HISTORY 151: WORLD CIVILIZATION I
3 credits
WWW (CRN #60011)
Chat Times in LAULIMA (pick 1): Wednesday @ 9:00—9:30 pm OR Thursday @ 4:30—5:00 pm

INSTRUCTOR: Malia Lau Kong
OFFICE: Palanakila 132
OFFICE HOURS: MWF: 10:30—11:30 am
ONLINE OFFICE HOURS (LAULIMA CHAT ROOM):
EMAIL: mallakon@hawaii.edu
PHONE NUMBER: 236-9132
POSITION: History Instructor
EFFECTIVE DATE: Fall 2010

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs. lect)
WCC: FG

FOUNDATION REQUIREMENT AND HALLMARKS

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

**STUDENT LEARNING OUTCOMES**

The student learning outcomes (SLOs) for the course are:

1. Identify important individuals, places, organizations and concepts in pre-modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g., human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

**COURSE TASKS**

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, the class will focus on the development of diverse cultures, similarities & differences between these cultures, and the connections & conflicts that have arisen between these cultures.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- **Take 2 PROCTORED Exams.** The purpose of these exams is to assess your critical thinking, reading comprehension, memorization, and writing skills regarding the material covered in class up to the moment of the exam. Exams will consist of a mixture of multiple choice, short answer, & written explanation. Since these exams will make use of your memorization skills (i.e., no aids allowed), it is highly recommended that you do not wait until the night before the exam to start studying. One helpful way of remembering material is to review what we covered in chat, what your weekly assignments were, and what the Lessons covered. Each exam is worth 25% of your final grade.
  - Since these 2 exams are PROCTORED, you will need to find a test-proctoring site in which to take your exam. To find a test-proctoring site, go to the following website, and review their policies & hours: [http://www.hawaii.edu/dl/faculty/prep/proctor_office.html](http://www.hawaii.edu/dl/faculty/prep/proctor_office.html)
If WCC is your home campus, you will take your exams at THE TESTING CENTER in Hale Alaka’i.

You will need to let me know by email at least 3 WEEKS PRIOR to the scheduled exam where you will be taking your exam.

Proctored exams will be done with paper & pen, and will have a time limit of 90 minutes.

Proctored exams must be completed according to the class schedule. No exceptions will be made, regardless of reason. If you cannot take a proctored exam during the scheduled week, you need to drop the class.

Take 1 Exam in Laulima (in the Tasks, Tests, & Surveys icon). This exam will consist of multiple choice, short answer, & written explanation. You will have 50 minutes to complete this exam which is worth 10% of your final grade.

This exam must be completed by Wednesday, December 15, 2010 @ 4:00 pm. No exceptions will be made to this completion date, regardless of reason.

Take 15 Chapter Exams in My History Lab. Each chapter exam assesses your knowledge and comprehension of the given chapter. The Week’s Exam(s) must be completed by Sunday, 11:59 pm. No late exams will be accepted, regardless of reason. Each Chapter Exam accounts for 1% of your final grade.

Exams for each chapter is found in the "Study Plan & Assessment" Link listed for each chapter. Once in My History Lab, click on the "Chapters" link to be able to view a list of all chapters, then click on the specific chapter to find the "Study Plan & Assessment" Link. Once you click the "Study Plan & Assessment" Link, you will see three links—click on the link that says "Chapter Exam". After completing the Chapter Exam, click submit your answers to submit your answers for grading.

In order to complete these Chapter Exams in My History Lab, you will need to register at My History Lab. Once you register at My History Lab, you will need to join the class associated with our class. In order to do this follow the instructions below:

- To Register for My History Lab:
  - Go to the appropriate website.
  - Select your textbook (if applicable). Our textbook is CONNECTIONS, Volume 1.
  - Click register.
    - During registration, you establish a personal login name and password that you will use each time you access the website. WHEN YOU ESTABLISH YOUR LOGIN NAME, MAKE SURE THAT IT IS THE SAME AS YOUR UH USER NAME. When you finish registering, you receive a registration confirmation email containing your login name and password.
    - Instructions and a student access code is provided with the required textbook that you buy for this course. However, if access is NOT provided with the textbook that you purchased, then you must PURCHASE access to the site with a credit card by going to the website and clicking GET ACCESS.
You can then join the our class when you complete registration for website access by clicking **JOIN A CLASS** from the Confirmation & Summary (last) page of registration. When prompted for the class ID, enter cm731630 and confirm that the instructor name and class information is correct by clicking **NEXT**.

From the Confirmation & Summary page, click **ENTER CLASS NOW** to immediately access the class. After joining the class, you receive a class enrollment confirmation email containing your login name and password.

After you have joined a class, you can access it later at any time by logging in with your username. If you have only one active class, you enter it once you log in. If you have two or more active classes, you are presented with a list of classes once you log in. To enter a class, select one from the list.

- Complete 13 Assignments in Laulima (click on the Tasks, Tests, & Surveys icon to access). Each assignment will consist of 3 questions to answer. Please be advised that no late assignments will be accepted, regardless of reason. The week’s Assignment must be completed by Friday, 11:59 pm. The 13 Assignments account for 15% of your final grade.

- Participate in weekly Chat Room discussions (in Laulima) according to the class schedule by being mentally present and respectful of others. This means that you will be expected to contribute **5 complete sentences that are ORIGINAL in thought (and not just a paraphrase of the comments that preceded it)**. This also includes not monopolizing chat with your own point-of-view, not going off topic, and not being respectful of what your classmates have to say. Negative comments will **NOT** be tolerated. Chats will be graded on how well you followed these guidelines, and account for 10% of your grade. Regardless of reason, chat room discussions cannot be made up if you fail to attend either of the 2 weekly chats.
  - Chat Room discussions will typically go over what you viewed in the Week’s Lesson(s). The Week’s Lesson(s) typically ask questions, and provide tasks to be done. It would be in your best interests to answer these questions and complete these tasks as you will need to draw upon this knowledge for Chat (and for future exams).
  - You must stay logged in to Chat for at least 25 minutes of our chat time period.

### ASSESSMENT TASKS AND GRADING

- **Exam #1 (Proctored)** = 25% of final grade
- **Exam #2 (Proctored)** = 25% of final grade
- **Exam #3 (Online)** = 10% of final grade
- **15 Chapter Exams (in My History Lab)** = 15% of final grade
- **13 Assignments** = 15% of final grade
- **14 Chats** = 10% of final grade

*You can keep track of your grade in Laulima by clicking on the Gradebook Icon.*
*The “N” grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The “N” grade is not given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

LEARNING RESOURCES

   a. **NOTE:** Make sure that you buy the version of the textbook that comes with access to My History Lab. If you buy a copy of the textbook that does NOT come with My History Lab access, then you will have to PURCHASE access at My History Lab.

METHOD OF INSTRUCTION: ONLINE

❖ Ask yourself if online is the right method of instruction for you. If you are very independent, organized, focused, and technology-savvy, you should do fine in an online course. On the other hand, if these traits do not describe you, please seriously consider taking a traditional (face-to-face) class.

❖ This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Laulima & My History Lab with little guidance.

❖ Keeping on track is a must in this class. Always check the **TIMELINE** on the Main Page of our Laulima site so that you know the week’s activities/assignments.

❖ Check both the Main Page of our Laulima site AND the **ANNOUNCEMENTS** link on the Main Page for any announcements pertaining to our class.

❖ Make sure you adhere to the completion dates as **no late work will be accepted.** Furthermore, proctored exams **MUST** be taken during their scheduled times. No exceptions, regardless of reason, will be granted. If you find that you cannot be at a test-proctoring site during the time when the proctored exams are scheduled, then you need to drop this class.

*This class is designed to be accessible to ALL students. Thus, please take note of the following statement:
DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.