JPNS 102  Beginning Japanese 2
4
M-F  9:30 a.m. –10:20

INSTRUCTOR:  Cathie Muschany
OFFICE:  Hale Na’auau 133
OFFICE HOURS:  Tue, Wed 10:30, or by appointment
TELEPHONE:  236-9233
EMAIL:  Muschany@hawaii.edu
EFFECTIVE DATE:  Spring 2008 (Heisei 20)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Continuation of JPNS 101. Emphasis on increasing proficiency in reading, speaking and writing.

Activities Required at Scheduled Times Other Than Class Times

There are no activities required that are scheduled at times other than class. However, there will be one group project that may require some out-of-class attention. In addition, any Japanese word processing may need to be done at the computer lab if there is no at-home access to computers.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Understand written material previously learned and new vocabulary and kanji in the context of various experiences.
2. Understand and write short discourse on topics grounded in personal experience or from learned material.
3. Handle basic communicative tasks and social situations within given contexts.
4. Read with increasing understanding longer material based on learned contexts. Material is written in the three writing systems with approximately 50 kanji, adding approximately 50 new ones learned each semester.

### COURSE CONTENT

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<tr>
<th>Concepts or Topics</th>
<th>Skills or Competencies</th>
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<tbody>
<tr>
<td>Schedules</td>
<td>1. Listening: able to understand and participate in simple, everyday conversation. Understand content of learned material.</td>
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<tr>
<td>-basic verb structure</td>
<td>2. Speaking: able to handle simple, everyday situations, work with colloquial patterns, and understand major patterns with repetition and circumlocutions.</td>
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<tr>
<td>-daily activities</td>
<td>3. Reading: able to read simple material, become familiar with major sentence patterns, and understand other more complex patterns.</td>
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<td>-past polite verbs</td>
<td>4. Writing: able to write memos, letters and compositions. Able to work with colloquial sentence structures. Word processor: Students will be able to use Japanese word processing adequately for given assignments.</td>
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<td>-suggestions</td>
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<td>-phone calls</td>
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<td>-invitations</td>
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<td>-weather/seasons</td>
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<td>-forecasting</td>
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<td>-adjective conjugation</td>
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<td>-comparatives/superlatives</td>
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<td>-plain forms</td>
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<td>-expressing a reason</td>
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<td>-te forms of adjectives and verbs</td>
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<td>-possibility</td>
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<td>-hobbies/pastimes/sports</td>
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<td>-family members</td>
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<td>-abilities</td>
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<td>-nominalization</td>
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### COURSE TASKS

The following tasks apply to the above learning objectives:

1. Quizzes – 30% of final grade
2. Chapter/final tests – 30% of final grade
3. Semester project and cultural project(s) – 20% of final grade

*Perfect attendance will earn the student 15 bonus points 1 to 3 absences will earn the student 10 bonus points

*NOTE: although points will not be deducted for absences, the student will not benefit from the daily participation/attention points

### ASSESSMENT TASKS AND GRADING

A – 90 – 100% average on required tasks
B – 80 – 89% average on required tasks  
C – 70 – 79% average on required tasks  
D – 60 – 69% average on required tasks  
F – less than 60% average on required tasks

**Learning Resources**

Text:
2. Workbook/Laboratory Manual to Accompany Yookoso!, third edition
3. **on-line learning center for Yookoso! Found at [www.mhhe.com/yookoso3](http://www.mhhe.com/yookoso3)**

   Click on book 1 and follow link on left side of page. Access code is no longer needed

**Additional Information**

Classroom policies:
1. No eating and/or drinking (except for water) in class.
2. Pagers and cellular phones will be turned off while class is in session.

Other policies may be announced as needed.

**The Final Exam is:** Monday, May 11 from 9:30 a.m. to 11:20 p.m.

**Important dates:**
- January 19, Monday No class (Martin Luther King Day)
- February 16, Monday No class (Presidents’ Day)
- March 23-March 27 Spring vacation
- April 10 Good Friday No class
- May 6 – Last day of class

**Disabilities Accommodation Statement**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*

Revised August 10, 2006