## Part I: Assessment for Improved Learning, Intended Roles and Intended Outcomes

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<th>Institutional Mission Statement</th>
<th>Intended Roles Identified Today</th>
<th>Observations, Recommendations, Questions for Department Discussion</th>
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| **Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing culturally aware member of our community.** | Assistant in therapy program  
Volunteer at schools, senior center, hospitals  
Paraprofessional Abuse counselor  
Substitute Teacher  
EA/ PTT  
A+ program worker  
Foster care coordinator | “How well do the learning outcomes and the required courses fit?” was examined. The ensuing discussion resulted in many more questions such as:  
1. Are there entry requirements into the program?  
2. What about elective courses and the skills they address?  
3. Should there be exit requirements?  
4. Should the skills/outcomes be addressed by several courses or should a capstone project, course or portfolio be used  
5. Do we require CIL to receive certificate to meet SLO 3?  
6. For SLO 1 do we encourage speech and Eng 100?  
7. SLO 2 do we add a groups course? |

### Institutional Outcomes

### Intended Outcomes from Today's activities

SLO’s:

1. Students will be able to communicate effectively via writing, speaking and nonverbal cues.
2. Students will be able to manage a group by supervising, negotiating, evaluating other, fostering teamwork and open communication.
3. Students will be able to operate a computer to manage records, communicate and gather information.
4. Students will be able to Interact effectively and ethically one-on-one or in a group, showing good listening skills, empathy and problem solving.

Submit this form to the IEC via Ellen Ishida-Babineau or IEC Member; this will be returned to you the following week for departmental/unit discussion.