SPANISH 202     INTERMEDIATE SPANISH
60204--3 credits
TuTh 8:05-9:20, Hale A'o 101

INSTRUCTOR: Dra. Laurie Tomchak
OFFICE: Na'auao 122
OFFICE HOURS: MWF 8:30-9:20
TELEPHONE: 236-9222 H 262-8153
EFFECTIVE DATE: Spring 2010

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Continuation of SPAN 201. Further refinement of basic language skills, including vocabulary development beyond the 201 level. Increased control over structures and idioms. Includes reading about literature, culture and society.

Activities Required at Scheduled Times Other Than Class Times

Include activities, Students will be required to watch and report on one Spanish language movie on their own and report on it.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Use accurate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish, creating dialogs based on real-life situations.
2. Read and understand authentic documents in Spanish (articles, poems, short stories, film scripts, plays) for cultural information and critical thinking.
3. Write texts (poems, essays, diaries, reports) using knowledge of vocabulary, culture
and increasingly sophisticated syntax and grammatical structure, with increasing fluency and proficiency.

4. Analyze oral, written and visual sources (dialogs, articles, film clips, feature-length films, Internet websites) of information about Hispanic culture and compare and contrast with what students know of their own culture.
5. Create short film clips in the youtube genre, containing both visual and verbal information about Hispanic culture.

COURSE CONTENT

Concepts or Topics

• feelings
• city life
• influence of media
• different generations
• our world
• beliefs and ideologies

Skills or Competencies

1. Talking about feelings
2. Finding your way in the city
3. Talking about movies, tv, media
4. Discussing relatives, life stages
5. Discussing the environment, nature
6. Discussing laws, rights, politics

COURSE TASKS
During each lesson we will have 10-25 point quizzes based on the vocabulary, grammar, readings and short subject films for each chapter. The quiz may be written or oral. Each student will memorize a passage of 4 lines of Neruda's "Alturas de Macchu Picchu,"
and present a skit or a short film clip based on the style of one of the short films we have seen. There will be a hundred-point final covering all the material we have studied. In addition, homework will be worth 25 points, based on the percentage completed of all the possible homework.

**ASSESSMENT TASKS AND GRADING**

Grading is on a percentage basis of total possible points
90-100%: A  
80-89%: B  
70-79%: C  
60-60%: D  
59 or below: F

**LEARNING RESOURCES**
Sueña, José A. Blanco, Vista, 2007

**Class Schedule**
Semana I: Sentir y Vivir  12 & 14 enero  Ser y estar  
Repaso de los verbos al presente
Semana 2: 19 y 21 enero: Lec. 1  
Semana 3: 26 7 28 enero Lec. 1  
Week 4: Lec. 2: Vivir en la ciudad 2 & 4 febrero

Preterito y Imperfecto  
Semana 5: 9 & 11 febrero Lec. 2  
Semana 6: 16 & 18 febrero Lec. 2  
Week 7: 23 & 25 febrero: Lec. 3 La influencia de los medios

Subjuntivo, reflexivo  
Semana 8: 2 & 4 de marzo  
Semana 9: 9 & 11 de marzo  
Semana 10: 16 & 18 de marzo Lec. 4: Generaciones en movimiento

Estructuras: Subjuntivo, Reflexivo  
18 marzo: Recitación de "Alturas de Macchu Picchu"  
22-26 marzo: Receso de primavera, Día de Kuhio  
Semana 11: 30 marzo & 1 abril  
Semana 12: 6 & 8 de abril Lec. 5: Las Riquezas naturales

Estructuras: Futuro, condicional  
Semana 13: 13 & 15 de abril Lec. 5
Semana 14: 20 & 22 de abril  Lec. 5
Semana 15: 27 & 29 de abril  Escenas
Semana 16: 5 de mayo
Examen final: 11 de mayo 8:30-10:20

SERVICE LEARNING OPTION
Spanish 202 has been designated a Service Learning class at WCC. This means that you can choose to work on a project using your Spanish to help a community member or organization. You must work 20 hours minimum at this project and have the equivalent of a B in Spanish 201. The current option is to create materials for a Spanish teacher at a local high school to use in the classroom. The project that you create will substitute for either the oral recitation of the poem or the skit. The project will have to be approved by the instructor, and you will have to fulfill the requirements of the Service-Learning office (papers signed, training, orientation) See me in the first two weeks if this option interests you.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ʻAkoakoa 213 for more information.

Updated, 2010