WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

2009 – 2010 Catalog Course Description
An introductory course with emphasis on principles of human behavior. Topics covered include motivation, learning, perception, emotion, development, and personality, states of consciousness, group processes, problem solving and thinking, and methods of inquiry.

PREREQUISITES:
None

RECOMMENDATIONS:
Read and write at the college level and have a basic understanding of percentages and probability

STUDENT LEARNING OUTCOMES

1. Recognize the study of psychology as a science.
2. Discuss the biological and environmental bases of human behavior.
3. Integrate the basic perspectives, concepts, principles, and general information comprising the field of psychology.

COURSE CONTENT

<table>
<thead>
<tr>
<th>Concepts or Topics</th>
<th>Skills or Competencies</th>
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<tbody>
<tr>
<td>• Major Psychological Theories</td>
<td>• Describe and evaluate psychology as a science</td>
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<tr>
<td>• Nature and. Nurture</td>
<td>• Compare and contrast the interactive effects of nature and Nurture</td>
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<td>• Different Perspectives</td>
<td>• Identify major theorists</td>
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<td>• Different Theorists</td>
<td>• Integrate various theories</td>
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<td>• Conscious and Unconscious Mind</td>
<td>• Define theory</td>
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<tr>
<td>• Research Strategies and Methods</td>
<td>• Discuss the nature and types of evidence used in psychology</td>
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COURSE TASKS

1. **Psychology and Me: Portfolio Posting:** The Posting and Responses in this course will be used as your writing assignment for the course. Please take this into account when writing your posts. Be aware of grammar structure and writing styles. The grading of each post and response is as follows:
   a. Find a point or term from the chapter that you are writing about, and apply that point or term to an experience or observation you have seen in your life. (Post these under each Chapter heading)
   b. Provide an artifact (pictures, drawings, poems, etc.) that represents that experience. (i.e. Chapter on Learning, picture of myself playing a sport, a certificate). (Provide this as an attachment to your posts)
   c. The writing must be equivalent to a minimum of one page (250 words), double space with 1-inch margins, and using 12 point New Times Roman font.
   d. Respond to 2 other posts with insightful information or thoughts in complete sentences.

2. **Quizzes:** Complete quizzes for each chapter. Quizzes can be taken as many times as you need to obtain the grade you wish.

3. **Pre & Post Surveys:** You receive full points for completing these surveys. Answer these surveys to the best of your knowledge there is no right or wrong.

4. Have fun learning: this is important as learning is fun.

ASSESSMENT TASKS AND GRADING

1) Exam 1 = 200pts
2) Exam 2 = 200pts
3) Survey and Quizzes = 200pts
   a) Quizzes: 10pts x 13 Ch = 130pts
   b) Pre-Survey & Post-Survey: 30pts each = 60pts
   c) Syllabus Quiz= 10pts
4) Posts = 200pts
   a) Posts: 10pts x 13 Ch = 130pts
   b) Responds: 5pts x 13 Ch = 65pts
   c) Introduction Post= 5pts
5) Participation = 200pts
   a) Quizzes and Postings done on-time

Total: 1000 pts

900-1000 = A
800-899 = B
700-799 = C
600-699 = D
< 599 = F

LEARNING RESOURCES