COURSE NUMBER:  I.S. 103 (Interdisciplinary Studies)
COURSE TITLE:  Introduction to College  (CRN; 60414)
CREDIT HOURS:  3 elective hours
TIME:  TR  6:00 – 7:30pm room CPP2  Hawaii Job Corps Waimanalo, Hi
INSTRUCTOR:  Winston N. A. Kong  Assistant Professor / Counselor
OFFICE:  Hale ’Akoakoa  Room: 210
E-MAIL:  wkong@hawaii.edu
VOICE-MAIL:  # 235-7458
EFFECTIVE DATE:  Fall 2010

Windward Community College Mission Statement

Windward Community College is committed to excellence in the liberal arts and career
development; we support and challenge individuals to develop skills, fulfill their potential, enrich
their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION:  This course is designed to orient first-time students to a college
setting.  Students will learn (1) of the tools, techniques, methods, procedures, processes, skills,
resources, and attitudes for success; (2) to gain insight into the programs and services of a
postsecondary institution of higher education and (3) to design and implement a personal,
comprehensive, postsecondary academic plan.

PREREQUISITES:  Placement into English 22 or instructor consent.

ACTIVITIES REQUIRED at OTHER THAN CLASS TIMES:
Attend a field trip to Hawaii Pacific University……. TBA.

STUDENT LEARNING OUTCOMES:
At the completion of this course, you should be able to:
1.  Use the tools, techniques, methods, procedures, processes, skills, resources, and attitudes
    for success,
2.  Describe the various programs and services of a typical post-high institution of higher
    education and,
3.  Identify short and long-term goals post WCC, and prepare an educational plan to meet
    those goals.
4.  Use college-level note taking, critical reading, test taking, memory and concentration
    techniques,
5.  Use time-management, personal organization, stress management and study skills,
6.  Communicate effectively in writing and in speech,
7.  Find information from library, internet, and other sources
8.  Use strategies to complete out of class work efficiently and effectively

COURSE CONTENT:

<table>
<thead>
<tr>
<th>Concepts or Topics</th>
<th>Skills or Competencies</th>
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<tbody>
<tr>
<td>Time</td>
<td>Best use strategies</td>
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<tr>
<td>Memory</td>
<td>Using strategies to increase recall</td>
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<tr>
<td>Reading</td>
<td>Using various reading styles</td>
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<tr>
<td>Notes</td>
<td>Improving note-taking skills</td>
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</tbody>
</table>
Test: Using test-taking strategies
Thinking: Using critical and logical thinking skills
Communicating: Using encoding, decoding, and active-listening skills
Diversity: An important quality of life issue
Money: Making it, Protecting it, and Spending It.
Health: Using and protecting the human machine

COURSE TASKS:
Through tests, classroom participation, and special assignments, the student will demonstrate understanding of the chapter topics by completing all:

<10 pts.per. 12 chapter quizzes; Hint: Do quizzes while reading the chapter. No late quizzes accepted.

<20 pts per. 12 Tests No late tests accepted.

<10 pts.per. Write two (2) 1-page reaction papers. One must come from a chapter in the text, and another, from a different source. Hint: Use the library. DUE – 9/2/10 and 9/9/10

<10 pts.per. Demonstrate Learning Theory by presenting 3 real-life personal examples. DUE – 9/23, 9/28, and 9/30/10

<10pts. Write a 1-page paper about a “successful” person of your choosing. Hint: Start now. DUE – 10/21/10

<30pts. Field trip to Hawaii Pacific University TBA____________________. Hint: Inform other HJC instructors now.

Write a 1-page reaction paper. DUE-TBA____________________

<50pts/ FINAL PRESENTATION. Present a personal, researched, post-WCC academic plan. Use the comprehensive college plan worksheet provided. Discuss each choice.

10pts Proposal DUE - 11/16/10 40pts Presentation DUE – 11/30/10

490 pts possible/___________ = ___________ Grade

METHOD OF GRADING:
490 - 440pts A Attendance counts;
439 - 379pts B DROP OF ONE GRADE AFTER 2 UNEXCUSED ABSENCES.
378 - 308pts C Only documented medical excuses will be accepted.
307 - 227pts D
226 - 000pts F

MODE OF INSTRUCTION: Lecture, field trip, videos, guest speakers, etc.
REQUIRED TEXT: Becoming a Master Student, College Survival, Inc., by David B. Ellis
STUDENT RESPONSIBILITIES: Be prepared to respond to all assignments either verbally or in written form at each class. All work must be done on time.