2007
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Philosophy 101
Overview

UNIT 1: The Nature of Moral Philosophy
UNIT 2: Ethical Relativism
UNIT 3: Morality As Universal:
    Ethical Egoism
Ethics For Life
Exam #1: Feb. 17 (W)

UNIT 3:
Morality As Universal:
    Utilitarianism: The Greatest Happiness Principle
    Deontology: The Ethics of Duty
    Rights Ethics: The Other Side of Deontology
    Virtue Ethics and the Good Life
Ethics For Life
The Reader
Exam #2: Mar. 31 (W)

UNIT 4: Bioethics:
    History of Bioethics
    Doctor-Patient Relations
    Experimentation
    Death and Decisions Regarding Life Sustaining Treatment
Flowers For Algernon
Classic Cases In Medical Ethics:
    Accounts of Cases That Have Shaped Medical Ethics
Exam #3: May. 10 (M) 11:30 - 1:20

*LAST DAY to submit course work for credit: May 5 (W), 12:30 pm.