Curriculum Details

Proposed By

Proposed by: johnkaya

Course Record ID

769

Entry Type

Modify (draft)

Date Created

November 3, 2012

Notes and Special Changes

Stakeholders Consulted

1. Justification

A simple passing grade in ANSC 142 and 142L did not prepare students for this course.

2. Course Alpha

ANSC

3. Course Number

152

4. Course Title (long)

Companion Animal Diseases and Nutrition
5. Course Title Short

6. Course Credits
3

7. Course Credit Upper Range

Repeatable

Will default to 98 (this is how often someone can sign up for the course (not how many times they can apply it to a degree)

8. Course Description

An introduction to the husbandry and medical care of companion animals. Topics include canine and feline life cycles (including breeding, pregnancy and parturition), housing and nutritional needs, exam procedures and medical recording, nursing and wound management, and identification and treatment of common diseases. This course is intended for students entering veterinary technology, veterinary assisting, or other animal-related fields.

9. Course Pre-Requisites

A grade of "C" or better for ANSC 142 and ANSC 142L and registration in ANSC 152L.

10. Course Co-Requisites

11. Course Recommended Preparation

12. Contact Hours (lecture, lab, lecture/lab)
3 hours lecture

13. Department
Natural Sciences
14. Cross-Listing

15. Course Content

16. Course Competencies

17. Assessments, Tasks, and Grading

Grading Options
Will be set to Banner default

18. Auxiliary Materials and Content

19. Additional Activities outside of class and class time

20. Special Costs connected to the course

21. What are the Student Learning Outcomes?
- Describe proper housing, husbandry and restraint for all life stages of cats and
dogs. - Discuss energy and nutrient requirements for various life stages of companion
animals and list substances that, when ingested, result in toxicity. - Describe the
importance of obtaining a complete patient history and performing a thorough
physical exam. - Describe how to perform various companion animal nursing
procedures, including wound and abscess management. - List the clinical signs and
tests used in the diagnosis of common companion animal diseases. - Describe the
medical treatments for common companion animal diseases.

22. Connection between the Course SLOs and the College's General Education Outcomes
23. How does the proposal connect to the college’s strategic plan?

24. Describe the staff that will be needed

25. Describe the facilities that will be needed, including special rooms

26. Describe any other resources that will be needed

27. How will the staff, facilities, and other resources for the course be secured?

28. Certificates

29. Connection to the AA degree

30. Maximum Credits Towards an AA Degree

31. List any similar classes taught at outside of the UH system

32. List any similar classes taught at campuses in the UH System.

33. How, if at all, is the course intended to count in lieu of a course taught at a four-year campus.
34. How, if at all, is the course similar to upper-division courses in the UH System.

35. How does the course articulate with four-year programs (Gen Ed)?

36. List any articulations between this course and any four-year program.

End of Proposal