PSY 250 – SOCIAL PSYCHOLOGY
CRN 60312 - 3 credits
Tuesdays/Thursdays, 11:15am – 12:30pm

INSTRUCTOR: Dr. Bobbi Carlson
OFFICE: Na‘auao, 125
OFFICE HOURS: Tuesday and Thursday, 12:30-1:30 pm
TELEPHONE: 484-5995
EMAIL: drbobbi@hawaii.rr.com or bobbic@hawaii.edu
EFFECTIVE DATE: Fall, 2010

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

This course will provide students with an understanding of:
…the relationship of social roles on human behaviors
…how interpersonal relationships, attribution theories, attitudes, group behaviors, and stereotypes affect human behaviors

Activities Required at Scheduled Times Other Than Class Times

One of the requirements for this course is a group project. While there will be SOME time in class for groups to meet, it might be necessary for the groups to meet outside of the allotted classroom time in order to perfect the classroom presentation.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Recognize the study of social psychology as a science.

2. Integrate the basic perspectives, concepts, principles, and general information comprising the field of social psychology.

3. Utilize the various social psychology models and concepts in explaining human behaviors.
COURSE CONTENT

**Concepts or Topics**
- Attitudes
- Conformity
- Obedience
- Group Influence
- Prejudice and Discrimination
- Aggression
- Attraction

**Skills or Competencies**
1. What are the components of the topics?
2. What are the causes?
3. What are the continuing influences?

COURSE TASKS

The primary methods of instruction will consist of classroom lecture, class participation, and videos. Therefore, students are expected to attend each class; excessive absences (more than three unexcused absences) may result in the reduction of one full grade. Students are expected to keep up with the readings because they are expected to participate actively in classroom discussions.

ASSESSMENT TASKS AND GRADING

Grades will be earned via the following means:
1. There will be three exams given during the course and each will be worth 100 points.
2. There will be a group project in which students will attempt to repeat an experiment covered in the textbook. Teacher approval is needed prior to the start of the project. It is worth 100 points.
3. Students will present one chapter from the text to the rest of the class. It is worth 100 points.
4. Extra points may be given for exceptional participation, based upon the discretion of the teacher. A paper, book review, or class demonstration may be substituted for extra credit.

LEARNING RESOURCES


DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

PLEASE NOTE: While this is a time of increased communications through technology, there is a time and a place for such. The classroom is NOT the place for cell phones. Please place them on SILENCE or VIBRATE while you are in the class. Any phone that rings during this class will become the property of Dr. Carlson for the remainder of the semester!
SCHEDULE OF TOPICS and EXAMS

Please note that this schedule is subject to change.
It is the students’ responsibility to be aware of any changes
that are made to this schedule.

August 24-26    Chapter 1:    Introducing Social Psychology
Aug 31-Sept 2   Chapter 2:    The Self in a Social World
September 7-9   Chapter 3:    Social Beliefs and Judgments
September 14-16 Chapter 4:    Behaviors and Attitudes
September 21   EXAM #1
September 23-28 Chapter 5:    Genes, Culture, and Gender
Sept 30-Oct 5   Chapter 6:    Conformity and Obedience
October 7-12    Chapter 7:    Persuasion
October 14-19   Chapter 8:    Group Influence (group presentation)
October 21      EXAM #2
October 26-28   Chapter 9:    Prejudice (chapter presentation)
November 2      NO CLASS – ELECTION DAY
November 4      Chapter 10:    Aggression (chapter presentation)
November 9      Chapter 11:    Attraction and Intimacy
November 11     NO CLASS – VETERANS’ DAY
November 16     Chapter 12:    Helping (chapter presentation)
November 18     Chapter 13:    Conflict and Peacemaking
November 23     EXAM #3
November 25     NO CLASS – THANKSGIVING DAY
November 30     Class presentations
December 2      Class presentations
December 7      Class presentations
December 9      Class Presentations

Because your progress will be monitored throughout the semester,
THERE IS NO FINAL EXAM!