### Part I: Assessment for Improved Learning, Intended Roles and Intended Outcomes

<table>
<thead>
<tr>
<th>Institutional Mission Statement</th>
<th>Intended Roles Identified Today</th>
<th>Observations, Recommendations, Questions for Department Discussion</th>
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| Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing culturally aware member of our community. | Continue to be a student – 4 year college  
Contributing community member  
Mid-level job worker  
To write, speak, and communicate better  
Parent  
Mentor for younger siblings  
Part-time worker continuing college  
Full-time worker part-time student  
Be an educational assistant  
Police Officer, Fire Fighter  
Early childhood worker | Emphasize Math and English courses early in college experience. Offer more classes.  
Have more prerequisites to improve English, Math, Learning skills.  
Emphasize the need to read and write  
Urge students to see a counselor before registering for courses.  
Emphasize library work  
Promote course or programs in college expectations and study skills.  
Make pre-emptive efforts to keep students in school.  
Use students to help teach and advise. (The underground network) |

### Institutional Outcomes

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<th>Intended Outcomes from Today’s activities</th>
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| AA- Students will:  
Use technology effectively  
Develop an awareness of artistic principles  
Practice working in different artistic media  
Communicate clearly in writing and speaking  
Identify and analyze the global environment and act and respond in an appropriate manner to become global citizens. |

### Program Mission or Purpose (if applicable)

| Institutional – Students will:  
Develop survival skills for the business world.  
Produce and value schedules  
Develop collaborative skills  
Have knowledge in specific subject matters  
Develop skills in self motivation and continuing to learn  
Develop skills in organizing and planning  
Develop skills in tutoring and mentoring  
Become responsible, contributing individuals to family and community |

Submit this form to the IEC via Ellen Ishida-Babineau or IEC Member; this will be returned to you the following week for departmental/unit discussion.