WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Continuation of JPNS 101. Covers rules of Grammar, vocabulary sufficient to maintain conversation and understanding at an elementary level. Learning recognition and writing of kana and kanji.

Activities Required at Scheduled Times Other Than Class Times

There are no activities required that are scheduled at times other than class. Any Japanese word processing may need to be done at the computer lab if there is no at-home access to computer.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Understand sentences in combinations of learned and new vocabulary and grammatical structures in various contexts.

2. Perform basic communication and exchanges in the context of learned material.

3. Read material in hiragana, katakana and learned kanji, such as menus, memos and passages. Have a functional command of approximately 171 essential kanji.

4. Write sentences and paragraphs integrating new and learned material and structures along with mastering hiragana, katakana and the essential kanji.
COURSE CONTENT

Concepts or Topics

- Weather and climate
- Conjugating adjectives
- Comparatives and superlatives
- The past, plain forms of verbs
- Explaining reasons
- The te-form of verbs and adjectives
- Expressing probability and conjecture
- Hobbies and leisure activities
- Words expressing respect and politeness
- Relative clauses
- Food/shopping
- Expressing experience
- Expressing an opinion
- Expressing intention
- Expressing simultaneous actions
- Reporting hearsay

Skills or Competencies

1. Listening: able to understand conversations on various topics such as weather, hobbies, food and shopping.

2. Speaking: able to share and inquire about personal experiences; able to ask questions on hobbies, pastimes, food, weather; able to express an opinion, intention; able to report hearsay; able to speak using honorifics.

3. Reading: able to read short materials with the aid of the textbook; become familiar with Japanese sentence patterns; able to have a functional command of an additional 97 kanji.

4. Writing: able to write sentences and paragraphs integrating new and learned material and structures in kana and kanji.

5. Word processing: introduce word processing in Japanese with some use on exercises and class assignments.

COURSE TASKS

1. Quizzes - 25% of final grade
2. Chapter/final tests - 25% of final grade
3. Semester projects - 20% of final grade
4. Class participation, *attendance/attention, and language homework - 30% of final grade

*Perfect attendance will earn students 15 bonus points.
*One to three absences will earn students 10 points.

*NOTE: Although points will not be deducted for absences, students will not benefit from the daily participation points, and most likely will not build up the basic foundation needed to improve their language ability.

ASSESSMENT TASKS AND GRADING

A - 90 - 100 % average on required tasks
B - 80 - 89% average on required tasks
C - 70 - 79% average on required tasks
D - 60 - 69% average on required tasks
F - less than 60% average on required tasks
LEARNING RESOURCES

Text:
2. Workbook/Laboratory Manual to Accompany Yookoso!
3. **online learning center for Yookoso! Found at www.mhhe.com/yookoso3

Additional Information

Classroom policies:
1. No eating and/or drinking (except water) in class
2. Pagers and cellular phones will be turned off while class is in session.

Other policies may be announced as needed.

No make-up exams/quizzes will be given unless there is a legitimate reason, in which case, the makeups have to be taken before the scheduled exams/quizzes.

The Final Exam is Monday, May 10 from 10:30 to 12:20 p.m.

Important dates:

January 18 No Class (Martin Luther King Junior Day)
February 15 No Class (Presidents’ Day)
March 22 - March 26 Spring Vacation
April 2 No Class (Good Friday)
May 5 Last Day of Class

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

Revised Nov 1, 2009