HIST 282 W I  INTRODUCTION TO AMERICAN HISTORY WI  
3 CREDITS  
MWF 10:30-11:20 AM

INSTRUCTOR:  Professor Janice Nuckols  
OFFICE:  Palanakila 136  
OFFICE HOURS:  MWF-10:30-11:20 am & 12:30-2:00 pm; T Th – 12:30-2:00 pm  
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EFFECTIVE DATE:  Spring 2009

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

A continuation of HIST 281 focusing on significant events in U.S. history from Reconstruction (1865) to the present. (3 hrs. lect.) WCC:DH  
This course is also a Writing Intensive course, which means it is limited to 20 students, has a prerequisite of successful completion of ENG 100, and requires extensive writing and conferencing with the instructor. The A.A. degree requires two WI courses.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Describe, analyze and interpret the major themes in American history from Reconstruction through the 20th century to the present.

2. Identify important individuals and events in American history through the Civil War.

3. Critically analyze primary sources.

4. Make connections between contemporary events and American history.
COURSE TASKS

TASK 1. You will describe, summarize, analyze, and interpret the major themes in American history up from the era of Reconstruction to the present by writing paragraph answers to questions at the end of selected documents that accompany the textbook. You will read 46 documents in all by the end of the semester. Each paragraph will be read and evaluated by the instructor and be worth a maximum of 2 points. (92 points total.) Usually 1-5 such documents will be assigned for 17 class sessions. Each assignment must be submitted on the day for which it is assigned by the time class begins. LATE SUBMITTALS WILL NOT BE ACCEPTED FOR CREDIT. Guidelines for writing these paragraph answers are attached.

TASK 2. You will demonstrate knowledge/awareness of the central ideas contained in the assigned text, by taking eleven ANNOUNCED, in-class, brief objective quizzes with specific questions on the text readings. The instructor will give you a test bank for each assigned chapter in the textbook of approximately 30 multiple-choice questions. You will receive these possible quiz questions at least 2 weeks in advance for each class reading assignment. These quizzes are designed to encourage you to read the class assignments. Each quiz is worth 10 points (100 points total.) The lowest score will be dropped. There will be no chance to retake any of these quizzes.

TASK 3. You will complete one special project. This project requires you to view six episodes of Making Sense of the Sixties and submit a six-page/650 words typed summary/response paper for each episode. (See separate guideline sheet). This project is worth a maximum of 65 points.

TASK 4. You will read at least two print or electronic article assessing the Bush presidency and then participate in a group presentation on the last day of instruction. (see separate guideline sheet.) This project is worth a maximum of 6 pts.

TASK 5. You will participate actively in sharing your knowledge with your classmates by attending regularly, participate in in-class writing exercises and class discussion. Such active learning will be awarded by 35 pts. total. Every class absence will be penalized 1 pt.

GRADING

I. Documents assignments count for 31% of the final grade.
   2-10 points maximum for each of 16 assignments = 92 pts.

II. 10 objective quizzes count for 33% of the final grade.
    (the 11th lowest quiz scores will be dropped)
    10 points maximum for each exam = 100 pts. total
III. Summary/ Response papers on the Sixties count for 22% of the final grade
   3 points for rough draft
   2 points for conference
   10 points maximum per each of 6 papers = 65 pts. total.

IV. Oral assessment of the Bush Presidency counts for 2% of the final grade
   4 points for research
   2 points for presentation
   6 points total

V. Attendance counts for 12% of the final grade.
   35 maximum points for class attendance = 35 pts. total

V. There will be opportunities to earn 8 points of extra credits. (see separate guideline sheet)

   A - achieve a total of 300 - 270 pts.
   B - achieve a total of 269 - 240 pts.
   C - achieve a total of 239 - 210 pts.
   D - achieve a total of 209 - 180 pts.
   F - achieve a total of less than 180 pts. (an F for failure to withdraw will follow you forever.
   Please take the responsibility to formally drop this course.

   CR/NC - Credit/ No Credit You must register for this option.

   N – No grade points given/ no course credits awarded. The N grade indicates that the student
   worked conscientiously, fulfilled course responsibilities and made progress. However, either the
   student has not achieved the minimum student learning objectives and is not yet prepared to
   succeed at the next level, or the student has made consistent progress in the class but is unable to
   complete the course due to extenuating circumstances, such as major health, personal or medical
   emergencies.
   I - means Incomplete. This grade will be assigned only if you personally contact the instructor
   and negotiate a time by which you will complete all the course work.
   W - Official withdrawal after first two weeks of semester. (Instructor cannot assign a W grade.
   You must withdraw at the registrar's office. **The last day you can officially withdraw is March
   22, 2010**

**LEARNING RESOURCES**

**TEXTBOOK AND OTHER MATERIAL:**

*Out of Many vol. II with CD* (6th edition) - Faragher, and others


**OTHER NEEDS:**

1 flat pocket folder or 3 ring binder to store in-class writings and all graded work
This folder is to be presented to the instructor if there are any questions as to the accuracy of her grade book)
GENERAL INSTRUCTOR EXPECTATIONS
I expect you to:
A. Come to class on time, prepared to participate in discussions in ways that show you are actively engaged in learning.
B. Meet all your deadlines.
C. Invest at least 9-12 hours a week outside of class time for your reading assignments and homework.
D. Keep all your writing done for this course,
E. Be willing to work cooperatively with other students in the class and to listen respectfully to other students' points of view.

ADDITIONAL COURSE EXPECTATIONS

1. **Turn off your cell phones & pagers!** I do expect you to be mentally as well as physically present during class time. Unless you have an emergency situation, such as a sick child at home (in which case, I would ask that you inform me before class of the situation), I expect that for 75 minutes you will be unplugged from the outside world. Every time someone's phone rings, the entire class is distracted. **NO TEXTING IN CLASS, PLEASE!**

2. I expect that you to **COME TO CLASS ON TIME**. If you are late, you may miss a quiz or class discussion of the documents for that day. (Remember, there are no makeups for missed quizzes.) I do encourage you to attend class even if you have to leave early or cannot avoid being late. If, however you are more than 10 minutes late or have to leave class more than 10 minutes early, you will receive only a half point for attendance.

3. I expect you to **BRING YOUR TEXTBOOK TO CLASS**. We will be looking at maps, photos, illustrations and documents in class and you will need your own books with you.

4. I expect you to **stay awake in class**, even when the lights are off and a video is being shown. I expect that if you are too tired to keep your eyes open, that you will leave class and find someplace else to take a nap. (I will wake you up!)

5. I expect you to turn in your document paragraphs **on the day they are due** and by 9:45 AM. If you cannot make it to class on a due day, you may fax your assignment to the school, send it to me via e-mail, ask someone in the class to stop by and pick up your assignment for you or have a friend or family member drop it off in my mail slot in the Administration Building. You may also turn in assignments early. (Remember, I do not accept late assignments.)

6. I expect you to **patiently wait until class ends before you begin to pack up your books** and put on your backpack. I will end class as close as possible to the end time but I am not a machine. If the video or I have a minute or two more to finish a key point, than I expect you to give me that time to finish. Once even one student begins to shuffle papers, it is distracting to everyone else.
RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Always take notes. Even though there are no exams in this class, note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.

2. Ask me to repeat a point that you missed. Ask questions.

3. Make sure you can see the board & video screen clearly.

4. Drop in on me during my office hours. Help me get to know you as an individual. Ask for help. Phone me at home, or e-mail me, if you can't make it to my office.

5. Make use of the writing experts in the lobby of The Learning Center. Find out the scheduled hours at the beginning of the semester and have the teachers on duty review your homework and your Sixties papers.
1/11/10 – Mon. -  Introduction to the course

*1/13/10 - Wed.  -  Reconstruction - A Tragic Failure
  (Practice Quiz)
  Read: Text - Chp. 17

1/15/10 – Fri. -  Read: Text – Communities in Crisis, pp. 468 & 469 (for class questions be able to answer questions on p. 468)
  Homework: three documents = 6 pts.
  CD:  Chp. 17- Mississippi Black Code (ques. 2)
       Charles F. Johnson and T.W. Gilbreth, The Memphis Riot (ques. 1)
       Albion W. Tourgee, Letter on Ku Klux Klan Activities (ques. 3)

1/18/10 - Mon. –  Holiday (Martin Luther King Day)

1/20/10 –Wed. -  A New South?
  Read: Text - pp. 523-527 and Handout: "Uncle Tom's Children" (for class discussion)
  Homework: one documents = 2 pts.
  CD:  Chap. 18 – A Sharecrop Contract (ques. 1)

1/22/10 - Fri. -  Black Response To "Jim Crow"
  Read: Text - pp. 594-596; 555-557
  Homework: three documents = 6 pts.
  CD:  Chap. 19- Booker T. Washington, The Atlanta Exposition Address (ques.2)
       Ida B. Wells, A Red Record (ques.1)
       Chap. 21-The Niagara Movement, Declaration of Principle(ques.1)

*1/25/10- Mon. -  Exploitation of the West
  (QUIZ 1)
  Read: Text - Chp. 18; Communities in Conflict, pp.506-507 (for class discussion be able to answer questions on p. 506.)
  Handouts: Century Old Massacre/ Forgotten Pioneers (for class discussion)

1/27/10 – Wed. -  Homework: four documents) = 8 pts.
  CD: Chap. 18 - Helen Hunt Jackson, from a Century of Dishonor (ques. 1)
       Bill Haywood, Miners and Cowboys, (ques. 2)
       Chief Red Cloud, Tragedy at Wounded Knee, (ques. 1)
       Charles and Nellie Wooster, Letters from the Frontier (ques.1)

*1/30/10 –Fri. -  The Industrial Age
  (QUIZ 2)
  Read: Text - Chp. 19

2/02/10 - Mon. -  The Immigrant and the City
  Re- Read: pp. 527-531: 587-589
  Handout: The Good Old Days, They Were Terrible (for class discussion)
2/03/10 – Wed. - Labor's Response To Industrialism
Read: Text - pp. 520-525; especially Communities in Conflict, pp. 524-525;
(for class discussion, be able to answer question on p. 524) also pp. 551-553

2/05/10 – Fri. - Read: Text – pp. 590-591
Handout: Unearthing Colorado’s Buried Past (for class discussion)
Homework: two documents = 4 pts.
Handouts – Terrance Powderly, The Knights of Labor, (ques.1)
Samuel Gompers, Testimony on Labor Unions, (ques.2)

2/08/10 - Mon. - The Political Response to the Urban Challenge
(QUIZ 3)
Read: Text- Chp. 20

2/10/10 – Wed. – Read: Text, pp. 579- top p. 580
Handout: Ghost In The Machine (for class discussion)
Homework - one document) = 2 pts.
CD: Chp. 21 –George Washington Plunkitt, Honest Graft (ques.1)

2/12/10 – Fri. - Agricultural Discontent & the Populists
Read: Text - pp 546-550; 553-555
Homework: one document = 2 pts.
CD – Chp. 19 -The People’s Party Platform, (ques. 2)

2/15/10 – Mon. - Holiday (Presidents’ Day)

2/17/10 - Wed. - America Becomes A World Power
Read: Text - pp. 540-541; 557-569; Communities in Conflict, pp. 564-565 (for
class discussion, be able to answer questions on p. 564)
Homework - three documents = 6 pts.
CD: - Chp 20 - Albert Beveridge, The March of the Flag, (ques. 1)
  Theodore Roosevelt, Third Annual Message to Congress, (ques. 2)
  Chp 23 - Mark Twain, Incident in the Philippines, (ques. 1)

2/19/10 – Fri.- American Foreign Policy Before WWI
Read: Text - pp. 607-612
Handouts on the Annexation of Hawaii (for class discussion)

*2/22/10 - Mon. - Progressive America
(QUIZ 4)
Read: Text - pp. 553 (on the Social Gospel); also all of Chp. 21

2/24/10 – Wed. - Re-read Communities in Conflict, pp. 584-585 (for class discussions, be able
to answer questions on p. 584)
Homework: three documents = 6 pts.
CD: Chp 19 -Jacob Riis, How the Other Half Lives (ques.1)
  Chp. 21 Jane Addams, Twenty Years at Hull House (ques.1)
  Upton Sinclair, The Jungle, (ques.2)
2/26/10 – Fri. - The Suffrage Movement
Homework: two documents = 4 pts.
CD – Chap. 23 - Margaret Sanger, *Family Planning*, (ques. 1)
    Chap 22 - Anna Howard Shaw, *Women’s Committee of the Council of National Defense* (ques. 1)

*3/01/10 - Mon. - WWI: An End Of Innocence
(QUIZ 5) Read: Text - **Chp. 22**

3/03/10 – Wed. - Re-read p. 616; Read *Communities in Conflict*, pp. 626-627 (for class discussion, be able to answer questions on p. 626.
Homework: five documents = 10 pts.
CD – Chap 22 - *Boy Scouts Support the War Effort* (ques. 2)
Eugene Kennedy, *A Doughboy Describes the Fighting Front*, (ques.1)
Eugene V. Debs, *Statement to the Court* (ques. 1)
*Letters From the Great Migration* (ques. 1)
    Chap. 23 – George Creel, *How We Advertised America* (ques.2)

*3/05/10 - Fri.- The Paradox of the Twenties
(QUIZ 6) Read: Text - **Chp. 23**

3/08/10 - Mon - Homework- three documents= 6 pts.
CD – Chap 23 – *Motion Picture Diaries*, (ques.1)
    Eleanor Wembridge, *Petting and Necking* (ques.1)
    Paul Morand, *Speakeasies in New York*, (ques.2)

3/10/10 – Wed. The Underside of the Twenties
Re-read Text - pp. 655-666 and *Communities in Conflict*, pp. 660-661 (for class discussion, be able to answer questions on p. 660.)
**Handout - Honolulu Martyrdom** (for class discussion)
Homework: two documents = 4 pts.
CD: Chap. 23 – *Debating Immigration Restriction* (ques. 1)
    Hiram Evans, *The Klan’s Fight for Americanism* (ques.2)

3/12/10 – Fri. - The Crash and the Great Depression
Read: Text: pp. 673-677
**ROUGH DRAFT DUE: MAKING SENSE OF SIXTIES: EPISODE ONE**

*3/15/10 - Mon. - FDR & the New Deal
(QUIZ 7) Read: Text - **Chp. 24**

3/17/10 – Wed. - Read: *Communities in Conflict*, pp. 688-689 (for class discussion, be ready to answer questions on p. 688) and
Homework: three documents) = 6 pts.
CD: Chap. 24 – Bob Stinson, *Flint Sit-Down Strike* (ques. 1)
    Franklin Delano Roosevelt, *First Inaugural Address* (ques. 1)
    Mrs. Henry Weddington, Letter to President Roosevelt (ques.1)
America at War

Read: Text - Chp. 25

**MONDAY, MARCH 22 IS DEADLINE FOR WITHDRAWAL FROM COURSES**

3/22 & 3/24 & 3/26  SPRING BREAK

3/29/10 – Mon. -  Re-Read Communities in Conflict, pp. 728-729 (for class discussion, be able to answer question on p. 728) and
Homework: five documents = 10 pts
CD:  Chp. 25 – Bernice Brode, *Tales of Los Alamos*, (ques.1)
Virginia Snow Wilkinson, *From Housewife to Shipfitter* (ques.1)
Barbara Woddall and Charles Taylor, *Letters to and from the Front*, (ques.1)
*Korematsu v. United States*, (ques. 2)
Harry S. Truman, *Statement on the Atomic Bomb*, (ques. 1)

3/31/10 – Wed. -  The Cold War & U.S. Foreign Policy
(QUIZ 9)  ReRead: Text - pp. 730-732; also
on Chp. 26  Read: Chp. 26; also read pp. 771-776; 790-795

4/02/10 – Fri. -  GOOD FRIDAY (Holiday)

4/05/10 – Mon. -  Homework- five documents = 10 pts.
CD –  Chp 26 – Clark Clifford, *Memorandum to President Truman*, (ques. 2)
Harry S. Truman, *The Truman Doctrine*, (ques. 2)
*National Security Council Memorandum 68*, ques. 2
Chp. 27 – Dwight D. Eisenhower, *Farewell Address* (ques. 2)
John F. Kennedy, *Inaugural Address*, (ques. 1)

4/07/10 – Wed. -  The Cold War At Home
Read: Text - pp. 748-759; ReRead *Communities in Conflict*, pp. 753-752 (for class discussion be able to answer the questions on p. 752)
**MAKING SENSE OF THE SIXTIES: EPISODE 1**

4/09/10- Fri. -  The Fifties: A Return To Prosperity
Read: Text - Chp. 27; *Communities in Conflict*, pp. 778-779 (for class discussion, be able to answer questions on p. 778.)
**MAKING SENSE OF THE SIXTIES: EPISODE 2**

4/12/10 - Mon. -  From The Fifties to The Sixties: The Civil Rights Movement
Read: Text - Chp. 28
**MAKING SENSE OF THE SIXTIES: EPISODE 3**

4/14/10 – Wed. -  ReRead: *Communities in Conflict*, pp. 818-819 (for class discussion, be able to answer questions on p. 818)
4/16/10 – Fri. - From the Fifties to the Sixties: Vietnam
Read: Text - pp. 832-851; *Communities in Conflict*, pp. 840-841 (for class discussion, be able to answer questions on p. 840); also read pp. 858-860
Guest Speaker: Professor Paul Field, Vietnam Vet

**MAKING SENSE OF THE SIXTIES: EPISODE 4**

4/19/10 - Mon. - Black Power/Red Power/Women's Lib/Gay Lib
Read: Text - pp. 851-857

**MAKING SENSE OF THE SIXTIES: EPISODE 5**

4/21/10 – Wed. - The Sixties: An Evaluation
**Handouts** - Sorting Out The Sixties
Don't Be Fooled: It's Sixties Nostalgia

**MAKING SENSE OF THE SIXTIES: EPISODES 6**

4/23/10 – Fri. - Nixon & Watergate
Read: Text - pp. 857-864

(QUIZ 10)
Read: Text – *Chp. 30*

4/28/10 – Wed. - Re-read Communities in Conflict, pp. 874-875 (for class discussion, be able to answer questions on p. 874) and

4/30/10 – Fri.- The Reagan Revolution
Read: Text – pp. 882-893

*5/03/10 - Mon. - The Clinton years
(QUIZ 11)
Read: Text – *Chp. 31*

5/05/10 - Wed. - Evaluating the Bush Presidency
Reread: pp. 914-926
Oral Reports (worth 6 pts.)

(*5/07/10 – Friday - LAST DAY FOR LATE PAPERS/EXTRA CREDIT)

**THERE IS NO FINAL EXAM IN THIS COURSE**