HIST 152 WORLD CIVILIZATION II
3 CREDITS

INSTRUCTOR: Paul Field
OFFICE: Palanakila 134
OFFICE HOURS: M/W 10:30-11:30; T/Th 11:05-12:05
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EFFECTIVE DATE: 01/12/09

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism. (3 hrs. lect.) WCC: FGB

FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.
STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonialism, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

LEARNING RESOURCES

McKay, John P., et.al.

Nelson, Lynn H.,
A Global Perspective Volume II: 1600 to the Present

COURSE TASKS

There will be two examinations which will cover all reading assignments as well as all materials presented in class up to the time of the exam. The exams are not cumulative. The format will be a combination of objective items and essays. Study guides will be given out at least two weeks in advance of the exams to help focus your preparation. Exams are to be taken when scheduled. Make-up exams will be given only in case of illness or valid emergency.

There will be six written assignments using material from Nelson, A Global Perspective. These are explained in detail later in this syllabus.

You will write a take home practice essay before the first exam. This is a mandatory assignment. It is meant to acquaint you with my style of essay question and give you feedback before the first exam.

Class activities will consist primarily of class discussion. If other activities are scheduled they will be announced in advance. Attendance will be taken at each class and will used in assigning class activity points. Since these are class activities they cannot be made up if missed.
# GRADING

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<thead>
<tr>
<th>Component</th>
<th>Points Breakdown</th>
<th>Total</th>
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<tbody>
<tr>
<td>Examination</td>
<td>2 x 100 points each</td>
<td>200</td>
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<tr>
<td>Written assignments</td>
<td>6 x 15 points each</td>
<td>90</td>
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<tr>
<td>Practice Essay</td>
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<td>30</td>
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<tr>
<td>Class Activities</td>
<td></td>
<td>30</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>350</strong></td>
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<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Point Range</th>
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<tbody>
<tr>
<td>A</td>
<td>Excellent achievement</td>
<td>315 - 350</td>
</tr>
<tr>
<td>B</td>
<td>Above average achievement</td>
<td>280 - 314</td>
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<tr>
<td>C</td>
<td>Average achievement</td>
<td>245 - 279</td>
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<tr>
<td>D</td>
<td>Minimal passing achievement</td>
<td>210 - 244</td>
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<tr>
<td>F</td>
<td>Less than minimal passing achievement</td>
<td>Below 210</td>
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<tr>
<td>N</td>
<td>The “N” grade indicates that the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal or family emergencies.</td>
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# DISABILITIES ACCOMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

# TOWARD A SUCCESSFUL SEMESTER

Prepare before each class by reading the textbook assignments. This will help you understand the lectures and enable you to participate in class discussions. If you need help with reading, note taking or organization in general please take advantage of The Learning Center located in the Manaleo Building. There is also a Writing Resource Desk in the Manaleo Lobby where you can get help with your written assignments. Check the schedule and take advantage of this service.

Be sure to check the syllabus for assignment due dates. Days on which assignments are due are highlighted in bold in the Cass Schedule.

Note: If I am not in class within 15 minutes of the scheduled start of class, class is canceled.