Curriculum Details

Proposed By

Proposed by: peterm

Course Record ID

784

Entry Type

Modify (draft)

Date Created

April 1, 2013

Notes and Special Changes

Stakeholders Consulted

Hawaiian studies and Hawaiian language instructors.

1. Justification

The creation of this course will increase the number of 200 level courses offered, providing students with more educational options. After having taken introductory HWST courses, many students are interested in learning more about specific Hawaiian Studies topics such as King Kamehameha the First, the Mahele, the overthrow, annexation and other historical periods, the history of the Hawaiian language, and individuals who had a significant impact on Hawaiian History and Hawaiian Studies. This course will allow them to explore those interests in detail.

2. Course Alpha

HWST

3. Course Number

296
4. Course Title (long)

Special Topics in Hawaiian Studies

5. Course Title Short

6. Course Credits

3

7. Course Credit Upper Range

0

Repeatable

Will default to 98 (this is how often someone can sign up for the course (not how many times they can apply it to a degree)

8. Course Description

Students will investigate important topics in Hawaiian Studies such as specific people, events, or periods. Specific course information will be made available in the schedule of classes.

9. Course Pre-Requisites

"C" or better in HWST 107 or "C" or better in HAW 102

10. Course Co-Requisites

11. Course Recommended Preparation

completed at least 30 credits of college-level coursework

12. Contact Hours (lecture, lab, lecture/lab)

3 hours lecture

13. Department
Humanities

14. Cross-Listing

15. Course Content

Sample topics for the course include: King Kamehameha the First, the Mahele, the overthrow, annexation and other historical periods, the history of the Hawaiian language, and individuals who had a significant impact on Hawaiian History and Hawaiian Studies. Specific course topics will vary depending on the special topic under consideration.

16. Course Competencies

17. Assessments, Tasks, and Grading

Specific assessments, tasks, and grading will vary depending on the special topic of the course, but will tend to be a combination of projects, writing, and class presentations.

Grading Options

Will be set to Banner default

18. Auxiliary Materials and Content

Specific materials will vary depending on the special topic of the course. Hawaiian Studies-related facilities are available on campus. The WCC library has an extensive Hawaiian Studies collection, including print, video, and audio resources, and there are many local resources, including people and places, that could be integrated into the course.

19. Additional Activities outside of class and class time

This will vary depending on the topic. Some topics may include field trips.

20. Special Costs connected to the course

While costs will vary depending on the topic, in general it is not expected that the topics will include substantial additional costs.
21. What are the Student Learning Outcomes?

- Identify the important concepts and facts associated with the topic under examination. - Explain cause and effect relationships in connection to the topic discussed. - Compare and contrast various interpretations of the topic. - Relate the topic to contemporary events.

22. Connection between the Course SLOs and the College's General Education Outcomes

GenEd: Develop the ability to perceive how people interact with their cultural and natural environments, through their own worldview and through the worldviews of others, in order to analyze how individuals and groups function in local and global contexts.

GenEd: Identify information needed in a variety of situations, and access, evaluate, and use relevant information effectively and responsibly.

GenEd: Use written, visual, and oral communication to discover, develop, and communicate meaning, and to respond respectfully to the ideas of others in multiple environments.

23. How does the proposal connect to the college's strategic plan?

1.6 Increase by 6-9% the number of Native Hawaiians (from 45 to 78) who receive degrees or certificates in each Annual Fiscal Year. 1.7 Increase by 5% per year compounded the number of Native Hawaiian transfers to UH System and non-system baccalaureate institutions who achieve an average GPA of 3.14.

24. Describe the staff that will be needed

The course would be taught by current college faculty or experts from the community.

25. Describe the facilities that will be needed, including special rooms

No additional facilities will be needed.

26. Describe any other resources that will be needed

In general, no additional resources will be needed. Specific courses may require specific resources and those topics would only be offered if the resources were available.

27. How will the staff, facilities, and other resources for the course be secured?

Any special resources, if needed, will be secured through grants or special
allocations.

28. Certificates
ASCHawn ASCHawn-E

29. Connection to the AA degree
AAHSE AAElect

30. Maximum Credits Towards an AA Degree
6

31. List any similar classes taught at outside of the UH system

32. List any similar classes taught at campuses in the UH System.

33. How, if at all, is the course intended to count in lieu of a course taught at a four-year campus.

34. How, if at all, is the course similar to upper-division courses in the UH System.

35. How does the course articulate with four-year programs (Gen Ed)?

36. List any articulations between this course and any four-year program.

End of Proposal