SPANISH 102    ELEMENTARY SPANISH
4 credits
MWF 9:30-10:20 Spring 2010

INSTRUCTOR: Dra. Laurie Tomchak, Dr. Brian Richardson
OFFICE: Na'auao 122 or in Hale A'o 101
OFFICE HOURS: MTuWTh: 8:30-9:20
TELEPHONE: 236-9222  H: 262-8153

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Continues SPAN 101 through reading, speaking, writing and listening. Oral communication emphasized. Utilizes videos, stories and songs. Deals with Hispanic culture and basic knowledge of the history, geography and the traditions of Spanish-speaking countries (4 hours lecture; 1 hr. lab.)
Prerequisite: Credit for SPAN 101 or consent of instructor

Activities Required at Scheduled Times Other Than Class Times

Online exercises coordinated with textbook, completed at home or in WCC computer labs or library.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Use appropriate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish with greater proficiency, using role-playing to create dialogues based on real-life situations.
2. Read and understand authentic documents in Spanish (simple articles, poems, newspaper articles) for cultural information with greater proficiency.
3. Write simple texts (letters, diaries, simple essays) using knowledge of vocabulary, culture and basic grammatical structures with greater proficiency.
4. Analyze oral, written and visual sources (dialogues, articles, film clips, Internet sites) of information about Hispanic culture and compare and contrast with what the students know of their own culture.

COURSE SCHEDULE

Week One: Jan. 11-14
12 de enero n. Ulloa, científico español (descubrió el platino)
Week Two: Jan. 19-21 (Jan 18 MLK Holiday)
Week Three: Jan. 25-28
Week Four: Feb. 1-4
Week Five: Feb. 8-11
Week Six: Feb. 16-18 (Presidents' Day Feb 15)
Week Seven: Feb. 22-25
Week Eight: Mar. 1-4
Week Nine: Mar. 8-11
Week Ten: Mar. 15-18
March 22: Last day to WD, complete Incomplete
20 marzo: Equinoccio de primavera en el hemisferio del norte, Equinoccio de otoño en el hemisferio del sur
Mar 22-26: Spring Break
Week Eleven: Mar. 29-Apr.1
Week Twelve: Apr 5- 8 Good Friday
Week Thirteen: Apr. 12-15
Week Fourteen: Apr. 19-22
Week Fifteen: Apr. 26-29
Week Sixteen: May 3-5
Wednesday May 5 Last Day of Instruction

Final: Monday May 10: 9:30-11:20 Hale A'o 101

**Review and Lec. 5: Mi casa es su casa**
Communications Goals: Describing housing and household activities, daily chores, feelings
Structures: Present Progressive, Direct object pronouns, Demonstrative pronouns, reflexive pronouns

**Lec. 6: De compras**
Communications Goals: Talking about shopping and clothes, asking for prices, expressing likes and dislikes, opinions
Structures: Indirect object pronouns, preterite (past) tense, indirect objects, verb dar, verb gustar and similar verbs

**Lec. 7: Los deportes**
Communications Goals: Evaluating and describing physical activities, asking and answering questions about weather, talking about how long ago events occurred
Structures: Preterite of stem changing verbs, reflexive verbs, irregular preterites, hace expressions

**Lec. 8: Fiestas y tradiciones**
Communications Goals: Talking about holiday activities, expressing ongoing actions in the past, extending, declining, and accepting invitations, making comparisons
Structures: Imperfect of regular and irregular verbs, comparisons of equality, inequality, and superlative.

**Lec. 9: El Trabajo**
Communications Goals: Talking about jobs and the workplace, professions, giving formal orders
Structures: Se + verb constructions, more on preterite and imperfect, direct and indirect object pronouns, formal commands

5 de mayo: batalla de Puebla, 1862
COURSE TASKS

Homework done online and credited by the instructor, some corrected online and some corrected by instructor. There may be individual or group classwork, which will also be entered and credited. There will be a total of 25 points given if all homework and classwork is completed, with fewer points if only a percentage is completed. There will be three quizzes for each lesson, vocabulary (20 points), oral (ten points) and grammar (15 points). A cumulative final (100 points) will be given at the scheduled final time.

GRADING

Points for the above tasks will be added together, deriving a percentage of the total possible points, and this percentage will yield the following grades:

90-100: A
80-89: B
70-79: C
60-69: D
Below 60: F

LEARNING RESOURCES

Olivella de Castells, Mosaicos (5th edition), Prentice-Hall, 2006
Online Activities Manual to Accompany Mosaicos, 2009.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.