May 6, 2011
Academic Affairs Office Goals
2011-12

I. Curriculum and Program Development

Goal 1: Complete an ATP and Program Proposal for AS in Natural Science (carryover from 2010-11)
Addresses: UH System goal 4.3; WCC goals 4.1, 4.5, 4.8; President’s graduation initiative
Measurable outcomes: ATP complete and accepted by CCAO in fall, 2011; Program Proposal complete and accepted by BoR in spring, 2012. Initiate the degree by fall, 2012; over the next four years at least 25 students will earn an AS in NS

Goal 2: Complete ATP and Program Proposal for AA in Art with entrepreneurship component
Addresses: WCC Mission; President’s graduation initiative
Measurable outcomes: ATP complete and accepted by CCAO in 2011-12; Program Proposal completed and accepted by BoR in 2012-13; in first four years, program graduates 20 AA in Art.

Goal 3: Complete an ATP and Program Proposal for AA in HWST
Addresses: WCC Mission Statement, President’s graduation initiative
Measurable outcomes: ATP complete and accepted by CCAO in 2011-12; Program Proposal completed and accepted by BoR in 2011-12; in first four years, program graduates 20 AA in HS.

Goal 4: Complete Program Proposal for CA in Ethnopharmacognosy and Plant Biotech
Addresses: UH System Goals 4.1, 4.3; WCC goals 4.1, 4.5, 4.6, 4.8; President’s graduation initiative
Measurable outcomes: Complete proposals and have them accepted by BoR by January, 2012; initiate programs by fall, 2012; graduate at least 25 CAs in first 4 years of programs.

Goal 6: Complete Program Proposal for AS in Vet Tech
Addresses: UH System goals 4.1, 4.3; WCC goals 4.1, 4.3, 4.6, 4.8; President’s graduation initiative.
Measurable outcomes: Have program proposal approved by BoR by January, 2012; initiate degree by fall, 2012, graduate 6-15 students annually after 2nd year of program.

Goal 7: Complete curriculum for Certificate of Completion in Sustainable Agriculture; offer first classes
Addresses: UH System goals 4.1, 4.3; WCC goals 4.1, 4.3, 4.7
Measurable outcomes: Certificate program will offer initial classes by January, 2012; first graduates by May, 2013; program will grant 5-8 certificates annually, plus provide training for 20 non-certificate seeking students annually.

II. Reporting and Accreditation

Goal 7: Complete new annual report format; integrate new SLO assessment in annual report
Addresses: Accreditation Requirements; WCC IEC
Measurable outcomes: New format will be used in 2011 annual reports submitted in November, 2011; reviewers will report that new format makes measuring outcomes and goals clearer, and uses data that provide more accurate measurements than previously.

Goal 8: Implement Curriculum Central
Addresses: System requirement
Measurable outcomes: by end of 2011-12, all WCC course data will be uploaded to curriculum central; System will provide report indicating that CC has improved student and advisor comprehension of courses across the CC system.

Goal 9: Complete ACCJC self-study
Addresses: Accreditation Requirement
Measurable Outcome: Self-study reviewers, GSIEC reviews, and ACCJC express satisfaction with quality of self-study and progression of process.

III. Student outcomes

Goal 10: Improve retention, persistence, and pass (c or better) rates in developmental math and English (carryover from 2010-11)
Addresses: System goal 2.3, WCC goal 2.3
Measurable Outcome: In 2011-12, measurable baseline data will be established and strategies implemented. By 2013-14 academic year achievement rates in these key developmental areas will exceed the average rates across the system.

Goal 11: Facilitate and participate in review of general education SLO’s with faculty, implement assessable strategy based upon this review.
Addresses: Accreditation standards, IEC strategies
Measurable Outcomes: In fall, 2011, Office of Academic Affairs will cooperate with IEC and other appropriate entities to hold forums for review of current general education SLOs and for establishing strategies for focusing and measuring SLOs will be held; by May 2012, a revised set of general education SLOs with appropriate measurements will be initiated; Survey of faculty will show that over 80% are satisfied or very satisfied with both the process and the revised SLOs.

Goal 12: Facilitate the incorporation of external review in degree level student learning outcomes in concert with the IEC, Chancellor, and Faculty.
Addresses: Accreditation standards
Measurable Outcomes: Faculty will indicate that they are knowledgeable of what external review means, and how it is to be accomplished; in spring, 2011, process for external review for AA outcomes will be established.

IV. Policies
Goal 13: Reform Teaching Equivalency/Assigned Time policies
Addresses: UHPA Contract
Measurable Outcomes: By spring, 2012, the process that was initiated in spring 2012 will be modified to include more efficient timelines for review; Deans and faculty senate committee will develop a rubric for scoring requests.

Goal 14: Ensure timely payment of overload to faculty
Addresses: UHPA Contract
Measurable outcomes: All paperwork for faculty overloads will be completed accurately and forwarded to the HR office by the end of September (fall semester) and February 15 (spring semester).