

HIST 281 W INTRODUCTION TO AMERICAN HISTORY WI
3 CREDITS
T TH 9:45-11:00 AM

INSTRUCTOR: Professor Janice Nuckols
OFFICE: Palanakila 136
OFFICE HOURS: MWF- 11:30-12:15 pm T Th – 12:30-2:00 pm
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EFFECTIVE DATE: Fall/2007

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

HIST 281 WI is an introduction to American history covering significant events in U.S. history from the colonial to the Civil War period. (3 hrs. lect.) WCC:DH

This course is also a Writing Intensive course, which means it is limited to 20 students, has a prerequisite of successful completion of ENG 100, and requires extensive writing and conferencing with the instructor. The A.A. degree requires two WI courses.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Describe, analyze and interpret the major themes in American history from the pre-Columbian period through the colonial era, the American Revolution, early 19th century and the Civil War periods.
2. Identify important individuals and events in American history through the Civil War.
3. Critically analyze primary sources.
4. Make connections between contemporary events and American history.

COURSE TASKS

- TASK 1. You will describe, summarize, analyze, and interpret the major themes in American history up through the end of the Civil War by writing paragraph answers to one question at the end of selected documents that accompany the textbook. You will read 60 documents in all by the end of the semester. Each paragraph will be read and evaluated by the instructor and be worth a maximum of 2 points. (120 points total.) Usually 2-5 such documents will be assigned for 17 class sessions. Each assignment must be submitted on the day for which it is assigned. **LATE SUBMITTALS WILL NOT BE ACCEPTED FOR CREDIT.** Guidelines for writing these paragraph answers are attached.
- TASK 2. You will demonstrate knowledge/awareness of the central ideas contained in the assigned text, and also the video series *The Civil War* by taking **thirteen UNANNOUNCED, in-class, brief objective quizzes** with specific questions on the text readings. The instructor will give you a test bank for each assigned chapter in the textbook of approximately 50 multiple-choice questions. You will receive these possible quiz questions at least 2 weeks in advance for each class reading assignment. These quizzes are designed to encourage you to read the class assignments.
Each quiz is worth 8 or 9 points (100 points total.) The lowest score will be dropped. There will be no chance to retake any of these surprise quizzes.
- TASK 3. You will complete one special project. This project requires you to view episodes 1, 5 & 9 of the video series, *The Civil War* and submit a 3 page/ 900 words typed summary/ response paper for each episode. (See separate guideline sheet). This project is worth a maximum of 50 points.
- TASK 4. You will participate actively in sharing your knowledge with your classmates by attending regularly, participate in in-class writing exercises and class discussion. Such active learning will be awarded by 1 point per class session attended.

GRADING

- I. Worksheet assignments count for 40% of the final grade.
4-10 points maximum for each of 17 assignments = 120 pts.
- II. 12 objective quizzes count for 33% of the final grade.
(the 13th lowest quiz scores will be dropped)
8 - 9 points maximum for each exam= 100 pts. total
- III. Summary/ Response papers on the Civil War count for 17% of the final grade
3 points for rough draft
2 points for conference
15 points maximum per each of 3 papers = 50 pts. total.
- IV. Attendance counts for 10% of the final grade.
1 point for each class attended = 30 pts. total

V. There will be opportunities to earn 8 points of extra credits. (see separate guideline sheet)

A - achieve a total of 300 - 270 pts.

B - achieve a total of 269 - 240 pts.

C - achieve a total of 239 - 210 pts.

D - achieve a total of 209 - 180 pts.

F - achieve a total of less than 180 pts. (an F for failure to withdraw will follow you forever.

Please take the responsibility to formally drop this course.

CR/NC - Credit/ No Credit You must register for this option.

N - will be assigned in substitution for an F upon student request.

I - means Incomplete. This grade will be assigned only if you personally contact the instructor and negotiate a time by which you will complete all the course work.

W - Official withdrawal after first two weeks of semester. (Instructor cannot assign a W grade. You must withdraw at the registrar's office. **The last day you can officially withdraw is Oct. 27, 2006)**

LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL:

Out of Many vol. I (5th edition)- Faragher, and others

Document Set, vol. I - Faragher, and others

Video Series: *The Civil War* (on reserve in WCC Library). Also available from Public Library System & can be rented.

OTHER NEEDS:

1 flat pocket folder or 3 ring binder to store in-class writings and all graded work

This folder is to be presented to the instructor if there are any questions as to the accuracy of her grade book)

Additional Information .

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

GENERAL INSTRUCTOR EXPECTATIONS

I expect you to:

- A. Come to class on time, prepared to participate in discussions in ways that show you are actively engaged in learning.
- B. Meet all your deadlines.
- C. Invest at least 9 -12 hours a week outside of class time for your reading assignments and homework.
- D. Keep all your writing done for this course,
- E. Be willing to work cooperatively with other students in the class and to listen respectfully to other students' points of view.

ADDITIONAL COURSE EXPECTATIONS

1. **Turn off your cell phones & pagers!** I do expect you to be mentally as well as physically present during class time. Unless you have an emergency situation, such as a sick child at home (in which case, I would ask that you inform me before class of the situation), I expect that for 75 minutes you will be unplugged from the outside world. Every time someone's phone rings, the entire class is distracted.

2. I expect that you to **COME TO CLASS ON TIME**. If you are late, you may miss a surprise quiz or class discussion of the documents for that day. (Remember, there are no makeups for missed quizzes.) I do encourage you to attend class even if you have to leave early or cannot avoid being late. If, however you are more than 10 minutes late or have to leave class more than 10 minutes early, you will receive only a half point for attendance.

3. I expect you to **BRING YOUR TEXTBOOK OR DOCUMENT BOOK TO THE CLASS SESSIONS WHICH REQUIRE READING IN EITHER**. We will be looking at maps, photos, illustrations and documents in class and you will need your own books with you.

4. I expect you to stay awake in class, even when the lights are off and a video is being shown. I expect that if you are too tired to keep your eyes open, that you will leave class and find someplace else to take a nap. (I will wake you up!)

5. I expect you to turn in your document paragraphs on the day they are due and by 9:45 AM. If you cannot make it to class on a due day, you may fax your assignment to the school, send it to me via e-mail, ask someone in the class to stop by and pick up your assignment for you or have a friend or family member drop it off in my mail slot in the Administration Building. You may also turn in assignments early. (Remember, I do not accept late assignments.)

6. I expect you to patiently wait until class ends before you begin to pack up your books and put on your backpack. I will end class as close as possible to the end time but I am not a machine. If the video or I have a minute or two more to finish a key point, than I expect you to give me that time to finish. Once even one student begins to shuffle papers, it is distracting to everyone else.

RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Always take notes. Even though there are no exams in this class, note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.
2. Ask me to repeat a point that you missed. Ask questions.
3. Make sure you can see the board & video screen clearly.
4. Drop in on me during my office hours. Help me get to know you as an individual. Ask for help. Phone me at home, or e-mail me, if you can't make it to my office.
5. Make use of the writing experts in the lobby of The Learning Center. Find out the scheduled hours at the beginning of the semester and have the teachers on duty review your homework and your Civil War papers.