HIST 152  WORLD CIVILIZATION II
3 CREDITS
T Th 11:15-12:30

INSTRUCTOR:  Professor Janice Nuckols
OFFICE:  Palanakila 136
OFFICE HOURS:  MWF- 11:30-12:15 pm  T Th – 12:30-2:00 pm
TELEPHONE:  236-9136 (home: 235-6330)
E-MAIL ADDRESS  nuckols@hawaii.edu
EFFECTIVE DATE:  Spring, 2008

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career
development; we support and challenge individuals to develop skills, fulfill their potential, enrich
their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

HIST 152 is a survey course focusing on the historical development of selected areas of the world
from the 16th century to the present. Emphasis placed on analysis of the impact of
industrialization, East-West interaction, and the rise of nationalism. 3 Credits
Hist. 152 fulfills half of both the 6 credit requirement in World Civilization
for an A.A. degree and UH Manoa’s 6 credit General Education requirement for a Bachelor’s
degree (Focus Group: Global and Multicultural Perspectives)

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world
   history.

2. Arrange, in chronological order, significant events in world history.

3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human
   migration, ecological forces, imperialism, decolonization, industrialism, nationalism,
   globalization.)

4. Explain cause and effect relationships in history.

5. Compare and contrast historical experiences across cultures and time.

6. Relate historical events to contemporary issues and events.
COURSE TASKS

TASK 1. Take three in-class exams. There is no comprehensive final in this course. Each exam will consist of matching, fill-in-the-blank, chronology and essays. The first two exams are each worth 60 pts. The last exam is worth 80 pts. The instructor will hand out the possible choices of exam questions well in advance of test dates.

TASK 2. Complete 18 different brief writing assignments in response to specific questions on the text readings. These assignments are designed to prepare you for class discussion as well as to help you to prepare for the exams. Each writing assignment is worth from 1 to 3 points (30 pts. total.) Each assignment must be handed in on the day for which it is assigned. LATE SUBMITTALS WILL NOT BE ACCEPTED AND YOU MUST ATTEND THE CLASS AND BE PRESENT FOR CLASS DISCUSSION FOR YOUR ASSIGNMENT TO BE ACCEPTED FOR CREDIT. There will be no chance to revise any of these discussion assignments.

TASK 3. Take 11 surprise quizzes. (The lowest quiz will be dropped.) Each quiz will be made up of 4 multiple-choice questions, based on a list of names and terms on the study guide for that day's assignment. Each quiz will usually, but not always, be given at the beginning of class. There will be no chance to retake the quiz, if you are late for class or are absent. Each quiz is worth 2 pts (20 pts. total.)

TASK 4. Attend regularly, participate in in-class writing exercises and class discussion. Such active learning will be not be assigned any points. However, any student whose final grade is within 2 points of the next higher grade and whose attendance and participation has been strong, will automatically be awarded that higher grade.

GRADING

I. Three exams count for 80% of the final grade.
   60 points maximum for Exam I & II
   80 points maximum for Exam III
   Total pts. = 200 pts.

II. Discussion worksheet assignments count for 12% of the final grade.
    20 assignments = 30 pts.

III. Surprise quizzes count for 8% of the final grade.
    2 points maximum for each of 10 quizzes= 20 pts.
    (the lowest 11th quiz will be dropped)

IV. A maximum of 4 pts. total in extra credit is possible.

V. Letter grades will be assigned as follows:
A - achieve a total of 225 - 250 pts.
B - achieve a total of 200 - 224 pts.
C - achieve a total of 175 - 199 pts.
D - achieve a total of 150 - 174 pts.
F - achieve a total of less than 150 pts. (An F for failure to withdraw will follow you forever.)
Please take the responsibility to formally drop this course.

The last day you can officially withdraw is Thursday, March 20, 2008
CR/NC- student must register for this option. (see Catalog)
N - will be assigned in substitution for an F upon student request.
I - means Incomplete. This grade will be assigned only if you personally contact the instructor and negotiate a time by which you will complete all the course work
W - Official withdrawal after the first three weeks of the semester.
(You must withdraw yourself at the registrar's office.)
Instructor cannot assign a W grade for you.)

LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL

*Traditions & Encounters, Vol. II (third ed.)* - Bentley & Ziegler
(to be purchased in WCC bookstore)

OTHER NEEDS:

I flat pocket folder or 3 ring binder to store in-class writings and all graded work
This folder is to be presented to the instructor if there are any questions as to the accuracy of her grade book)

Additional Information

COURSE EXPECTATIONS

1. Turn off your cell phones & pagers! I do expect you to be mentally as well as physically present during class time. Unless you have an emergency situation, such as a sick child at home (in which case, I would ask that you inform me before class of the situation), I expect that for 50 minutes you will be unplugged from the outside world. Every time someone's phone rings, the entire class is distracted.

2. I EXPECT YOU TO TAKE YOUR EXAMS AT THE SCHEDULED TIME. If a serious emergency arises, I expect you, or a family member, to immediately email me (nuckols@hawaii.edu) or phone me at home (235-6330), or at school (236-9136) before or on the day of the scheduled exam. At either phone, you can leave me a message. Leave me a number to call you back. I will then immediately send a make-up exam to The Learning Center for you to take within 48 hours No make-up exam will be scheduled without you contacting me in a timely manner.
3. I expect that you to come to class on time. If you are late, you may miss a surprise quiz or class discussion of the worksheet for that day.

4. I always expect you to read your assignments in the textbook before class begins and to always **BRING YOUR TEXTBOOK TO EVERY CLASS SESSION**. I expect you to complete the discussion worksheets BEFORE class begins and **to let me know immediately if you are not prepared for class discussion** before I put you with a discussion partner. I also expect you to discuss your answers with your fellow students and to listen respectfully to their answers.

5. I expect you to **stay awake in class**, even when the lights are off and a video is being shown. I expect that if you are too tired to keep your eyes open, that you will leave class and find someplace else to take a nap. (I will wake you up!)

6. I expect you NOT to run to the bathroom when the class is broken up into discussion groups. If you leave the room, I will assign your partner or partners to a new group and you will lose credit for your homework. **GO TO THE BATHROOM BEFORE OR AFTER CLASS OR WHILE I AM LECTURING!**

7. I expect you to patiently wait until class ends before you begin to pack up your books and put on your backpack. I will end class as close as possible to the end time but I am not a machine. If the video or I have a minute or two more to finish a key point, than I expect you to give me that time to finish. Once even one student begins to shuffle papers, it is distracting to everyone else.

**RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS**

1. Always take notes. Note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.

2. Bring a tape recorder to class and tape the lectures. Then you can play back the lecture later and pick up anything you missed.

3. Copy down everything I put on the board.

4. Ask me to repeat a point that you missed. Ask questions.

5. Sit up front. It is much less distracting and you can see the board & video clearly.

6. Drop in on me during my office hours. Help me get to know you as an individual. Ask for help. Phone me at home, or e-mail me, if you can't make it to my office.
GUIDELINES FOR EXTRA CREDIT for Hist 152:

A. First, you can rent one of the recommended videos listed below, and view it at home, (or you can view a recommended TV program on PBS/Channel 11 (Channel 10 on Oceanic Cable)

B. Then, you type a 1 page /300 words (double-spaced, 12 pt. type, 1 inch margins)

C. Your purpose in this brief paper is to make connections between this film and what we have learned about this topic in class. **DO NOT GIVE ME A LENGTHY SUMMARY OF THE PLOT OF THE VIDEO!** Choose several scenes and then link those scenes with your knowledge from Hist 152 this semester.

D. The maximum points for this extra credit paper is 2 pts. (You may only submit two such extra credit papers, for a total of 4 pts.)

RECOMMENDED VIDEOS FOR EXTRA CREDIT:

- Elizabeth
- Restoration
- Amistead
- The Last Emperor
- Lawrence of Arabia
- The Last Samurai
- Gandhi
- Reds
- Luther
- Saving Pvt. Ryan
- Schindler's List
- Thirteen Days
- Dr. Strangelove
- Good Night and Good Luck

Due: By Last Day of Instruction (May 6, 2008)
I WILL NOT ACCEPT ANY WORK AFTER THIS DATE!
HIST 152 COURSE SCHEDULE    Spring, 2008

Jan. 15 – Tues. -  Introduction to the Course

                    Read: Text – Chp. 23 & (Vaccination and Smallpox, p. 624) &
                    (Holy Herb Nicotine, p. 685)
                    Handout: How The New World Fed The Old
                    Video: Columbus & the Age of Exploration
                    DW#1: p. 607

Jan. 22 - Tues. -  Transformation of the Americas & the Pacific
                    Read: Text - Chp. 25; also pp. 870-874
                    Video: Columbus & The Age of Exploration
                    DW#2: pp. 665-666, p. 669 & p. 690

Jan. 24 - Thurs. -  The Atlantic System and Africa
                    Read: Text - Chp. 26 & (Globilization of African Music, p. 717)
                    Video: Columbus & The Age of Exploration
                    DW#3: pp. 695-696, p. 701 & p. 710

Jan. 29 - Tues. -  Europe's Religious, Political & Economic Transformation
                    Read: Text - pp. 630-655
                    Handout-“Luther’s Cry of Freedom”
                    DW#4: pp. 631-632

Jan. 31 - Thurs.-  The Transformation of Ideas: The Enlightenment
                    Read: Text - pp. 655-661; reread pp. 644-646; 783-784 (Study Guide)

Feb. 05 - Tues.-  The Islamic Empires
                    Read: Text - Chp. 28; also p. 880-883

Feb. 07 - Thurs.-  China's Response to the West
                    Read: Text - pp. 723-741
                    Video: The Pacific Century - China
                    DW#5: pp. 723-724 & p. 736

Feb. 12 - Tues. -  Japan's Response to the West:
                    Read: Text - pp. 741-749 (see Study Guide)
                    DW#6: p. 748
Feb. 14 - Thurs.- Revolution & Its Spread
Read: Text – Re-red pp. 641-646; all of Chp. 29; & also pp. 855-860
& (Voting Rights & Restrictions, p. 802)
DW#7: pp. 781-782 & p. 804

Feb. 19 - Tues.- EXAM I (on material covered from 1/17-2/12/2008)

Feb. 21 - Thurs.- The Industrial Revolution
Read: Text - pp. 810-833 & (Birth Control, p. 828)
Video: Credit Where It's Due
DW#8: pp. 815-816

Feb. 26 - Tues.- Industrial Transformation
Read: Text - pp. 833-843; 860-865
DW#9: p. 838

Feb. 28 - Thurs. - New Imperialism: 1869-1914
Read: Text - pp. 908-927; bottom of 929-939; 865-867 &
(Spread of English, p. 937); Maps on p. 918, 923; 926
DW#10: p. 913 & p. 924

Mar. 04. - Tues The Spanish-American War & American Imperialism
Read: Text - bottom of p. 927- p.929 (see Study Guide)
Handout: “Phillipine Bells Toll For Noone”
Video: America: 1900

Mar. 06 - Thurs - The Annexation of Hawaii
Read: Handout on Hawaiian history
Video: Act of War
DW#11: Haunani Trask’s letter

Mar. 11 - Tues. - China: The Failure of Reform
Read: Text - pp. 892-900
Video: The Pacific Century - China
DW#12: pp. 879-880 & p. 895

Read: Text - pp. 900-905; 929-930 (see Study Guide
Video: The Pacific Century - Meiji Japan
Mar. 18 - Tues. - EXAM II

Mar. 20 - Thurs - End Of An Age: WWI
Read: pp. 944-960; 963-966
Video: American Century, episode 1
DW#13: pp. 945-946

Mar. 25 & 27 - Spring Break

Apr. 01 – Tues. - A World Remade: Consequences of WWI
Read: Text – reread p. 956 to p.958; pp. 887-892; bottom of p. 961 to p. 963; bottom of p. 966-974 & (Influenza Pandemic of 1918, p. 967) and also pp. 1103-1104 (see Study Guide)
Video: American Century, episode 1

Apr. 03 - Thurs - Gandhi & the Indian Independence Movement
Read: Text - pp. 936-938; 1006-1008; 1094-1097 (see Study Guide)
Video: Gandhi

Apr. 08 - Tues - After the Revolution: Gandhi's Failures
Read: pp. 1097-1102; 1115-1116 (see Study Guide)
Handout: 1981 India is not Gandhi's Dream

Apr. 10 - Thurs - Mao Zedong & the Chinese Revolution
Read: Text - pp. 1008-1012; 1079-1081; 1113-1115; p. 11136 & (Graying of China, p. 1148) (See Study Guide)
Handout: Sex, Drugs & Mao Zedong
DW#14: pp. 1005-1006

Apr. 15 – Tues. - Revolution On The Right: Rise of Fascism
Read: Text - pp. 979-990; 994-996; 1013-1014; 1119-1120(SG)

Apr. 17 - Thurs - Hitler's Rise to Power/ The Final Solution
Read: Text - pp. 976-978; 996-1001; 1050-1053 & (Genocide, p. 1052)
Video: The Century- Rise of Hitler
DW#15: p. 998 & p. 1051

Apr. 22 – Tue. - Stalin's Reign of Terror
Read: Text - pp. 991-994 (see Study Guide)
Handout: Evil That Two Men Did/Stalin's Crimes

Apr. 24 – Thurs. - WWII: Total War
Read: Text- pp. 1030-1049; 1054-1055
Handouts on Japan’s War Crimes
Video: The American Century
DW#16: pp. 1031-1032 & p. 1045
Apr. 29 - Tues.  Aftermath of WWII: Cold War & Nonalignment
Read: Text - pp. 1101-1113; 1123-1127; 1055-1060 (Study Guide)

May. 01 - Thurs. -  The Cold War
Read: all of Chp. 38 (Cold War Olympics, p. 1076); also pp. 1120-1123
Video: The American Century

May. 06 - Tues. -  Post- Cold War: Now What?
Read: Text –1116-1118; & also all Chp. 40
Video: The American Century
DW#18: Handout: “The World Is Flat”

May 6 (last day of instruction) is Last Day For Extra Credit
I WILL NOT ACCEPT ANY WORK AFTER THIS DATE.

May. 13 - Tues.-  FINAL EXAM (11:30 am -1:20 pm)