DASHBOARD REPORT

for the

Academic Subject Certificate

in

PSYCHO-SOCIAL DEVELOPMENTAL STUDIES

for

Academic Year 2006 - 2007

October 22, 2007

University of Hawai'i
WINDWARD COMMUNITY COLLEGE

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An Equal Opportunity/Affirmative Action Institution
Health Indicator Summary

PSYCHO-SOCIAL DEVELOPMENTAL STUDIES
Academic Subject Certificate

for AY 2006 - 2007

Overall Program Status

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Overall Program Demand

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Overall Program Efficiency

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Overall Program Outcome

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Signature Page

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Program Summary

The Plan of Action from the previous year's four year review (2005-6) was to:

1. Continue assessment of PSDS SLOs in the SSCI 293 course.
2. Alter the curriculum of the SSCI 293 course to meet the current demand of students enrolled.
3. Revise the current program requirements to include courses that are new and exclude courses that are not offered.
4. Work on creating an on-campus lab to increase student learning in the field of human services.
5. Assess required and elective courses offered in the PSDS program to ensure that the programs SLOs are being achieved.

The following items were accomplished in achieving the Plan of Action (2005-6):

1. PSDS SLO’s were assessed using student and site surveys.
2. SSCI 293 added the WI component with an added research paper that allowed students to explore topics of interests in their field of study.
3. ECON 120 was removed from the course listing.
4. On-campus lab is still in progress.
5. PSY 100, 170 and 240 was assessed in Spring 2007.

The Plan of Action for the next year (2007-8) is to:

1. Continue assessment of PSDS SLOs in the SSCI 293 course.
2. Revise the current program requirements to include courses that are new and exclude courses that are not offered.
3. Work on creating an on-campus lab to increase student learning in the field of human services.
4. Assess required and elective courses offered in the PSDS program to ensure that the programs SLOs are being achieved.
5. Adjust SSCI 193/293 curriculum to include additional assistance if needed.

Budget Implications

The above plan of Action for 2007-8 has the following budget implications:

1. No budget implications at this time.
Quantitative Indicators

Number of applicants

![Number of Applicants to the PSDS ASC Program](chart1)

Number of majors

![Number of Majors in the PSDS ASC Program](chart2)
Number of classes taught

![Number of Classes Taught in Support of PSDS Program ASC](image)

Low-enrolled Courses

There have been no low-enrolled courses in the PSDS ASC program for the reporting period of 2002–7.

Classes and credits taught by position count faculty and lecturers

![Number of Classes and Credits Taught by Position Count (PC) Faculty](image)
Persistence of majors fall to spring

Number of degree/certificates awarded in previous years by major
Graduation rate

Graduation Rate of Students in the PSDS ASC Program

![Graph showing graduation rates across academic years.](image-url)

- **enrolled**
- **graduated**
- **graduation rate %**

Academic Year:
- 2002-3
- 2003-4
- 2004-5
- 2005-6
- 2006-7