Curriculum Details

Proposed By

Proposed by: dagrossa

Course Record ID

746

Entry Type

New (draft)

Date Created

April 23, 2012

Notes and Special Changes

This is being submitted for FGA designation to the Foundations Board.

Stakeholders Consulted

1. Justification

ANTH 151 is offered at UHM, UHWO, HCC, KapCC, and LCC. The course transfers from HCC, KapCC, and LCC to both UHM and UHWO. This course fulfills the Global and Multicultural Perspectives (FGA) requirement at UHM, UHWO, KapCC, and LCC, so if designated as fulfilling FGA here, will be of much greater benefit to students who transfer.

2. Course Alpha

ANTH

3. Course Number

151

4. Course Title (long)
Emerging Humanity

5. Course Title Short
Emerging Humanity

6. Course Credits
3

7. Course Credit Upper Range
0

Repeatable
Will default to 98 (this is how often someone can sign up for the course (not how many times they can apply it to a degree)

8. Course Description
This course is an introduction to human biological evolution and the archaeology of culture in the world prior to AD 1500.

9. Course Pre-Requisites

10. Course Co-Requisites

11. Course Recommended Preparation

12. Contact Hours (lecture, lab, lecture/lab)
3 hours lecture

13. Department
Social Sciences

14. Cross-Listing
15. Course Content

• ethics and methods of anthropology • evolution and natural selection • primates • human phylogenetic past and modern human physical variation • cultural variation including economic, kinship, political, and religious systems • development of early states

16. Course Competencies

• Understand the main ideas in high-school-level reading assignments (text, novel, articles). • Write well-organized paragraphs and essays. • Interpret and respond to multiple choice and short answer test questions. • Select appropriate scholarly sources for use in a research project.

17. Assessments, Tasks, and Grading

Readings assignments from textbook and additional articles. Complete Reading Preparation forms to record the main ideas to assist with studying. Anthropology in the News. Obtain one recent news item or article (from the newspaper, magazines, or the Web) directly related to human history through 1500CE. Complete an Anthropology in the News Form. Articles will be shared in class. Tests. Four tests will be given across the semester (30 points each). The Knowledge Surveys serve as your study guides; all test questions are based in the questions on the knowledge surveys. Mini Labs. (10 points each) Answer questions and supply conclusions based on physical evidence to labs on (a) primates and human evolution, (b) hominids and stone tools, and (c) archaeology in Hawai‘i. Attendance & participation. Attendance and participation are required (attendance = 1 pt/day; participation = 15 points).

Grading Options

Will be set to Banner default

18. Auxiliary Materials and Content


19. Additional Activities outside of class and class time

Only reading and writing assignments for the course.
20. Special Costs connected to the course

21. What are the Student Learning Outcomes?

1. Describe the human phylogenetic past, applying the theory of evolution to explain major morphological transitions of the lineage. 2. Discuss the relationship(s) among human biology, culture, and environment, both prehistoric and historic. 3. Demonstrate an appreciation for how anthropologists gather and use evidence about the past to describe human biological and cultural variation.

22. Connection between the Course SLOs and the College's General Education Outcomes

GenEd: Develop the ability to perceive how people interact with their cultural and natural environments, through their own worldview and through the worldviews of others, in order to analyze how individuals and groups function in local and global contexts.

GenEd: Identify information needed in a variety of situations, and access, evaluate, and use relevant information effectively and responsibly.

23. How does the proposal connect to the college's strategic plan?

4.5 Promote knowledge, skills, and opps that support emerging STEM fields by increasing credit and noncredit STEM course enrollments. (Anthropology includes a science component.)

24. Describe the staff that will be needed

One teacher per section of the course.

25. Describe the facilities that will be needed, including special rooms

One lecture/discussion classroom per course.

26. Describe any other resources that will be needed

27. How will the staff, facilities, and other resources for the course be secured?

No special or additional staff, facilities, or other resources are necessary for this course.
28. Certificates

29. Connection to the AA degree
AAFGA

30. Maximum Credits Towards an AA Degree
3

31. List any similar classes taught at outside of the UH system

32. List any similar classes taught at campuses in the UH System.
UHM: ANTH 151 (FGA) UHWO: ANTH151 (FGA) HCC: ANTH 151 (DS) KapCC: ANTH 151 (FGA) LCC: ANTH 151 (FG)

33. How, if at all, is the course intended to count in lieu of a course taught at a four-year campus.

34. How, if at all, is the course similar to upper-division courses in the UH System.
It is not.

35. How does the course articulate with four-year programs (Gen Ed)?
If approved as FGA, it will transfer as a Gen Ed (ANTH 151) course and fulfill the foundation requirement by UH Manoa.

36. List any articulations between this course and any four-year program.

End of Proposal