PSY 100 – SURVEY OF PSYCHOLOGY
CRN 62314
3 credits
Tuesdays/Thursdays: 5:30-6:55pm
Palanakila 227

INSTRUCTOR: Dr. Bobbi Carlson
OFFICE: Na‘auao, 125
OFFICE HOURS: 11:30-1:30, 4:30-5:30pm, Tuesdays
TELEPHONE: 484-5995 or 236-9225 (will change to 9232)
Email: drbobbi@hawaii.rr.com or bobbic@hawaii.edu
EFFECTIVE DATE: Fall, 2009

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

An introductory course with emphasis on principles of human behavior. Topics covered include motivation, learning, perception, emotion, development, personality, states of consciousness, group processes, problem solving and thinking, and methods of inquiry.

Activities Required at Scheduled Times Other Than Class Times: None

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Recognize the study of psychology as a science.

2. Discuss the biological and environmental basis of human behavior.

3. Integrate the basic perspectives, concepts, principles, and general information comprising the field of psychology.
COURSE CONTENT

Concepts or Topics (List the terms, topics, or concepts students should know or understand)

• What is psychology?
• Nature versus nurture debate
• What do psychologists do?
• What influence do others have on you and what influence do you really have on others?

Skills or Competencies (List what students should be able to do in order to complete the student learning outcomes.)

1. Be able to define and explain what psychology is and what it means.
2. Be able to discuss the importance of both nature and nurture on the development of human beings.
3. Know the four major psychological perspectives in the field of psychology and be able to compare and contrast these major theories/theorists.

COURSE TASKS

There will be four exams each worth 125 points for a total of 500 points.
There will be 10 on-line quizzes each worth 25 points for a total of 250 points.
There will be one final exam worth 250 points.
Extra points will be given for attendance, exceptional participation, and homework at Dr. Carlson’s discretion.

ASSESSMENT TASKS AND GRADING

A = 900 points; B = 800 points; C = 700 points; D = 600 points; F = below 600 points

LEARNING RESOURCES


Additional Information:

1. Students are expected to attend each class. Excessive, unexcused absences (more than 3) may result in the reduction of one full grade.
2. Students are expected to keep up with the readings and are expected to participate actively in classroom discussions.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class.
PLEASE NOTE: While we live in the age of technology, there is a time and a place for such activities. The classroom is NOT the place for mobile phones. They are disruptive to both me and to your fellow classmates; therefore, please place your phone on silent or vibrate – or simply just shut them off. If you are expecting an urgent call, when your phone vibrates, please quietly excuse yourself from class to take your call. Any phone that rings during this classroom time will become the property of Dr. Carlson until the end of the semester (this includes sim cards!).

While texting has become one of the easiest and fastest ways to keep in contact with others, it has also been used to communicate answers and information that is not permitted. Therefore, mobile phones will NOT be permitted on your desks. Please place them in your pocket or your backpack. Any phones that are used during this classroom time will become the property of Dr. Carlson until the end of the semester!

Lastly, I uphold the University of Hawaii’s non-discrimination policy in my classes. Any discriminatory acts or language on the basis of race, religion, sex, age, national origin, ancestry, disabilities, or sexual orientation will not be tolerated.

SCHEDULE OF TOPICS AND EXAMS: Please note that this schedule is subject to change. It is the student’s responsibility to be aware of any changes made to the schedule.

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<thead>
<tr>
<th>Date Range</th>
<th>Chapter</th>
<th>Topic</th>
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<tbody>
<tr>
<td>September 8-10</td>
<td>Chapter 1</td>
<td>Thinking Critically with Psychological Science</td>
</tr>
<tr>
<td>September 15-17</td>
<td>Chapter 2</td>
<td>Neuroscience and Behavior</td>
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<td>September 22-24</td>
<td>Chapter 3</td>
<td>Nature, Nurture, and Human Diversity</td>
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<td>Sept 29-October 1</td>
<td>Chapter 4</td>
<td>Developing Through the Life Span</td>
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<td>October 6</td>
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<td>EXAM #1</td>
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<tr>
<td>October 8-13</td>
<td>Chapter 7</td>
<td>Learning</td>
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<td>October 15-20</td>
<td>Chapter 9</td>
<td>Thinking, Language, Intelligence</td>
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<td>October 22</td>
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<td>EXAM #2</td>
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<td>October 27-Nov 3</td>
<td>Chapter 12</td>
<td>Personality</td>
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<td>November 5-12</td>
<td>Chapter 13</td>
<td>Psychological Disorders</td>
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<td>November 17-19</td>
<td>Chapter 14</td>
<td>Therapy</td>
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<td>November 24</td>
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<td>EXAM #3</td>
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<td>November 26</td>
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<td>THANKSGIVING – no class!</td>
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<tr>
<td>December 1-3</td>
<td>Chapter 15</td>
<td>Social Psychology</td>
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<td>December 8</td>
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<td>EXAM #4</td>
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<td>December 10</td>
<td></td>
<td>Pick up exams, extra papers, total points to date</td>
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FINAL EXAMS: CRN #62314 - Tuesday, December 15: 5:30-7:20 pm