### Identify the Course Student Learning Outcomes assessed this semester.

1. Identify and define the various understandings of experience, existence, and/or the Ultimate/Absolute Reality in the world’s religious traditions.
2. Compare and contrast meanings of existence in two or more religions.
3. Discuss the rituals, myths, and symbols/art that shape these worldviews.
4. Analyze their belief systems.

### How do the above course SLOs align with the Associate of Arts or certificate program-level outcomes?

The above course SLOs align with the Associate of Arts program level outcomes numbers 1, 3, 4, 5, 8, 9, and 10.

### What skills or competencies are necessary for the student to perform the selected SLOs?

There are several skills and competencies necessary for the student to perform the SLOs. Students must read the textbook, attend classes, engage in discussion, and participate in group work. They must develop skills in critical thinking, studying, note taking, analysis, synthesis, and writing both informative and argumentative papers.

### What instructional methods or materials are used to prepare the students?

I use PowerPoint/KeyNote presentations, discussion questions, videos, and group activities as instructional methods. Group activities include game shows for review before quizzes, debates to develop higher levels of thinking, crossword and word search puzzles for identification of important terms, etc. The materials include: *Exploring Religious Meaning* by Robert C. Monk, *Ishmael* by Daniel Quinn, and a course reader.
What assessment task(s) or tools are being used to assess the outcomes? What are the criteria for success?

Students are assessed with portfolios and embedded assessment. I copied the following from my syllabus for the course in order to better answer this question:

 soirée “Take two exams. Exams will be based on material covered in class and the course readings.
   o Exams contain essay questions. You will receive possible essay questions before the exam to enable you to better prepare.
   o Exam 2 is not cumulative.
   o To do your best on each of the exams, it helps to cultivate good listening, studying, and note-taking skills.

 agosto Complete portfolio assignments before the portfolio draft collection date and complete all portfolio entries before the final collection date. There will be assignments throughout the semester that are intended for your final portfolio. Guidelines regarding the portfolio will be distributed during the first week of classes.

 entrada Complete a variety of in-class activities and homework assignments including think logs, card swaps, webbing, debates, flashcard ‘quiz,’ movers and shakers, pair square, popcorn reading, reading quizzes, role play, silent Socratic dialogue, toss a ‘test,’ crossword puzzles, word searches, symbolism identification, game shows, etc.
   o These assignments enhance your analysis, synthesis, and critical thinking skills. They also enable you to reflect on themes in class and comprehend the topics in a more sophisticated manner.
   o Groups will typically consist of 3-4 members, and will usually be randomly assigned. The instructor acknowledges that not all students feel comfortable performing in front of the class. You will not have to participate in all of the activities. For example, role-playing and popcorn reading calls on volunteers and is not a requirement in order to pass the class.
   o For some of these in-class activities you will receive detailed feedback. For other assignments you may only receive a check mark indicating full credit.
   o Since group assignments require being present for class, you will not be able to make-up these assignments, regardless of reason, if class is missed. On the other hand, if you have a coupon, you will be allowed to make-up think logs. It is also your responsibility to see me to get any make-up assignments.

Service Learning Option: Service Learning offers students the opportunity to practice what they learn in their classes. Working with the instructor, students who choose a service-learning component apply their learning through active participation in an approved community site. Students who choose the service-learning option will write about their experiences as part of their weekly course work. They will complete a service-learning project in the community in lieu of the two at home portfolio entries. Service-learning projects might include a volunteer activity, community service, and/or an internship. If you choose this option, please see me during the first week of class to discuss your eligibility for approval.”

The criteria for success – at least 75% of students pass the assignments because every one of these assignments relate to one or more of the SLOs.
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