HAWAIIAN 202: Intermediate Hawaiian II (4)
TR 6:00-8:00
Spring 2010

Instructor: Asst. Prof. Fred Kalani Meinecke
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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Continuation of HAW 201. Further refinement of basic language skills including vocabulary development beyond the 201 level. Increased control over structures and idioms. Includes readings about history, culture, and diverse forms of literature. (5 hrs lect./lab.)
Prerequisite: HAW 201 or consent of instructor.

There are no activities required at scheduled times other than class times.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Listen and sustain comprehension of connected discourse on a variety of topics.
2. Demonstrate oral and written proficiency in grammatical patterns of greater complexity, with a working vocabulary of some 2,000 words, plus idiomatic expressions.
3. Demonstrate the ability to initiate, sustain and close a general conversation with a number of strategies appropriate to a range of circumstances and topics.
4. Demonstrate a basic familiarity with Hawaiian verbal art forms: ʻōlelo noʻeau, mele, oli, pule, moʻolelo, and kaʻao.
COURSE CONTENT

HAW 202 will comprise a review of Ha'awina 'Umikūmāono through Iwakūluakūmākahi, followed by Iwakūluakūmālua, including the completion of all Review Sections.

Major Topics include:

* three transformed sentence patterns,
* vocabulary acquisition,
* reading of selected texts,
* expanding conversation capabilities.

Student Competencies include:

* acquiring skills in understanding and applying advanced sentence structures,
* acquiring an enlarged body of useful working vocabulary,
* enhancing reading and translation skills,
* enhancing conversational skills.

COURSE TASKS, ASSESSMENT AND GRADING

Course instruction will comprise lectures, class participation activities in the classroom and supervised written assignments as homework.

The student’s grade for the course will be determined in the following manner:

Seven announced written and oral quizzes = 70% of course grade
Attendance, class participation, oral performance = 30% of course grade

100%

Thus, based on the above criteria:

An “A” represents achievement in the 90-100% range by all criteria and three or fewer unexcused absences;
A “B” represents achievement in the 80-89% range by all criteria and five or fewer unexcused absences;
A “C” represents achievement in the 70-79% range by all criteria and seven or fewer unexcused absences;
A “D” represents achievement in the 60-69% range by all criteria and nine or fewer unexcused absences;
An “F” represents minimal achievement below the 60% range by all criteria and ten or more unexcused absences.

MAKE-UP QUIZZES

MAKE-UP QUIZZES WILL BE ALLOWED ONLY WHEN JUSTIFIED BY A CERTIFIED EXCUSE, MAKE-UP QUIZZES MUST BE TAKEN AT THE EARLIEST POSSIBLE DATE.
ATTENDANCE

Prompt and consistent attendance is CRITICAL to your success in this class. Students who miss a class meeting are expected (1) to inform the instructor; (2) to make up the class work missed; and (3) to keep up with class progress. DO NOT FALL BEHIND!

REQUIRED LEARNING RESOURCES

KA LEI HA‘AHEO: Beginning Hawaiian
Alberta Pualani Hopkins
University of Hawai‘i Press, 1992 ($27.00)

HAWAIIAN DICTIONARY, revised and enlarged edition
Mary Kawena Puku‘i & Samuel H. Elbert
University of Hawai‘i Press, 1986 ($32.95)

BLANK CARDS
Visual Educational Association ($2.95)

RECOMMENDED LEARNING RESOURCES

English Grammar and Punctuation
BarCharts, Inc., 2001 ($3.95)

a good ENGLISH Dictionary

a good ENGLISH Thesaurus

ON-CAMPUS ASSISTANCE

WCC on-campus workshops on student-and study-assistance. Watch for announcements.

WCC TRIO Office-sponsored peer tutors for Hawaiian language courses. Apply early at the TRIO Office.

Mid-semester conferences between the instructor and the student are suggested and encouraged to review current achievement levels and to prescribe corrective measures if needed.

Additionally helpful are study partners and study groups. Avail yourself of these opportunities!