Curriculum Details

Proposed By

Proposed by: johnkaya

Course Record ID

777

Entry Type

Modify (draft)

Date Created

January 24, 2013

Notes and Special Changes

Stakeholders Consulted

1. Justification

1) Remove SLO "Perform a necropsy on a non-preserved animal". Students are no longer required to provide a necropsy as part of the class. 2) Fix error in credits (3 credits lecture, 1 credit lab)

2. Course Alpha

ANSC

3. Course Number

263

4. Course Title (long)

Laboratory and Exotic Animal Procedures

5. Course Title Short

6. Course Credits
4

7. Course Credit Upper Range
0

Repeatable

Will default to 98 (this is how often someone can sign up for the course (not how many times they can apply it to a degree)

8. Course Description

Introduction to the care and use of laboratory and exotic animals. Includes training in restraint, nursing, and husbandry of laboratory (rats, mice and rabbits) and exotic (avian, reptile, chinchillas, and guinea pigs) animal species. This course is intended for students entering lab animal medicine, veterinary technology, veterinary assisting or other animal-related fields.

9. Course Pre-Requisites

Credit for ANSC 151 and ANSC 151L.

10. Course Co-Requisites

11. Course Recommended Preparation

12. Contact Hours (lecture, lab, lecture/lab)

3 hours lecture, 3 hours laboratory

13. Department

Natural Sciences
14. Cross-Listing

15. Course Content

16. Course Competencies

17. Assessments, Tasks, and Grading

Grading Options
Will be set to Banner default

18. Auxiliary Materials and Content

19. Additional Activities outside of class and class time

Students enrolled in ANSC 263 are required to visit the UH Manoa Lab Animal Facility as well as other off-site facilities involving exotic animal species. The time and duration of each clinical experience will be arranged by the instructor.

20. Special Costs connected to the course

21. What are the Student Learning Outcomes?

1) Comply with national and institutional regulations regarding the care and use of laboratory and exotic animals. 2) Recognize common lab animal and exotic animal species and safely restrain them for diagnostic procedures. 3) Administer drugs and medications using appropriate sites and routes (IV, IM, SQ and Oral Dosing). 4) Humanely collect blood samples from laboratory and exotic animals. 5) Describe the signs and treatments for common diseases. 6) Explain anesthetic and recovery procedures. 7) Understand the unique physiologic differences between the various species and how it affects medical and surgical care.
22. Connection between the Course SLOs and the College's General Education Outcomes

23. How does the proposal connect to the college's strategic plan?

24. Describe the staff that will be needed

25. Describe the facilities that will be needed, including special rooms

26. Describe any other resources that will be needed

27. How will the staff, facilities, and other resources for the course be secured?

28. Certificates

29. Connection to the AA degree

30. Maximum Credits Towards an AA Degree

0

31. List any similar classes taught at outside of the UH system

32. List any similar classes taught at campuses in the UH System.

33. How, if at all, is the course intended to count in lieu of a course taught at a four-year campus.
34. How, if at all, is the course similar to upper-division courses in the UH System.

35. How does the course articulate with four-year programs (Gen Ed)?

36. List any articulations between this course and any four-year program.

End of Proposal