SPANISH 202     INTERMEDIATE SPANISH
60204--3 credits
TuTh 8:15-9:30, Hale A'o 101

INSTRUCTOR: Dra. Laurie Tomchak
OFFICE: Na'auao 122
OFFICE HOURS: MTuWTh 9:30-10:20
TELEPHONE: 236-9222 H 262-8153
EFFECTIVE DATE: Spring 2009

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Continuation of SPAN 201. Further refinement of basic language skills, including vocabulary development beyond the 201 level. Increased control over structures and idioms. Includes reading about literature, culture and society.

Activities Required at Scheduled Times Other Than Class Times

Include activities, Students will be required to watch and report on one Spanish language movie on their own and report on it.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Use accurate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish, creating dialogs based on real-life situations.

2. Read and understand authentic documents in Spanish (articles, poems, short stories, film scripts, plays) for cultural information and critical thinking.

3. Write texts (poems, essays, diaries, reports) using knowledge of vocabulary, culture and increasingly sophisticated syntax and grammatical structure, with increasing fluency and proficiency.
4. Analyze oral, written and visual sources (dialogs, articles, film clips, feature-length films, Internet websites) of information about Hispanic culture and compare and contrast with what students know of their own culture.

5. Create short film clips in the youtube genre, containing both visual and verbal information about hispanic culture.

**COURSE CONTENT**

<table>
<thead>
<tr>
<th>Concepts or Topics</th>
<th>Skills or Competencies</th>
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<tbody>
<tr>
<td>feelings</td>
<td>1. Talking about feelings</td>
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<tr>
<td>city life</td>
<td>2. Finding your way in the city</td>
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<tr>
<td>influence of media</td>
<td>3. Talking about movies, tv, media</td>
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<td>different generations</td>
<td>4. Discussing relatives, life stages</td>
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<tr>
<td>our world</td>
<td>5. Discussing the environment, nature</td>
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<tr>
<td>beliefs and ideologies</td>
<td>6. Discussing laws, rights, politics</td>
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**COURSE TASKS**

During each lesson we will have 10-25 point quizzes based on the vocabulary, grammar, readings and short subject films for each chapter. The quiz may be written or oral. Each student will memorize a passage of 4 lines of Neruda's "Alturas de Macchu Picchu," and present a skit or a short film clip based on the style of one of the short films we have seen. There will be a hundred-point final covering all the material we have studied. In addition, homework will be worth 25 points, based on the percentage completed of all the possible homework.

**ASSESSMENT TASKS AND GRADING**

Grading is on a percentage basis of total possible points

- 90-100%: A
- 80-89%: B
- 70-79%: C
- 60-60%: D
- 59 or below: F
LEARNING RESOURCES

Sueña, José A. Blanco, Vista, 2007

Class Schedule

Semana 1: Sentir y Vivir 13 & 15 enero Ser y estar
Repaso de los verbos al presente

Semana 2: 20 y 22 enero Lec. 1
Semana 3: 27 y 29 enero Lec. 1

Week 4: Vivir en la ciudad 3 & 5 febrero
Preterito y Imperfecto
Semana 5: 10 & 12 febrero Lec. 2
Semana 6: 17 & 19 febrero Lec. 2
Week 7:  24 & 26 febrero: Lec. 3 La influencia de los medios
Subjuntivo, reflexivo
Semana 8:  3 & 5 de marzo
Semana 9:  10 & 12 de marzo

Semana 10:  17 & 19 de marzo Lec. 4: Generaciones en movimiento
Estructuras: Subjuntivo, Reflexivo
17 marzo: Recitación de "Alturas de Macchu Picchu"
23-27 marzo: Receso de primavera, Día de Kuhio
Semana 11:  31 marzo & 2 abril

Semana 12:  7 & 9 de abril Lec. 5: Las Riquezas naturales
Estructuras: Futuro, condicional
Semana 13:  14 & 16 de abril Lec. 5
Semana 14:  21 & 23 de abril Lec. 5
Semana 15:  28 & 30 de abril Escenas
Semana 16:  5 de mayo
Examen final: 12 de mayo 8:30-10:20

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

Revised May 10, 2007