WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s C.E. 3 Credits

Hist. 151 fulfills half of both the 6 credit requirement in World Civilization for an A.A. degree and UH Manoa’s 6 credit General Education requirement for a Bachelor’s degree (Focus Group: Global and Multicultural Perspectives)

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.

2. Arrange, in chronological order, significant events in world history.

3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)

4. Explain cause and effect relationships in history.

5. Compare and contrast historical experiences across cultures and time.

6. Relate historical events to contemporary issues and events.
**COURSE TASKS**

**TASK 1.** Take three in-class exams. There is no comprehensive final in this course. Each exam will consist of matching, fill-in-the-blank, chronology and essays. The first two exams are each worth 60 pts. The last exam is worth 80 pts. The instructor will hand out the possible choices of exam questions well in advance of test dates.

**TASK 2.** Complete 21 different brief writing assignments) in response to specific questions on the text readings. These assignments are designed to prepare you for class discussion as well as to help you to prepare for the exams. Each writing assignment is worth from 1 to 3 points (30 pts. total.) Each assignment must be handed in on the day for which it is assigned.

**LATE SUBMITTALS WILL NOT BE ACCEPTED AND YOU MUST ATTEND THE CLASS AND BE PRESENT FOR CLASS DISCUSSION FOR YOUR ASSIGNMENT TO BE ACCEPTED FOR CREDIT.** There will be no chance to revise any of these discussion assignments.

**TASK 3.** Take 11 surprise quizzes. (The lowest quiz will be dropped.) Each quiz will be made up of 4 multiple-choice questions, based on a list of names and terms on the study guide for that day's assignment. Each quiz will usually, but not always, be given at the beginning of class. **There will be no chance to retake the quiz, if you are late for class or are absent.** Each quiz is worth 2 pts (20 pts. total.)

**TASK 4.** Attend regularly, participate in in-class writing exercises and class discussion. Such active learning will be not be assigned any points. However, any student whose final grade is within 2 points of the next higher grade and whose attendance and participation has been strong, will automatically be awarded that higher grade.

**GRADING**

I. Three exams count for 80% of the final grade.
   60 points maximum for Exam I & II
   80 points maximum for Exam III
   Total pts. = 200 pts.

II. Discussion worksheet assignments count for 12% of the final grade.
   20 assignments = 30 pts.

III. Surprise quizzes count for 8% of the final grade.
   2 points maximum for each of 10 quizzes= 20 pts.
   (the lowest 11th quiz will be dropped)

IV. A maximum of 4 pts. total in extra credit is possible.
V. Letter grades will be assigned as follows:

A - achieve a total of 225 - 250 pts.
B - achieve a total of 200 - 224 pts.
C - achieve a total of 175 - 199 pts.
D - achieve a total of 150 - 174 pts.
F - achieve a total of less than 150 pts. (An F for failure to withdraw will follow you forever.)

Please take the responsibility to formally drop this course.

The last day you can officially withdraw is Monday, March 22, 2010

CR/NC- student must register for this option. (see Catalog)
N - will be assigned in substitution for an F upon student request.
I - means Incomplete. This grade will be assigned only if you personally contact the instructor and negotiate a time by which you will complete all the course work
W - Official withdrawal after the first three weeks of the semester.
   (You must withdraw yourself at the registrar's office.)
   Instructor cannot assign a W grade for you.)

LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL

Traditions & Encounters, Vol. I (fourth ed.) - Bentley & Ziegler
(to be purchased in WCC bookstore)

OTHER NEEDS:

1 flat pocket folder or 3 ring binder to store in-class writings and all graded work
This folder is to be presented to the instructor if there are any questions as to the accuracy of her grade book

Additional Information

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ʻAkoakoa 213 for more information.
COURSE EXPECTATIONS

1. **Turn off your cell phones & pagers!** I do expect you to be mentally as well as physically present during class time. Unless you have an emergency situation, such as a sick child at home (in which case, I would ask that you inform me before class of the situation), I expect that for 50 minutes you will be unplugged from the outside world. Every time someone's phone rings, the entire class is distracted. **NO TEXTING IN CLASS, PLEASE.**

2. **I EXPECT YOU TO TAKE YOUR EXAMS AT THE SCHEDULED TIME.** If a serious emergency arises, I expect you, or a family member, to immediately email me (nuckols@hawaii.edu) or phone me at home (235-6330), or at school (236-9136) before or on the day of the scheduled exam. At either phone, you can leave me a message. Leave me a number to call you back. I will then immediately send a make-up exam to The Learning Center for you to take within 48 hours **No make-up exam will be scheduled without you contacting me in a timely manner.**

3. I expect that you to **come to class on time.** If you are late, you may miss a surprise quiz or class discussion of the worksheet for that day

4. I always expect you to read your assignments in the textbook before class begins and to **always BRING YOUR TEXTBOOK TO EVERY CLASS SESSION.** I expect you to complete the discussion worksheets BEFORE class begins and to **let me know immediately if you are not prepared for class discussion** before I put you with a discussion partner. I also expect you to discuss your answers with your fellow students and to listen respectfully to their answers.

5. I expect you to **stay awake in class,** even when the lights are off and a video is being shown. I expect that if you are too tired to keep your eyes open, that you will leave class and find someplace else to take a nap. (I will wake you up!)

6. I expect you NOT to run to the bathroom when the class is broken up into discussion groups. If you leave the room, I will assign your partner or partners to a new group and you will lose credit for your homework. **GO TO THE BATHROOM BEFORE OR AFTER CLASS OR WHILE I AM LECTURING!**

7. I expect you to **patiently wait until class ends before you begin to pack up your books and put on your backpack.** I will end class as close as possible to the end time but I am not a machine. If the video or I have a minute or two more to finish a key point, than I expect you to give me that time to finish. Once even one student begins to shuffle papers, it is distracting to everyone else.

**RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS**

1. Always take notes. Note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.
2. Bring a tape recorder to class and tape the lectures. Then you can play back the lecture later and pick up anything you missed.
3. Copy down everything I put on the board.
4. Ask me to repeat a point that you missed. Ask questions.
5. Sit up front. It is much less distracting and you can see the board & video clearly.
6. Drop in on me during my office hours. Help me get to know you as an individual. Ask for help. Phone me at home, or e-mail me, if you can't make it to my office.
GUIDELINES FOR EXTRA CREDIT FOR HIST 151

A. First, you can rent one of the recommended videos listed below, and view it at home, (or you can view a recommended TV program on PBS/ Channel 11(Protocol 10 on Oceanic Cable)

B. Then, you type a 1 page /300 words (double-spaced, 12 pt. type, 1 inch margins)

C. Your purpose in this brief paper is to make connections between this film and what we have learned about this topic in class? DO NOT GIVE ME A LENGTHY SUMMARY OF THE PLOT OF THE VIDEO! Choose several scenes and then link those scenes with your knowledge from Hist 152 this semester.

D. The maximum points for this extra credit paper is 2 pts. (You may only submit two such extra credit papers, for a total of 4 pts.)

RECOMMENDED VIDEOS FOR EXTRA CREDIT:

* Troy
* 300
* Alexander
* Gladiator
* Lion in Winter
* Name of the Rose
* Braveheart
* Kingdom of Heaven
* Ran or Kagoshima or Seven Samurai

Due: By Last Day of Instruction
I WILL NOT ACCEPT ANY WORK AFTER THIS DATE!
<table>
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<tr>
<th>Date</th>
<th>Day</th>
<th>Topic</th>
<th>Reading</th>
<th>Additional Information</th>
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<tbody>
<tr>
<td>Jan. 11</td>
<td>Mon.</td>
<td>Introduction</td>
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<tr>
<td>Jan. 13</td>
<td>Wed.</td>
<td>What Came Before History</td>
<td>Read: The Cosmic Calendar</td>
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<tr>
<td>Jan. 15</td>
<td>Fri.</td>
<td>Myths About the Past</td>
<td>Read: Text - Chp. 1</td>
<td><strong>Handout in packet</strong> – 'The Worst Mistake in the History of Humans.....** DW #1: pp. 5-6</td>
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<tr>
<td><strong>Jan. 18</strong></td>
<td><strong>Mon.</strong></td>
<td><strong>Holiday</strong> (Martin Luther King, Jr. Day)</td>
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<td>Jan. 20</td>
<td>Wed.</td>
<td>The First Civilization: Mesopotamia</td>
<td>Read: Text - pp 30-top of p. 52, map p.36 (see Study Guide)</td>
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<tr>
<td>Jan. 22</td>
<td>Fri.</td>
<td>Mesopotamia (see Study Guide for 1/20/10)</td>
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<td><strong>DW #2: p. 43</strong></td>
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<tr>
<td>Jan. 25</td>
<td>Mon.</td>
<td>Ancient Egypt &amp; Sub-Saharan Africa</td>
<td>Read: Text – Chp. 3, map p. 62 (see Study Guide)</td>
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<td>Jan. 27</td>
<td>Wed.</td>
<td>Egypt (see Study Guide for 1/25/10)</td>
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<td>Jan. 29</td>
<td>Fri.</td>
<td>Early India</td>
<td>Read: Text - pp. 52-55; 87-top of p.96; bottom p.99-top p.101, map p.55</td>
<td><strong>DW #3: pp. 87-88</strong></td>
</tr>
<tr>
<td>Feb. 03</td>
<td>Wed.</td>
<td>Medieval India &amp; the Triumph of Hinduism</td>
<td>Read: Text – pp. 207-214; 419-top p.422 (see Study Guide)</td>
<td><strong>Handouts in packet on caste &amp; gender in modern India</strong></td>
</tr>
<tr>
<td>Feb. 05</td>
<td>Fri.</td>
<td>The Path of Jainism &amp; Buddhism</td>
<td>Read: Text -pp. 217-222;</td>
<td><strong>DW #5: p. 224</strong></td>
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<tr>
<td>Feb. 08</td>
<td>Mon.</td>
<td>Decline of Buddhism in India</td>
<td>Read: Text: re-read p. 223; bottom of p. 226-227; p. 419 (first full paragraph) (see Study Guide)</td>
<td><strong>Handouts in packet: “Decline of Buddhism” and “Vietnamese Nuns/American Women &amp; Buddhism”</strong></td>
</tr>
</tbody>
</table>
Feb. 10 - Wed. - Spread of Indian Religions to Asia  
**DW#6: pp. 375-376**

Feb. 12 - Fri. - Early Society in East Asia  
Read: Text - Chp. 5

**Feb. 15 - Mon. - Holiday (Presidents’ Day)**

Feb. 17 - Wed. - EXAM I

Feb. 19 - Fri. - Confucianism & Taoism in China  
Read: Text - pp. 181-187; 395-397  
**DW#7: p. 184 & p. 188**

Feb. 22 - Mon. - Legalism & the Imperial Model in China  
Read: Text – 188-203; pp. 302-304; 376-382 (see Study Guide)

Feb. 24 - Wed. - Women in China  
Read: Text – bottom of p. 197 & very bottom p. 385-386 (on Patriarchal Social Structure & Footbinding)  
**Handouts in packet on Women in China** (see Study Guide)

Feb. 26 - Fri. - The Persian Empire;  
Read: Text – Chp. 7; also pp. 298-300; map p. 161  
**DW#8: p. 175**

Mar. 01 - Mon. - Ancient Greece  
Read: Text – pp 230-235; 238-239; 246-247; 253-254; map p.235  
**DW#9: pp. 231-232**

Mar. 03 - Wed.- Sparta vs. Athens  
Reread: Text - pp. 234-237; map p. 235, photo on p. 241(see Study Guide)

**Mar. 05 – Fri. - No Class (Excellence in Education Conference)**

Mar. 08 - Mon. - The Tragic Irony of Ancient Athens  
Reread: Text- pp 239-255  
**DW 10: p. 251**

Mar. 10 – Wed. - The Glory That Was Rome  
Read: Text - pp 260-279; maps p. 263 & p. 269  
**DW#11: p. 270**

Mar. 12. – Fri. - The Fall of Rome  
Read: Text – pp. 304-307; map p. 307 (Study Guide)
Mar. 15 – Mon. - The Rise of Christianity
Read: Text - pp. 279-283; 296-top p.298; bottom p. 501-503
DW #12: p. 259-260 & p. 281

Mar. 17 – Wed. - Later Developments in Christianity
Read: Text – pp. 308-311 pp. 331-336 (see Study Guide)
Handout in packet - Women & Early Christianity

Mar. 19 – Fri. – The Byzantine Empire
Read: Text - Chp. 13; also pp. 478-480; maps p. 319 & 337
DW #13: p. 329)

MONDAY, MARCH 22 IS LAST DAY TO WITHDRAW FROM COURSE

Mar. 22, 24, 26 - SPRING BREAK

Mar. 29 - Mon. - EXAM II

Mar. 31 - Wed. - The Islamic Challenge
Film: Islam: The Prophet & the People
Read: Text -Chp. 14 ; map p.354
DW#14: p. 345-346 & p. 350 & p. 357

Apr. 02 - Fri. - Holiday (Good Friday)

Apr. 05 - Mon. - Spread of Islam to Asia
Read: Text - pp. 422-top p.424; p.428;
Handouts in packet on Islam (see Study Guide)

Apr. 07 - Wed. - Spread of Islam to Africa
Read: Chp. 19, especially pp. 483-484, 487-504
DW # 15: p. 495 & 572

Apr. 09 - Fri. - The Mongol World
Read: Text - Chp. 18
DW #16: p. 461-462 & p. 469

Apr. 12 - Mon. - Feudalism & Manorialism in Western Europe
Read: Text - pp. 432-449; 510-515; 521-523; maps pp. 435; 439, 442; 511; 530
Handout in packet – Queen of Two Lands : Eleanor of Aquitaine
DW#17: p. 433-434 & p. 448

Apr. 14 – Wed. - The Medieval Church: A Papal Empire?
Read: Text - pp.449-452; 511-top p. 512; 531-534; map p. 530
DW#18: p. 438

Apr. 16 – Fri - The Church and the Medieval World
Read: Text –pp.452-454; 523-529 (see Study Guide)
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<tbody>
<tr>
<td>Apr. 19</td>
<td>Mon.</td>
<td>Late Middle Ages to the Renaissance</td>
<td>Read: Text - middle of p. 577-top p.579; 580-585 (Study Guide)</td>
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<tr>
<td>Apr. 21</td>
<td>Wed.</td>
<td>Early Japan</td>
<td>Read: Text – bottom p. 397-400 (Study Guide)</td>
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<tr>
<td>Apr. 23</td>
<td>Fri.</td>
<td>Feudalism in Japan</td>
<td>(see Study Guide for 4/21/10)</td>
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<tr>
<td>Apr. 26</td>
<td>Mon.</td>
<td>The Unification of Japan</td>
<td>Read: Handout in packet on Tokugawa Japan (see Study Guide)</td>
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<tr>
<td>Apr. 28</td>
<td>Wed.</td>
<td>Global Connections on Eve of the Modern World</td>
<td>Read: Text - pp. 564- 576; 585-591</td>
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<td>DW#19: pp. 509-510 &amp; pp. 565-566</td>
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<td>Apr. 30</td>
<td>Fri.</td>
<td>Empires of the New World: The Maya</td>
<td>Read: Read: Text -pp. 132-top p. 146; map p. 136</td>
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<td>DW#20: p. 133-134</td>
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<td>May 03</td>
<td>Mon.</td>
<td>Empires of the New World: The Aztecs</td>
<td>Text - pp. 539-549; map p. 542</td>
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<td>DW#21: pp. 539-540</td>
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<td>May 05</td>
<td>Wed.</td>
<td>Empires of the New World: The Inca &amp; Oceania</td>
<td>Read: Text -pp. 146-154 &amp; bottom p.549-561; maps p. 149 &amp; 556; 550</td>
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<td><strong>LAST DAY FOR EXTRA CREDIT PAPERS</strong></td>
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<tr>
<td>May 10</td>
<td>Mon.</td>
<td>EXAM III (11:30-1:20 pm)</td>
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