Curriculum Details

Course Record ID

751

Entry Type

Modify (submitted)

Notes and Special Changes

1. Justification

It is proposed to make ANTH 175 co-requisite with ANTH 175L. This will create a more integrated learning experience for all enrolled students, as all will share in both class and lab learning. Historically, only a small portion of lecture students took the lab, which limited the extent to which the lab experience could be incorporated into lecture and discussion. Making the two co-requisite will increase students' meaningful application of the lecture class to the real world.

2. Course Alpha

ANTH

3. Course Number

175

4. Course Title (long)

Polynesian Surf Culture

5. Course Title Short

6. Course Credits

3
7. Course Credit Upper Range
0

Repeatable
Will default to 98 (this is how often someone can sign up for the course (not how many times they can apply it to a degree)

8. Course Description
Provides students with an understanding of surf culture in the Pacific Basin. Environmental and cultural factors are assessed in relation to surfing's development in Polynesia, integration into Hawaiian culture, decline due to Western influence, and revitalization as a modern recreational activity. The modern surfing industry is also assessed through a cultural perspective that analyzes business practices utilized by surfing organizations today.

9. Course Pre-Requisites

10. Course Co-Requisites
Co-requisite: ANTH 175L

11. Course Recommended Preparation

12. Contact Hours (lecture, lab, lecture/lab)
3 hours lecture

13. Department
Social Sciences

14. Cross-Listing

15. Course Content
16. Course Competencies

17. Assessments, Tasks, and Grading

Grading Options
Will be set to Banner default

18. Auxiliary Materials and Content

19. Additional Activities outside of class and class time

20. Special Costs connected to the course

21. What are the Student Learning Outcomes?

• Demonstrate an understanding and basic knowledge of environmental and cultural factors affecting the development of surfing in Polynesia, surfing's integration into Hawaiian culture, its decline due to Western influence, and its revitalization as a modern recreational activity. • Coherently address modern social and legal issues relating to surfing.

22. Connection between the Course SLOs and the College's General Education Outcomes

23. How does the proposal connect to the college's strategic plan?

24. Describe the staff that will be needed

25. Describe the facilities that will be needed, including special rooms
26. Describe any other resources that will be needed

27. How will the staff, facilities, and other resources for the course be secured?

28. Certificates

29. Connection to the AA degree

AADS

30. Maximum Credits Towards an AA Degree

3

31. List any similar classes taught at outside of the UH system

32. List any similar classes taught at campuses in the UH System.

33. How, if at all, is the course intended to count in lieu of a course taught at a four-year campus.

34. How, if at all, is the course similar to upper-division courses in the UH System.

35. How does the course articulate with four-year programs (Gen Ed)?
36. List any articulations between this course and any four-year program.

End of Proposal