Curriculum Details

Proposed By

Proposed by: peggy

Course Record ID

754

Entry Type

Modify (submitted)

Notes and Special Changes

Course Description Modification ONLY by the ICS PCC for the year 2007 and following years: An introductory survey of computers and their role in the information world emphasizing computer terminology, hardware and software. Opportunities for "hands-on" experience using applications software may include spreadsheets, word processing, presentations, communications and databases.

1. Justification

A UH System Articulation Agreement for ICS 100 was made in 2005 to modify all ICS 100s in the Fall semester 2007. The rationale was to modify so all ICS 100 course description were the same. No follow through with the PCC group was made with this course until Fall 2012 (when it was brought to our attention again). This modification is now being made.

2. Course Alpha

ICS

3. Course Number

100

4. Course Title (long)

Computing Literacy and Applications

5. Course Title Short
Computing Literacy & Apps

**6. Course Credits**

3

**7. Course Credit Upper Range**

0

**Repeatable**

Will default to 98 (this is how often someone can sign up for the course (not how many times they can apply it to a degree)

**8. Course Description**

An introductory survey of computers and their role in the information world emphasizing computer terminology, hardware and software. Opportunities for "hands-on" experience using applications software may include spreadsheets, word processing, presentations, communications and databases.

**9. Course Pre-Requisites**

**10. Course Co-Requisites**

**11. Course Recommended Preparation**

ENG 22 and MATH 22 or higher.

**12. Contact Hours (lecture, lab, lecture/lab)**

3 hours lecture

**13. Department**

Mathematics and Business

**14. Cross-Listing**
15. Course Content

16. Course Competencies

17. Assessments, Tasks, and Grading

Grading Options
Will be set to Banner default

18. Auxiliary Materials and Content

19. Additional Activities outside of class and class time

20. Special Costs connected to the course

21. What are the Student Learning Outcomes?

22. Connection between the Course SLOs and the College's General Education Outcomes

23. How does the proposal connect to the college's strategic plan?

24. Describe the staff that will be needed
25. Describe the facilities that will be needed, including special rooms

26. Describe any other resources that will be needed

27. How will the staff, facilities, and other resources for the course be secured?

28. Certificates
   ASCPSDS

29. Connection to the AA degree
   AADS

30. Maximum Credits Towards an AA Degree
   3

31. List any similar classes taught at outside of the UH system
   Kauai CC HCC LCC KCC Hawaii CC

32. List any similar classes taught at campuses in the UH System.

33. How, if at all, is the course intended to count in lieu of a course taught at a four-year campus.

34. How, if at all, is the course similar to upper-division courses in the UH System.

35. How does the course articulate with four-year programs (Gen Ed)?
36. List any articulations between this course and any four-year program.

End of Proposal