Curriculum Details

Proposed By

Proposed by: jhoshiro

Course Record ID

747

Entry Type

Modify (draft)

Date Created

April 27, 2012

Notes and Special Changes

Stakeholders Consulted

Language Arts

1. Justification

The prerequisite description is unclear. The first part states that students must place into ENG19, but the second part states that they must have completed ENG19. This modification clarifies the prerequisite. Box 9 contains the only change.

2. Course Alpha

ENG

3. Course Number

21

4. Course Title (long)

Intermediate Reading
5. Course Title Short

6. Course Credits
3

7. Course Credit Upper Range
0

Repeatable
Will default to 98 (this is how often someone can sign up for the course (not how many times they can apply it to a degree)

8. Course Description
Course designed to help the student improve his/her ability to read. Emphasizes vocabulary development, improving reading comprehension, and a more positive attitude toward reading.

9. Course Pre-Requisites
Placement into ENG 21 and 97B or 19 or higher, or grade of C or better in ENG 97A or ENG 18; or consent of Instructor.

10. Course Co-Requisites

11. Course Recommended Preparation

12. Contact Hours (lecture, lab, lecture/lab)
3 hours lecture

13. Department
Language Arts

14. Cross-Listing
15. Course Content

16. Course Competencies

17. Assessments, Tasks, and Grading

Grading Options
Will be set to Banner default

18. Auxiliary Materials and Content

19. Additional Activities outside of class and class time

20. Special Costs connected to the course

21. What are the Student Learning Outcomes?

1. Use strategies for enhancing vocabulary and comprehension. 2. Apply literal, interpretive, and critical reading strategies to comprehend and analyze various types of written and visual material. 3. Apply study skills strategies to enhance learning.

22. Connection between the Course SLOs and the College's General Education Outcomes

23. How does the proposal connect to the college's strategic plan?

24. Describe the staff that will be needed
25. Describe the facilities that will be needed, including special rooms

26. Describe any other resources that will be needed

27. How will the staff, facilities, and other resources for the course be secured?

28. Certificates

29. Connection to the AA degree

30. Maximum Credits Towards an AA Degree

31. List any similar classes taught at outside of the UH system

32. List any similar classes taught at campuses in the UH System.

33. How, if at all, is the course intended to count in lieu of a course taught at a four-year campus.

34. How, if at all, is the course similar to upper-division courses in the UH System.
35. How does the course articulate with four-year programs (Gen Ed)?

36. List any articulations between this course and any four-year program.

End of Proposal